

Curriculum Overview Year 3 Autumn Term 2018

<p><u>English</u> We will extend our knowledge of grammar and spelling through the following genres: Descriptive Settings, Performance Poetry, Myths and Legends and Non-Chronological Reports where we will be designing leaflets about Egypt. Handwriting will be practised weekly. We will also have daily comprehension lesson to help develop their understanding of a range of different texts. Children will be expected to read every day at home and for this to be recorded in their reading diary. Spellings will be given and tested on a weekly basis. All spellings are taken from the statutory Year 3/4 word list.</p>	<p><u>Maths</u> Maths work will focus on addition, subtraction, multiplication and division, understanding the number system, solving problems, measurement, shape and space, and data handling. Multiplication and division facts will be tested weekly. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking. We begin the term by focusing on the children's understanding of numbers, reading, writing, comparing and ordering. Our next unit will focus on adding and subtracting numbers mentally applying this to measure and money. After half term we will focus on multiplication and division fact introducing formal written methods and concluding with properties of shape and types of angles</p>	
<p style="text-align: center;"><u>PSHE</u></p> <p>During the term we will be looking at the unit 'WE'RE ALL STARS!' This will involve looking at our wider community and local democracy as well as feeling safe and anti-bullying strategies. We shall also be reminding ourselves of how to stay safe online as part of our internet safety lessons.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Children will have two P.E lessons each week in which gymnastics and games will be developed across the term. In gymnastics we will explore balance and shape within a sequence of movements. In games the children will develop the range and quality of their skills especially in invasion games such as football and netball.</p>	<p style="text-align: center;"><u>RE</u></p> <p>In R.E the children will have the opportunity to study the key features of the Christian creation story and how the earth and everything in it are important to God. They will be making links between the story of Noah and how we live in school and the wider world.</p>
<p style="text-align: center;"><u>IPC</u> <u>'Gateways To The World'</u></p> <p>The IPC topic for this term is Gateways to the World</p> <ul style="list-style-type: none"> • In Geography, we'll be finding out about the connections we have with different places in the world. • In Art, we'll be exploring different airline logos and designs. • In Technology, we'll be finding out how to plan and design an in-flight entertainment pack. • In Society, we'll be finding out about the jobs people do in an airport. • In International, we'll be finding out about the use of passports and visas around the world <p>In French the children will be consolidating their previous learning and then looking at French greetings. We will then be learning the days and months of the year.</p> <p>In Music we will be exploring, playing and performing reggae music and starting to compose our own ideas.</p>		

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September 2018

Dear Parents and Carers,

Welcome back to the start of a new school year. We hope that everyone had an enjoyable summer.

It is lovely to see all the children looking so smart in their school uniform. Please could you make sure that all items of clothing, including shoes, coats, PE kits and plimsolls, are named. Please could all PE kits, including tracksuit bottoms and warm tops as the weather gets colder, come to school every Monday and we will send them home on Friday to be washed (if needed). Children may change into trainers at break time if they wish but these should be changed back to school shoes at the end of each session. Please make sure the children bring their coats to school, even on a sunny day. Full school uniform is to be worn every day. Please ensure suitable length skirts for girls, ideally to the knee. We have a no jewellery policy. Stud earrings may be worn, but must be removed or covered with tape during PE lessons. Please note that the wearing of nail varnish is not permitted in school. Children with long hair need to wear it tied back and it should be of a natural colour.

As a school we are continuing to focus on healthy lifestyles so your child may bring a piece of fruit to eat at break time. Fruit is no longer provided now they are in Key Stage 2. Also, at break time, we run a healthy tuck shop where children can buy toast for 10p and a drink of milk for 10p. We encourage children to drink plenty of water during the day and provide cups for them to do this but they are welcome to bring water in a named bottle if they prefer. They can have squash or fruit juice at lunchtime.

All children will continue to bring home a reading book to read each night at home. In Year 3 we reward children for frequent reading at home as we feel this is very important for their progress. Please record their reading in their new home/school contact book and return it to school every morning. The contact books are looked at every day so you may also use this for any other comments you wish to make. The children will receive homework every Thursday which should be handed in the following week on Tuesday. In Year 3 children are given spellings and multiplication tables to learn every week as well as a piece of maths or literacy to help support their work in school. Please let us know if your child has any problems with this so we can help.

We still encourage children to ride a bike or scooter to school and we insist that they wear a helmet to do this. Only children having completed "Bikeability" can cycle to school without adult supervision.

All medication for children should be prescribed by a doctor (including sore throat sweets) and left in the office where the appropriate forms should be filled in.

If you wish to speak to your child's teacher please arrange a suitable time through the office. We are available most days after school but are usually very busy in the mornings.

The school day begins at 9 am when the register is taken. Classes are open from 8.50 am to allow the children to settle before lessons start. Any children who come after this time must come in via the office to sign in. We would ask that children do not come to school unaccompanied before 8:45am. We also need to make you aware that children are not supervised on the playground before or after school, therefore they should not use any of the school's play equipment.

Internet/Computer safety is important to all of us. If you wish to find out more about this, these websites may be useful: <http://www.thinkuknow.co.uk> or <http://ceop.police.uk/>

We would appreciate any adult help in the afternoons. If you are available and can spare an hour or two to listen to readers, please come in and see us.

Please do not hesitate to come in and speak to us at the end of the school day if there are any questions or issues that you would like to discuss. We would like to thank you for your continued support.

Mrs Short and Miss Mogridge

The Year 3 Team