

Pupil Premium – The United Schools Federation

“Aiming Higher, Achieving More -Together”

Our federation of schools provides the highest quality of primary education, maximising the attainment of all pupils in our care, within the context of a caring and supporting Christian ethos. Our focus is on learning and nurturing with a commitment to equality of education for all. Within our schools we have a range of social and financially disadvantaged parents and carers and, with the help of Pupil Premium, topped up by school funds, provide additional support for disadvantaged children within the federation.

The purpose of Pupil Premium funding is to address inequalities and improve educational provision for particular pupils in order to close the gap between their achievements and that of their peers. We strongly believe that, where possible, this can be achieved with specific interventions and support delivered by our excellent team of support staff – Higher Level Teaching Assistants, Teaching Assistants, Special Educational Needs and counselling staff. These adults are excellently placed to highlight and target the provisions required ensuring that all pupils are given the opportunity to access and benefit equally from the whole range of curricular and extra-curricular opportunities on offer.

We carefully monitor the effectiveness of interventions ensuring that the impact on children is valuable, positive and meaningful. Senior staff meet regularly to ensure that all pupils achieve the expected progress and where this is not achievable can evidence the reasons why.

Currently the federation has few 'Service Children' in our care, however, we recognise the particular challenges facing service families and their children and ensure that these pupils are also tracked carefully, with all other children, to ensure that they receive additional support and guidance where required.

Principles for the allocation of Pupil Premium Funding:-

1. All pupils registered as eligible for pupil premium will benefit from some identified additional provision in order to improve their learning as they progress through the school.
2. Pupils not eligible for pupil premium funding may also benefit from enhanced provision as a result of our firm commitment to integrated provision and universal access. Pupils eligible for pupil premium will be supported inclusively according to their needs and will not be segregated from their peers.
3. All staff will share responsibility for the effective implementation of provision for disadvantaged and vulnerable pupils and for narrowing the attainment gap. Our SEN team will champion Pupil Premium ensuring that provision for eligible pupils retains a high profile and is rigorously monitored.
4. When planning for pupil premium provision we will work with our sister schools to share expertise and strategies, sharing strengths and insight. We will also take into account advice from outside agencies and organisations that focus on the proven impact to disadvantaged children.
6. The views of pupils eligible for pupil premium will be acknowledged and respected.
7. As a school we will strive to build positive relationships with the families of our pupil premium children and actively involve them in their children's education.

8. We will use our school pupil tracking system, Pupil Tracker, to monitor and review the progress of our pupil premium children. We will use pupil premium funding flexibly, adjusting provision where necessary in response to the outcomes of our regular progress meetings.

9. The governing body will be updated regularly on pupil premium spending and will review and evaluate the impact of pupil premium funding and progress with scheduled link governor meetings at each school.

We believe that successful spending should lead to rising standards, the narrowing of the attainment gap and the broadening of opportunities for our most disadvantaged pupils. We are aware of the following areas which have been identified as barriers to learning:-

- Poor speech and communication skills - regular interventions at school by the Speech Therapist.
- High percentage of pupil premium children on the SEN register - interventions by the SEN team/Higher Level Teaching Assistants/Teaching Assistants/volunteer readers etc.
- Life and social skills - availability of school counsellor/SEN team/outside agencies.
- Delayed attainment - intervention by Nursery Plus staff and two nurseries on sites.
- Parental engagement - close relationships with parents and carers/regular parent meetings and communications with open availability where possible meeting and greeting adults in the playground.

We regularly review how effectively we are spending our allocation of Pupil Premium funding and use this to inform future allocation of identified resources.

Funding for 2017 to 2018 (*this year's spending will include St. Mary's, Brixton & Ipplepen Schools*)

In the 2017 to 2018 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for primary-aged pupils
- £935 for secondary-aged pupils

Schools will also receive £1,900 for each looked-after pupil who:

- are defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority or
- have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order

Schools will also receive £300 for pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence.

We anticipate using these funds in a similar way to our 2016 - 2017 provision (see below).

Autumn 2017 funding received:

St. Michael's = £11,439

St. Catherine's = £10,068

Marldon = £10,319

Funding for 2016 to 2017

In the 2016 to 2017 financial year, schools received the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for primary-aged pupils
- £935 for secondary-aged pupils

Schools will also receive £1,900 for each looked-after pupil who:

- are defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority or
- have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order

Schools will also receive £300 for pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence.

