

Year Five Autumn 1 2020

Here is our topic for the Autumn first half term. Please use it to support your child's learning.

As Historians we will:

Find out how World War II started and what part Hitler had in it. We will learn how the Jewish nation suffered as a result of Hitler coming into power. We will use diary extracts to learn more about this period and why the Battle of Britain was significant. We will also learn who Winston Churchill was and what part he played in the war.

As Authors we will:

Write for a range of audiences, changing our sentence structure to suit. We will use diary writing to learn more about the history of World War II.

As IT technicians we will:

Examine the skills we need to be safe and confident online, including:

- *Learning what it means to have a positive digital footprint.*
- *Identifying different types of online scams we may experience.*
- *Describing ways to keep personal information private online.*
- *Describing strategies we can use to respond to hurtful online behaviour.*

As Citizens we will:

- *Devise a class charter.*
- *Identify personal gifts and talents.*
- *Explore strategies for coping with uncomfortable feelings, and for calming oneself.*
- *Explore what helps groups of children to work well together.*

The Big Question:
How could Hitler have convinced a nation like Germany to follow him?



As Artists we will:

Find out about European artists that have captured images of the war and create our own pieces of art based on the techniques used by these artists. We will use shading to create mood and feeling.

As readers we will:

Listen to and read 'Goodnight Mister Tom', linked to our unit of World War II.

As Team Players we will:

Develop our skills within netball and tag rugby using varying skills, actions and ideas and link these in ways which suit the activities of the games. We will also build our confidence in using ball skills in various ways, whilst developing our hand to eye organisation, control and fluency.

As Mathematicians we will:

- *Read, write, compare and order numbers up to one million.*
- *Count in 10s, 100s, 1000s, 10,000s & 100,000s.*
- *Round numbers up to one million.*
- *Read number lines with negative numbers – counting backwards and forwards through the number zero and using negative numbers in context.*
- *Read and write Roman numerals up to 1000.*
- *Use column methods for addition and subtraction with whole numbers with more than four digits.*
- *Use rounding to estimate and approximate answers.*
- *Use addition and subtraction as inverse operations to check calculations.*
- *Solve multi-step addition and subtraction problems.*