

Curriculum Overview Year 4 Summer Term 2019

<p><u>English</u> We will consolidate and extend our knowledge of grammar and spelling through the genre of narrative writing where the focus will be on describing characters. Handwriting will be practised weekly and spellings will be given and tested on a weekly basis. The children's speaking and listening skills will be continually developed through the texts used in writing sessions as well as those in guided reading. Children's reading will be encouraged and monitored regularly through the use of Accelerated Reader and recognition of good reading progress will be celebrated during the weekly school assembly. Children will be expected to read every day at home.</p>	<p><u>Maths</u> Maths work will focus on addition, subtraction, multiplication and division, understanding the number system, solving problems, measurement, geometric reasoning (shape and direction) and statistics. Tables will be tested weekly and linked maths homework will be issued. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking. Every day the children will improve their skills during their daily arithmetic sessions.</p>	
<p style="text-align: center;"><u>PSHE</u></p> <p><u>JOINING IN AND JOINING UP</u> We will be focusing on needs and responsibilities, participation, local democracy, voluntary groups and fund-raising activities</p> <p><u>LIVING LONG, LIVING STRONG</u> We will be learning about growing & caring for ourselves; Valuing differences & keeping safe, puberty, healthy eating and exercise and goal-setting and motivation.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Children will continue to have two P.E lessons each week in which gymnastics, dance and games will be developed across the term. In gymnastics we shall explore movement and balance using gym equipment and in dance constructing a whole class performance using a series of repeated moves. In games the children will develop the range and quality of their skills especially in team games such as rounders and Dartmoor Three-Ball. Children will also be looking at and practising various athletics skills and having swimming lessons to improve water confidence.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Focusing mainly on Christianity, this term the main focus in RE will be learning about how Christians understand the meaning of 'Salvation' and the role Jesus plays in this leading on to study the impact of the Pentecost and Christian practice and belief.</p>

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IPC

IPC is our topic based approach to the foundation subjects

SCAVENGERS AND SETTLERS: Within this unit, the children will be learning about early man to the Iron Age. We will focus on humans being special; unlike other animals, we can adapt and learn new skills in order to survive, which is exactly what our ancestors did in the Stone, Bronze and Iron Ages. We will also be exploring the impact of the Bronze and Iron Ages on Kingsteignton.

MATERIAL WORLD: This unit will focus on grouping and classifying materials. The children will be learning that hundreds of different materials are used to make everyday objects. Some materials occur naturally, e.g. wood from trees while others are man-made in factories, e.g. plastic. Some materials are magnetic; some allow heat and electricity to pass through them. But with so many different materials to choose from, how do we decide which to use?

FRENCH

In this 'Going Shopping' unit the children will learn about the shopping experience in France. Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping.

In this 'Where in the World' unit the children will learn key vocabulary related to countries/continents and animals. They will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's position related to the equator.

