

Curriculum Overview Year 4 Autumn Term 2018

<p style="text-align: center;"><u>English</u></p> <p>We will consolidate and extend our knowledge of grammar and spelling through the following genres: persuasive leaflet writing, Narrative writing (descriptive settings) and Explanation texts. Handwriting will be practised weekly. Speaking and listening skills will be developed through the texts used. Children's reading will be heard on a regular basis. We will also have a daily comprehension lesson to help develop their understanding of a range of different texts. Children will be expected to read every day at home. Spellings will be given and tested on a weekly basis.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Numeracy work will focus on addition, subtraction, multiplication and division, understanding the number system, solving problems, measurement, geometric reasoning and statistics. Tables will be tested weekly and linked maths homework will be issued. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking. Mental arithmetic sessions will be held on a daily basis to help children consolidate and improve their maths skills.</p>	
<p style="text-align: center;"><u>PSHE</u></p> <p>During the term we will be looking at the unit 'WE'RE ALL STARS!' This will involve looking at our wider community and local democracy as well as feeling safe and anti-bullying strategies. We shall also be reminding ourselves of how to stay safe online as part of our internet safety lessons.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Children will have two P.E lessons each week in which gymnastics and games will be developed across the term. In gymnastics we shall explore using balance and shape within a sequence of movements. In games the children will develop the range and quality of their skills especially in invasion games such as football and netball</p>	<p style="text-align: center;"><u>RE</u></p> <p>RE this term we will be focusing on comparing Christianity and Islam with a view to investigating 'Beliefs and Questions' and 'Teaching and Authority'</p>
<p style="text-align: center;"><u>IPC</u> <u>'Gateways To The World'</u></p> <p>The IPC topic for this term is Gateways to the World</p> <ul style="list-style-type: none">• In Geography, we'll be finding out about the connections we have with different places in the world.• In Art, we'll be exploring different airline logos and designs.• In Technology, we'll be finding out how to plan and design the layout of an airport.• In Society, we'll be finding out about the jobs people do in an airport.• In International, we'll be finding out about the use of passports and visas around the world <p>In French the children will be consolidating their previous learning and then looking at French greetings and how to describe themselves through the topic 'All about me'.</p>		

