

Foundation Stage Spring Term Overview

The themes for this term will be 'Winter', 'Chinese New Year', 'People Who Help Us' and 'Easter'.

Characteristics of Learning: how your child learns

The children will be learning through finding out and exploring, playing with what they know and being willing to have a go. They will also be encouraged to get involved and concentrate on activities through perseverance and enjoy meeting their own challenges whilst developing their own ideas. Children will develop their critical thinking through making links, predictions and problem solving in their play.

Communication, Language and Literacy

The Children will:

- Use the language of cold, colder, coldest, warm, warmer, warmest etc to describe pictures of people wearing different clothes.
- Be introduced to new vocabulary, through stories and topic work.
- Use a Chinese role play to practice simple Chinese words and learn about cultures and traditions.
- Learn the story of Chinese New Year and the origins of it.
- Learn the difference between fiction and non-fiction books, and will visit the local library to choose non-fiction books on our topics.
- Design and write a menu for the Chinese takeaway, explaining what each Chinese dish consists of.
- Children will write a recipe for the stir fry they make.
- Make 'a book about' healthy foods/ sports/ways to keep fit.
- Learn about heroes in our world (people who help us) through the stories of "Super Potato" and "Evil Pea" by Sue Hendra and "Super Worm" by Julia Donaldson.
- Learn to spell and recognise tricky words and put them into sentences.
- Write an Easter card for their family.

Expressive Arts and Design

The children will:

- Create a frosty scene using a range of media including finger painting.
- Explore and describe different textures linked to clothing worn by people who help us.
- Use thin brushes to recreate and invent Chinese style writing.
- Make up a Chinese dragon dance using ribbons and coloured clothes with music.
- Make Chinese fans learning how to fold paper.
- Make an Easter card using a marbling technique.
- Have a go at step by step drawing
- Take part in a range of Easter craft.
- Design their own super hero and represent it through creative materials.
- Design and make their own super hero cape.

Mathematical development

The children will:

- Use a timer to time themselves getting dressed and undressed in different outfits.
- Design a repeating pattern.
- Measure and compare lengths of different objects and use the language of long, longer, longest and short, shorter and shortest.

Understanding of the World.

The children will:

- Investigate water and ice and problem solve properties of these things.
- Investigate floating and sinking with ice in water.
- Observe coloured ice and what happens when it melts.
- Learn what freezes and what does not and make predictions.

- Count objects up to 20 and beyond.
- Learn the names of 3D shapes and make structures in a range of situations.
- Make totals with different resources.
- Make totals using coins and red envelopes linked to Chinese New Year and learn how to use the symbols for addition and subtraction to record number sentences.
- Learn the days of the week and use the language of 'yesterday, today, tomorrow'
- Sharing and doubling and halving segments of fruits/vegetables.

- Cook rice/noodles and observe changes in state.
- Have a 'Chinese food experience' tasting and learning some about Chinese food.
- Learn the importance of the Easter story to Christians.
- Take photos on ipad to capture a sequence of events - making a stirfry - print and write a recipe / make a training programme to keep their friends fit.
- Find out about what a family is and what might be the same and different for their own family and others.
- Learn what Christians understand about the parable of the Good Samaritan and Jesus' example of helping others.

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- Learn about how the world is created, and the beauty of the world we live in.
- Consider who made our world and that Christians believe this is God.
- Learn about the Easter story and why it is important to Christians.
- Learn about new life and symbols such as a cross and an egg.

Physical Development

The children will:

- Listen to staccato music and move in spiky Jack Frost movements, watch their friends' dance and offer positive comments about it.
- Learn about the dangers of snow and ice and how to stay safe.
- Talk about different sports and ways to stay fit and healthy and learn about what effects exercise has on your body through regular PE sessions.
- Make a healthy stir fry using vegetables and noodles and eat in café time.
- Use knives and forks to cut up their stir fry and learn how to use chopsticks to eat rice.
- Learn about the importance of sleep and hygiene.
- Learning to form letter shapes correctly by practising letter shapes in their letter shape families. E.g curly caterpillars- c, a, d, g, s.

Personal, Social and Emotional Development

The children will:

- Talk about what makes them unique; they will share what they are good at both at home and at school.
- Think about and write compliments to their peers based on things they are good at.
- Be taught how to solve conflicts through the use of a 'Chat Mat' where problems can be shared and discussed.
- Continue to play turn taking games and talk about the consequences of their actions linked to the British Values.
- Discuss their feelings and be introduced to different vocabulary.
- Talk about their pets link to the Chinese year of the pig.
- Talk about charities who help animals and why they are important.
- Be introduced to the "the mastery moment" sticker (when a child has an in-depth understanding of a concept and is able to explain

or show their thinking) as a reward for good ideas and explanations.