

Here are your learning objectives and activities for this week, please complete as much of this work as you feel you can:

Year 2 Planning
Week Commencing: 25.1.2021

You might like to try some of these additional activities this week:-

Get arty! - Follow the link to 'Draw with Rob!' <https://www.youtube.com/playlist?list=PLYbUsFft50Ei-5luLJ7mBzGIlummnjwby>
Make a den – this could be in your garden or in your house. Can you think of a name for your den?
Play a game – a board game, hide and seek, I spy or a game of cards.

WORSHIP

This term our Christian Value is **JUSTICE – being fair, just and equal**. Our key story for this value is Jonah and the Whale. This week we would like you to familiarize yourself with the story. You might like to read the story from a Bible or watch the story by following this link
<https://www.bbc.co.uk/programmes/articles/3N40HrCvgDcFwXDJPhtM2M0/saying-sorry-jonah-and-the-whale>

Now have a go at retelling the story in one of the following ways: -
by drawing a storyboard, talking through the story in your own words OR by acting out the story (you could use small world toys or make your own stick puppets)

We would love to include your work, thoughts and ideas linked to the value of justice in our Year 2 Reflection Book so please do upload your worship activities.

Monday

Maths	Can I solve money problems?	<p>Warm up by counting in steps 5 from 0 to 100. You might like to join in with this action song https://www.bing.com/videos/search?q=counting+in+5s+song+jack+hartmann&docid=608011548328922203&mid=DA833F307B1311B7EDF3DA833F307B1311B7EDF3&view=detail&FORM=VIRE</p> <p>Watch the short video clip https://vimeo.com/479817217 and then complete worksheet 'Y2-Autumn-Block-3-WO10-Two-step-problems-2019-1' pdf</p> <p>Or play the Coins Game on Topmarks online https://www.topmarks.co.uk/maths-games/5-7-years/money</p>
English Live 10.45am	Can I create and describe a setting?	<p>Remind yourself what a setting is by watching the video link below: https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mqsrdf#:~:text=A%20setting%20is%20w here%20and%20when%20a%20story%20is%20set.</p> <p>Can you create and label your own setting using lots of powerful adjectives? You could draw, paint, chalk or make your own setting (with collage, playdough, junk etc). Use the Settings adjectives Word mat to help you to describe it. Some setting ideas can be found on the Setting Cards PowerPoint if you can't think of what to draw.</p>
Computing Live 1.15pm	Can I predict the outcomes of algorithms?	<p>https://scratch.mit.edu/projects/15906870/ https://pong-2.com/</p> <p>Lets explore a game where we can use our prior knowledge to predict the outcome. One of the first ever games created was Pong. Try the link above and you can play Pong with someone else. Can you</p>

		<p>describe what's happening in the game? Can you use logical reasoning to predict what will happen? How is the score determined? How do the racquets move? How does the ball move? Can you describe exactly what happens when the ball hits the racquet? What are the random elements of the game?</p> <p>Record your explanations of rules with 'if this ... then that ...'? This is a really important programming idea on a google document.</p> <p>Now think about ways that this game could be improved. Many games include an element of progression, like levels getting harder. How might progression be built into a game like this?</p>
Tuesday		
<p>Maths</p> <p>LIVE 9:30am</p>	Can I complete an end of unit task?	<p>Warm up your maths brain with a game of guess the coin! Put some coins in a bag, ask a grown up to choose one to describe to you or you could describe it to them (size/colour/straight or curved side etc). Use the clues to help you guess the coin!</p> <p>We have come to the end of our unit of work on money. Today we would like you to think carefully about all of the information you have learnt during the unit and use this knowledge to complete the end of unit task 'Mini-Assessment-Block-3_Year-2-Money' pdf</p> <p>Try to complete this independently. If there are any areas of money that you are finding tricky, keep working on these at home. Remember – just try your best, you can do it!</p>
<p>English</p> <p>Pre-recorded teaching input</p>	Can I share my ideas about a fantasy setting adventure?	<p>Watch this short video clip about a girl called Gabby. She is walking on the beach and finds a bottle of bubbles - when she blows it she gets transported into a fantasy setting. She has fun riding on bubbles and meets people and things on her way.</p> <p>https://www.literacyshed.com/bubbles.html</p> <p>Think carefully about these things:</p> <p>If you could float away on a bubble...</p> <p>Where would you go?</p> <p>Who would you meet?</p> <p>What would you see?</p> <p>Where would you end up?</p> <p>You can discuss these things at home or draw or write about your ideas.</p>
R.E	Can I recognise and name some of the Five Pillars of Islam?	<p>To continue with our unit 'Who Is a Muslim And How Do They Live?', today we will be finding out about the Five Pillars of Islam. Watch this video to begin your learning</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jvh#:~:text=Part%20of%20a%20series%20of%20animated%20films%20teaching,in%20the%20story%20through%20a%20clear%2C%20friendly%20narrative</p> <p>Design a poster about the 5 Pillars of Islam for someone who doesn't know anything about them. You might want to go back and watch the video again to get some ideas or information. The 'Five Pillars display poster' pdf and/or the 'Five Pillars template' pdf are also there to support you with your activity.</p>

