

Term: Spring 1 st 2019		Year One Medium Term Planning			Mrs Sheldon, Mrs Mackie & MrsCopping		
Week 1:07.01.19		Week 2:14.01.19	Week 3:21.01.19	Week 4:28.01.19	Week 5:04.02.19	Week 6:11.02.19	
Holiday news Elicitation Story Intro		Story telling -Magic Key stories		Film Week!!	Assessment week	Explanation-Chinese New Year	
Writing	Composition	Biff & Chip Magic key stories					
	VG & P	a)Write sentences by: 1. saying out loud what they are going to write about 2. composing a sentence orally before writing it b) sequencing sentences to form short narrativesc) re-reading what they have written to check that it makes sense d) discuss what they have written with the teacher or other pupile) read aloud writing clearly enough to be heard by peers &teacher					
Spoken Language		a)listen and respond appropriately to adults and their peers b) ask relevant questions to extend their understanding & knowledge c) use relevant strategies to build their vocabulary d) articulate and justify answers, arguments and opinions e) give structured descriptions, explanations & narratives for dif. Purposes g) use spoken language to develop understanding h) speak audibly and fluently i) join in discussions, presentations, performances, role play, etc					
Hand Writing		a) sit correctly at a table, holding a pencil comfortably & correctly b) form lower-case letters in correctly, starting & finishing in right place c) form capital letters d) form digits 0-9 e) understand which letters belong to which handwriting 'families' & practise these (cursive - joined)					
Reading Comprehension	Pleasure	a) listening to and discussing a wide range of poems, stories and non-fictionb) link what they read or hear to own experiences c) familiarisation of key stories, traditional & fairy tales, retelling & exploring featuresd) recognising & joining in with predictable phrases f) discussing word meanings, linking new meanings to those already known					
	Books	a) draw on what they know or on background information & vocab. from teacherb) checking that text makes sense as they read, correcting mistakes c) discussing significance of title & eventsd) making inferences on basis of what is being said & done e) predicting what might happen on basis of what has been read					
	Discuss what's read to them, taking turns & listening to others						
Explain understanding of what is read to them							
Phonics	Twice daily phonics input according toLetters & Sounds, and a daily guided reading carousel						
	Reading	a) apply phonic knowledge and skills as the route to decode words b) respond speedily with the correct sound to graphemes c) read accurately by blending sounds in unfamiliar words d) read common exception words, noting unusual correspondences ' h) read aloud books that are consistent with their developing phonic knowledgei) re-read these books to build up their fluency & confidence in word reading					

Computing

Rising Stars: We are painters 1.3

- Pupils should be taught to:

- This unit gets children illustrating traditional tales with their own drawings to illustrate an eBook. Again, the emphasis is on children as creators of digital media.
- Use technology safely & respectfully, keeping personal information private; identify where to go for help & support when they have concerns about content or contact on the internet or other online technologies.

Time Travellers!

Week 1:

Entry Point -

Show and discuss some clues to find a hidden magic object (magic key) Explain that we will follow the clues to find the key. The key will have a special message on it explaining the unit and travelling back in time.

Knowledge Harvest:

Whole class mind map of significant events in our lives so far. (birthdays, celebrations, religious days, school events, national days etc.)

Week 2:

History task 1:

Make a class timeline of birthdays and discuss time words.

Show and display a historical timeline (including Queen Victoria)

Week 3:

D & T Task 1: In groups or pairs, children to design their own time machine!

Week 4:

FILM WEEK!!

Week 5:

D & T Task 2: In groups or pairs, children to make their own time machine!

Week 6:

Science Week
Animals including humans:

Animals, human body and senses.

IPC

Design & Technology	<p>Pupils should be taught about:</p> <p>Design:- Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <ul style="list-style-type: none"> - Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology <p>Make:- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <ul style="list-style-type: none"> - Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics <p>Evaluate: - Explore and evaluate a range of existing products</p> <ul style="list-style-type: none"> - Evaluate their ideas and products against design criteria <p>Technical Knowledge: - Build structures, exploring how they can be made stronger, stiffer and more stable</p> <ul style="list-style-type: none"> -Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.
Art & Design	<p>Pupils should be taught:</p> <ul style="list-style-type: none"> - To use a range of materials creatively to design and make products - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space - About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
RE	<p>Understanding Christianity: The Creation Story</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> -Understand the creation story -Retell the creation story -Understand what the creation story means to Christians -Understand and value the world in which they live.
PSHE	<p>Year A: Dear Diary</p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> -Knowing who they can ask for help -Different feelings (love, proud, jealous) -How our thoughts, feelings and behaviour is linked -How to deal with worries -How to support each other

PE

Indoor PE: Dance - Pupils should be taught to:

- Master basic movements including running, jumping, as well as developing balance, agility and co-ordination, & begin to apply these in a range of activities
- Perform dances using simple movement patterns.

Outdoor PE: Games - Pupils should be taught to:

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending