

Please feel free to use some of the ideas below to support your time at home. These ideas are designed to show you some of the activities we complete in Nursery and are used as a starting point for further development for your child. The 'Can I...' statements link to an idea for an activity to complete together at home and the right hand column links directly to the EYFS curriculum. For further ideas please take a look at this document.

https://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf

Please upload any photos to Tapestry as we would love to see your learning and if we can help at all please do not hesitate to contact us at school.

Take care 😊 Mrs Knight & Mrs West becci.knight@stmichaels.education / karen.west@stmichaels.education

FS: Nursery Planning - for children in Froglets.

Week Commencing: 18.01.2021

For the next 3 weeks of this half-term, we are focusing on the story, 'Dear Zoo' by Rod Campbell.

If you do not have this book at home this YouTube link is a lovely version to watch together... <https://www.youtube.com/watch?v=ZqGYWRHOV6E>

Our focus question for this teaching sequence is, 'Who are the famous animals in my book?'

Prime Areas of Development

Personal Social Emotional Development (22-36m/30-50m)

Making Relationships	<i>Can I talk to my family about why I love them?</i> Make some time this week to snuggle up and talk to each other about why you think they are special. Can your child tell you what they love about you? Are there other people they love... can they talk to you about why?	Shows affection and concern for people who are special to them.
Self-confidence and self-awareness	<i>Can I choose my favourite animal from Dear Zoo?</i> Thinking about the animals in the story... which one would you have for a pet if you could keep one at home? Would other members of your family choose the same animal?	Expresses own preferences and interests.
Managing Feelings and Behaviour	<i>Can I talk freely about my feelings?</i> Read / watch the Dear Zoo book / video together – when watching for a second time discuss how you would feel if that animal was delivered to your house? Might the snake make you feel happy or scared? The monkey excited or worried? Etc...	Can express their own feelings such as sad, happy, cross, scared, worried.

Physical Development (22-36m/30-50m)

Moving and Handling	https://www.youtube.com/watch?v=kRw6sGwN4U4 (zip onto 4.30 minutes!) <i>Can I follow some of the yoga moves?</i> We enjoy Cosmic Yoga at Nursery sometimes – follow the link above for a Safari Adventure and enjoy meeting Lulu the baby Lioness!	Squats with steadiness to rest or play with object on the ground, and rises to feet without using hands. / Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, jumping, sliding and hopping.
Health and Self Care	https://www.youtube.com/watch?v=S9VjeIWLnEg <i>Can I wash my hands independently to make them super clean?</i> Watch the video above together, sing along and practice the technique.	Can usually manage washing and drying hands.

Communication and Language (22-36m/30-50m)

Listening and Attention	<p><i>Can I remember the story and retell it myself?</i></p> <p>Read the book / watch the story on YouTube together several times... Pause the story as the page turns and see if your child can remember what the book says before they listen to it. 'They sent me a...' / 'So I sent it back!'</p>	<p>Listens to stories with increasing attention and recall.</p> <p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories</p>
Understanding	<p><i>Can I talk about why the animals could not be a good pet?</i></p> <p>Having read / watched the story a few times can your child remember why the elephant was not a good pet? Would they fit in your house? How about the monkey? What might a monkey do in your house?</p>	<p>Developing understanding of simple concepts (e.g. big/little).</p>
Speaking	<p><i>Can I remember all 8 animals that can be found in the book Dear Zoo?</i></p> <p>If you cannot remember them all can your grown up give you some clues to help you? Which animal is your favourite? Why?</p>	<p>Beginning to use more complex sentences to link thoughts (e.g. using and, because).</p>

Specific Areas of Development

Literacy (22-36m/30-50m)

Reading	<p><i>Can I talk about another book about animals?</i></p> <p>Do you have any other books at home about animals? Can you talk about the characters in the story? Can you talk about what features the animals have and what those features do? An elephant has a trunk / a lion has claws etc...</p>	<p>Describes main story settings, events and principal characters.</p> <p>Shows interest in illustrations and print in books and print in the environment.</p>
Writing	<p><i>Can I write a letter to the zoo?</i></p> <p>Encourage your child to write a letter to the zoo. What kind of pet would they like and why? Support their mark making and if they ask for a 'cat' show them the letters needed for the word cat to see if they can form any of those letters themselves. Feel free to send your letter to us at school and we will happily reply!</p>	<p>Sometimes gives meaning to marks as they draw and paint</p> <p>Beginning to use three fingers (tripod grip) to hold writing tools (PD:MH 22-36m)</p> <p>Holds pencil between thumb and two fingers, no longer using whole-hand grasp. (PD:MH 30-50m)</p>

Mathematics (22-36m/30-50m)

Numbers	<p><i>Can I sort my toy animals into groups?</i></p> <p>How many of your animals have fur? Can any fly? Do some have 4 legs? Do they live on a farm? Are some friendly or scary?</p> <p>How many different ways can you sort your animals? When you have a group can you write how many are there? We would love to see pictures of your sorting!</p>	<p>Recites some number names in sequence, up to 10.</p> <p>Knows that numbers identify how many objects are in a set.</p> <p>Beginning to represent numbers using fingers, marks on paper or pictures.</p> <p>Sometimes matches numeral and quantity correctly.</p>
Shape, Space and Measure	<p><i>Can I build a cage / carrier for one of my animal toys?</i></p> <p>Do you have a cuddly / plastic animal at home who might need a new home? Can you find a suitable box / container for him... is it the right size, comfortable, can they breathe, etc... Do other toys fit inside or do they need a different home?</p>	<p>Beginning to categorise objects according to properties such as shape or size.</p> <p>Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.</p>

Understanding the World (22-36m/30-50m)

<p>People and Communities</p>	<p>https://www.youtube.com/watch?v=OK58EByWxhk <i>Can I think about what job I would like to do?</i> The clip above is about becoming a zoo keeper – watch together and discuss what you would like to do for work when you grow up! What did your grown up’s want to be when they were younger?</p>	<p>Shows interest in different occupations and ways of life.</p>
<p>The World</p>	<p><i>Can I make a habitat?</i> Where do animals live? Can you make a habitat like a jungle / desert / polar / woodland using collage materials? Which animals might like to live here and why? What do the animals eat and how to they get their food?</p>	<p>Can talk about some of the things they have observed such as plants, animals, natural and found objects. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p>
<p>Technology</p>	<p>https://www.youtube.com/watch?v=ZqGYWRHOV6E <i>Can I pause, play and skip a video on the computer?</i> The clip above is for the Dear Zoo story. Show your child how to pause and play to see if they can use a tablet / computer / mobile phone with these skills.</p>	<p>Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p>

Expressive Arts & Design (22-36m/30-50m)

<p>Exploring and Using Media and Materials</p>	<p>https://www.youtube.com/watch?v=KsHXDPxozTk <i>Can I dance and play an instrument?</i> Listen and watch this song all about Dear Zoo! Can you groove along to the beat and make your own instruments / play some you have at home? Can you make a drum from some kitchen utensils? Can you make a shaker from rice and an empty bottle? Does a shaker sound the same with rice / pasta / spaghetti inside or can you make them sound different?</p>	<p>Beginning to move rhythmically. Imitates movement in response to music. Explores and learns how sounds can be changed</p>
<p>Being Imaginative</p>	<p><i>Can I make a zoo at home?</i> If you had a zoo at home which animals would you have? Do they all need their own enclosures? Can you make some and think about what food / drinks they might need? Can people come to visit? Perhaps they need tickets and a map to follow their way around the zoo?</p>	<p>Engages in imaginative role-play based on own first-hand experiences. Builds stories around toys, e.g. farm animals needing rescue from an armchair ‘cliff’. Uses available resources to create props to support role-play.</p>

Please remember to use the activities as a guide. If something is too simple or too difficult just adapt our ideas to suit your child.

They are designed to dip in and out of across a week so use them for enjoyment and within play – we hope you enjoy our ideas and have some fun together! 😊