

Curriculum Overview Year 6 Autumn Term 2018

<p style="text-align: center;"><u>English</u></p> <p>We will be studying a variety of fiction and non-fiction texts including instruction writing, diary writing and poetry writing. We will consolidate and extend our knowledge of grammar and spelling. Speaking and listening skills will be developed through the texts used. Children’s reading will be heard on a regular basis. Children will be expected to read every day at home. Spellings will be given and learnt on a weekly basis.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Numeracy work will focus on addition, subtraction, multiplication and division, understanding the number system, solving problems, measurement, shape and space, and data handling. Tables will be tested weekly and maths homework will be given. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking. During the week children will improve their skills in arithmetic sessions. This term will also involve revision of a range of KS2 maths skills.</p>	
<p style="text-align: center;"><u>PSHE</u></p> <p>During the term we will be looking at: Joining in and Joining Up and Living Long, Living Strong. We will be looking at our legal system and how people can put their views forward by voting and debating. We will be exploring our identities and self-esteem; looking at difference and diversity in our wider world.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In PE the following areas will be covered: gymnastics, dance, invasion games and outdoor adventure activities. Through these, the children will develop and extend their practical skills, knowledge and understanding and team work.</p>	<p style="text-align: center;"><u>RE</u></p> <p>The focus this term will be to look at how people of faith and none mark the passage of life and death and how they use these ideas to guide how they live in the world. Through structured discussion they can begin to make links with these teachings or beliefs with issues, problems and opportunities in their own lives, and world. This will inform their study of how other religions respond to living in community and the world today and in the past.</p>
<p style="text-align: center;"><u>IPC</u></p> <p>IPC is our topic-based approach to the foundation subjects.</p> <p style="text-align: center;">‘World War Two’ and ‘Making New Materials’</p> <p>Children will learn about the Second World War, finding out which countries were involved, how civilian life was affected and placing key events in chronological order.</p> <p>This unit will take place during the first half-term, then move to ‘Making New Materials’ in the second half-term, which has a science and design technology focus.</p>	<p style="text-align: center;"><u>MFL</u></p> <p>We will be focusing on learning the French language and exploring French culture.</p>	
	<p style="text-align: center;"><u>Art & Design</u></p> <p>Art will focus on designing and creating pieces for our production and designing an item using a range of materials and equipment, followed by assessing its effectiveness.</p>	
	<p style="text-align: center;"><u>Computing</u></p> <p>This term we will begin by looking, once again, at online safety and the best way to approach this. The children will then be creating their own websites for a product they have created in the spring term.</p>	
	<p style="text-align: center;"><u>Music</u></p> <p>In music we will be completing and performing compositions and learning a range of songs to perform in a production.</p>	



St Michael's C of E Primary School

Kingsteignton

May 2019

Dear Parents and Carers,

Welcome to the Summer Term at St. Michael's in Year Six.

Please find attached an overview of the main topics and subjects we will be covering in Year Six this term, as well as a copy of your child's timetable.

Mrs Bodenham, Mrs Smith, Mrs Whittle and Mrs Disbury will continue supporting Year Six classes this term. Please do come in and speak to us if there are any questions or issues that you feel need addressing.

As you are aware, this term will be the children's final term at St. Michael's and they will be preparing for the transition by visiting their new schools and taking part in experiences that celebrate the children's journey through primary school.

Year 6 testing will be in the week beginning 13th May 2019; we ask that you do not take any holiday or book appointments during this week.

We would like to take this opportunity to remind you of a few of the expectations that we have in Year Six.

- ❖ The school day begins at 9 am promptly. Year 6 classes are open from 8.30am to allow the children to settle before lessons start and to practise their recall of multiplication facts, reasoning questions and revision of key methods and skills.
- ❖ Please continue to encourage the use of the 'home and school diary'. The children *must* record their daily reading in the home school diary. We will be monitoring this daily at school; your support will be very much appreciated. Please could you sign at the end of each week to show you have seen this diary.
- ❖ Full school uniform is to be worn every day. Please ensure suitable length skirts for girls, ideally to the knee. Children can change into PE shoes/trainers for playtimes only. As Health and Safety is so prominent these days, we ask that all jewellery is kept at home with the exception of stud earrings which must be removed or covered with tape during PE lessons. All children with long hair *must tie it back* and children's hair should be a natural colour. Please note that the wearing of nail varnish is not permitted in school. With changeable weather, your child may bring a raincoat to school, or – on hot days – apply sun block before they come to school and wear a sun hat.
- ❖ PE lessons are on: Tuesday and Wednesday.

Named PE kit in a bag is required on these days.

Kit List:

- Plain white t-shirt and plain dark shorts.
- A jumper that is used only for PE.
- Trainers or plimsolls

(A dark tracksuit may be worn in the colder months)

- ❖ Homework will be given out every Thursday and collected in on a Tuesday. The homework that is set each week is for SAT revision and does not necessarily follow what has been taught in class that week. Therefore, please let us know if there are any problems, preferably before the day the homework is due in. If your child is experiencing any difficulty with their homework, there is always support offered at homework club, which runs on a Thursday after school, from 3:15 - 4:15. Please see the clubs list for further information.

- ❖ Children are not allowed mobile phones in school. However, if they need a phone because they are walking home alone, a permission letter is needed. A member of staff will then look after the phone during the school day.
- ❖ If your child is scootering or cycling to school please ensure they are wearing a helmet. Only children with Bikeability can cycle to school without adult supervision.
- ❖ We can only administer prescribed medication to your child. The medicine must have an accompanying white medicine slip from the office.

Internet/Computer safety is important to all of us. If you wish to find out more about this, these websites may be useful: <http://www.thinkuknow.co.uk> or <http://ceop.police.uk/>

If you have any questions do not hesitate to speak to us.

Many thanks for your support.

Mrs Alice Blackmore, Miss Hannah Bray, Mr Alan Quinsey