[Please see our report on how the funding we received was used in 2016 - 2017](#)

Funding for 2015 to 2016

In the 2015 to 2016 financial year, schools received the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for primary-aged pupils
- £900 for secondary-aged pupils

Schools will also receive £1,900 for each looked-after pupil who:

- are defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority or
- have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order

Schools will also receive £300 for pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence.

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Pupil Premium Data Publication 2016/17 academic year

Overview of the

Number of pupils and pupil premium grant (PPG) received			
Total number of pupils on roll	St. Michaels 479	St. Catherine's 183	Marldon 199
Number of pupils benefitting from PPG	77	51	18
Total amount of PPG received (£)	£95,040 £1,500 £10,955 £399	£5,700 £600 £60,720 £310	£7,600 £600 £22,400

Summary of PPG spending 2016/17			
Objectives in spending PPG:			
To ensure that all children regardless of need make good progress and achieve their full potential.			
By the end of year 6, children in receipt of PPG will achieve a level of attainment comparable to other children in school and nationally.			
Summary of spending and actions taken for 2016-17 academic year:			
Focus	Support	Impact	Cost
To raise the profile of support for disadvantaged pupils and provide an effective Pupil Premium programme (School Pupil Tracker)	Providing an excellent provision for disadvantaged pupils across the federation. Tracking progress, analysing, evaluating and arranging a programme of support. Ensuring staff development is reviewed to cover particular needs.	All staff are aware of the federation's ethos and aim to provide high quality provision to all pupils including those considered disadvantaged. This provision is carefully monitored and evaluated.	£3,759 (3 schools)
To target children needing additional support particularly in Mathematics and Literacy	Individualised learning support for particular children throughout the school identified as requiring additional input. Booster sessions from teachers, Teaching Assistants and Higher Level Teaching Assistants.	All targeted PP pupils supported to maintain or exceed expected levels by the end of the school year.	£124,426 approx (3 schools) TA (10 hpw intervention work x 24) SEN teacher & assistant

			£55,795
The on-going implementation of the International Primary Curriculum (IPC). (Fieldwork Education)	IPC provides a stimulating curriculum helping motivate all children to learn and also to gain an understanding of their role within the global society.	Assists targeted pupils to maintain or exceed expected progress by the end of the academic year.	£4,135 (St Ms, St. Cs and Marl)
The on-going employment of a School Counsellor and Drama Therapist and Thrive membership. To provide enhanced provision for the more able eligible pupils	To support pupils and parents and ensure pastoral needs are met. The school counsellor facilitates parental support groups, parental involvement in family learning and signposting parents to appropriate providers of support. The Thrive Approach Where applicable to address the social and emotional barriers to learning, raise aspirations and accelerate progress.	Thrive – Developing resilient and confident children. Providing child development training	£24,884
To continue staff development & training, including SEN and counselling.	To support pupils to the best ability of school staff.	Speechlink & Junior Language Link	£982 (3 schools)
The upkeep of ICT resources.	To continue to support the infrastructure so that children can be provided with individual learning programmes at home and at school.	Education City Twinkl Discovery Education Macmillan Grammar	£6,980 (3 schools) £333 St Ms £6,320 £459
To support parents with the provision of school uniform and holiday club.	PP children will receive a school sweatshirt (Reception aged children will also get a Book Bag). Continue supporting the SMASC with holiday care to support particular pupils who may experience a dip in their learning over the holiday period.	Any dip in performance following long holiday periods is reduced allowing continuous improvement throughout the academic year.	

To provide financial support to enable eligible pupils to access extra-curricular activities.	To parents and carers who may apply for partial financial assistance (up to 50%) to enable children to take part in enrichment activities.		
<i>ADDITIONAL Swimming charges</i>	<i>To assist all parents with the financial costs of swimming.</i>	<i>To ensure that all pupils are given the opportunity to swim.</i>	<i>£10,965 (Whole school, incl. PPG pupils)</i>
<i>Transport charges</i>	<i>To assist all parents with the financial costs of transporting children to additional curriculum activities by school minibus.</i>	<i>Saving to all parents on school minibus charges which are currently covered by the federation, ensuring that all children are given the opportunity to take part and reducing the trip charges to parents.</i>	<i>£18,131 (Whole school, incl. PPG pupils)</i>
<i>Nursery Plus</i>	<i>Assists all nursery children who have been highlighted as requiring additional pre-school support, including speech and language and delayed development. Any major issues are highlighted at an earlier stage.</i>	<i>Identified parents gain valued support for 3 & 4 year olds prior to full time school. Any major issues are highlighted at an earlier stage.</i>	<i>Funded service</i>