Wednesday		
<p>English English Live 9.30am</p>	<p>Can I write a story about my fantasy setting adventure?</p>	<p>Remind yourself of your ideas from yesterday about floating away on a bubble. Challenge yourself to write a story about your adventure. Think carefully about which settings you will find yourself in and how to describe them. Use the My Fantasy Setting adventure sheet to help you or write it on blank paper at home. You can also write straight onto your Google Classroom blank document. The Sentence Openers word mat may be helpful to make your writing more interesting.</p>
<p>PE</p>	<p>Can I develop my coordination with ball skills?</p>	<p>https://www.youtube.com/watch?v=IvySZYSZFNy&ab_channel=YorkshireSportFoundation</p> <p>Follow the steps in the video, you can improvise if you don't have equipment!</p>
<p>LCC LCC Live 1.15pm</p>	<p>Design & Technology: Can I choose the right materials to design a strong house?</p> <p>Can I build a strong house?</p>	<p>Today I would like you to plan the design of your house, a house that when the wolf huffs, and puffs, will not blow down! Can you write down what materials you are going to use? Think about the suitability of materials, how easy it is to build with, how strong is it, will it stand up if a wolf blows on it? When you've decided on a material or a combination of materials, can you draw a plan of how you're going to build your house? What shape will you use? Which materials will you use for the walls, the roof, etc. Draw and label your idea on paper ready for tomorrow's build! You could try https://www.tinkercad.com/ through RMuNify , or https://jspaint.app/ if you wish to design it online. Using your design, build your house. Think about how you want your house to look, its shape, and making sure you have enough materials before you start. Leave it to set somewhere safe, ready to test tomorrow.</p>
Thursday		
<p>Maths</p>	<p>Can I complete my new unit elicitation task?</p>	<p>Warm up your maths brain by being a Super Mover and counting in steps of 10! https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</p> <p>Today we are starting our new unit which is MULTIPLICATION. We would like you to complete the elicitation task 'Year-2-Multiplication-1' pdf . Try to complete this independently as this will show you the areas that you are confident with and those that perhaps you need to spend some more time working on. Don't worry if you are unsure about some of the questions, remember this is a new unit for everyone.</p>
<p>English Live 10.45am</p>	<p>Can I use my thinking, reasoning and explaining skills?</p>	<p>Put your imagination hats on and think carefully about this challenge question: Imagine you had to live in a different setting for a week! Would you rather live in a tree house or in a sea shell under the sea? You can discuss your ideas with someone at home. You don't have to record your answer today, this can be a speaking and listening session. If you would like to share your ideas with us, you are very welcome to write them, draw them or maybe record yourself talking about them. Have fun!</p>

LCC	Can I test how strong my house is?	Using yesterday's design, think of a way of testing your house. You could use a hair dryer and blow on it to see if your house stays up. You could take it outside and let the wind do its worst! Or you may have your own idea. If you can, film your test and send it in! How long did your house last? How would you change it to make it stronger? What could you change? Was there a material you wish you had/hadn't used? Answer these questions on paper or on a google doc.
Friday		
PE Pre-Recorded 9:30am	Can I develop my footwork skills?	https://www.youtube.com/watch?v=lfra8pSEhE&ab_channel=YorkshireSportFoundation Practise your balance by creating courses outside or in your house.
Phonics Assembly 10:00am	Can I read real and alien words using phase 5 sounds (phonemes)?	Practise and re-cap your phase 5 phonic sounds (phonemes) and alien words by playing buried treasure using the link below: https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure
LCC	Can I take time to be mindful?	During our Friday afternoons we will be taking part in some Mind Up sessions and taking time to do things we enjoy. Please use this time to do something at home that you love to do!