

Foundation Stage Summer Term Overview

The themes for this term will be 'Explorers',
and 'The Circus'.

Characteristics of Learning: how your child learns

The children will be learning through finding out and exploring, playing with what they know and being willing to have a go. They will also be encouraged to get involved and concentrate on activities through perseverance and enjoy meeting their own challenges whilst developing their own ideas. Children will develop their critical thinking through making links, predictions and problem solving in their play.

Mathematical development

The children will:

- Continue to develop their concept of number through counting, numeral recognition, problem solving, games and rhymes.
- Consolidate their understanding of addition and subtraction and learn how to use a number line to count on and back and record this as a simple number sentence.
- Learn about the everyday language of money and use 2p and 1p coins in role play scenarios.
- Explore capacity through a range of media such as sand, water and mud.
- Continue to build on their understanding of positional language through games.
- Learn to double, halve and share small amounts.
- Learn about the concept of time and time related language.

Personal, Social and Emotional Development

The children will:

- Continue to use a "Chat Mat" to resolve conflicts with their peers.
- Learn about different feelings, why they occur and how to deal with them.
- Invent their own games with rules to follow.
- Continue to build on their turn taking, sharing and co-operational skills.
- Continue to develop positive relationships with others.
- Learn about the importance of working together as a team and congratulating the success of others.
- Talk about changes that will happen as they begin their transition into their next year group.
- Recognising their own achievements and being a "Proud Peacock".

Physical Development

The children will:

- Continue to build on their pencil control and consolidate their letter formation through letter families.
- Begin to write on lines.
- Practise a range of skills such as throwing, catching, running relays and balancing in preparation for sports afternoon.
- Learn how to travel safely in a range of ways such as over, under, around and through.
- Continue to develop their knowledge of good health and ways to stay healthy including diet, hygiene, sleep and exercise.

- Construct a fruit salad using child friendly equipment.

Communication, Language and Literacy

The children will:

- Learn about story language and use their knowledge of beginning, middle and end to form their own simple stories.
- Continue to use their writing folders to store their independent writing from our daily continuous provision, including writing challenges. Folders will be shared regularly with parents and peers.
- Continue to develop their mark making skills, giving meanings to what they have made.
- Write a recipe for a fruit salad.
- Make simple fiction and non-fiction books based on the children's interests.

Understanding of the World.

The children will:

- Learn about the similarities and differences of a variety of countries in our world.
- Continue to learn about our own country and what it means to be British.
- To learn about things that have happened a long time ago and in different places.
- Look at the similarities and differences of ourselves and others.
- To work with the school gardener and plant seeds for our own foundation stage areas.
- Think about how things change and explain why things occur.
- Learn about the differences in everyone's likes and dislikes and respect these.

Expressive Arts and Design

The children will:

- Use different media such as paint, water colours and pastels to draw from observation and memory.
- Use their class creative area and the outside environment to follow their own imagination and designs.
- Listen to music from different cultures and talk about the different instruments and styles.
- Use a variety of different instruments, learning how to use them correctly.
- Use a range of building materials to create their own designs.
- Look at different art forms such as, printing, mosaics and clay to create their own art work.
- Look at art that originates from a different country, such as Aboriginal art from Australia.
- Create their own movements and dances in response to a range of music from different countries.