

## Year Three Online Learning Timetable for Wk. Beginning 18.01.21

**Common Exception Words (CEWs) of the Week:** could cold door guard bicycle extreme

Begin your morning by logging on to our 9am Google Meet. Write out each CEW three times whilst we wait for all the children to log on. Please use your neatest, joined writing. When you are confident spelling the words, challenge yourself by writing a silly sentence including as many of the CEWs as you can. If you are unsure of the meaning of these words, please ask an adult or find their meaning in a dictionary.

### Monday

<b>9 am</b>	<b>Register &amp; PSHE (Miss W)</b>	<b>CEWs of the week, News &amp; Time as a Class</b>
<b>9.15am</b>	<b>Guided Reading</b>	<b>Can I read through the comprehension activity?</b> Today we will be reading the Greek myth called King Midas and the Golden Touch. We have uploaded two versions of this story, there is the 'King Midas Reading Comprehension - Two Star' or the same story but with illustrations to support understanding called 'King Midas Story with pictures – One Star'. Please read the version you feel most comfortable with, remember adults can read to you or help you with tricky words if you need it.
<b>9.30am</b>	<b>English</b>	<b>Can I plan my introduction?</b> This will be a pre-recorded lesson that you can watch at your own pace. Click on the link to watch the video: <a href="https://drive.google.com/file/d/1ErjCTWoSTyD-XOHMk9OfpIUb_exVqdDs/view?usp=sharing">https://drive.google.com/file/d/1ErjCTWoSTyD-XOHMk9OfpIUb_exVqdDs/view?usp=sharing</a> If for any reason the video doesn't work, I have also uploaded Monday 18.01.21 English PPT slides – just to be sure you can access your learning. After watching the video, have a go at Monday 18.01.20 English Activity, please complete either the 'One Star' or 'Two Stars' activity depending on how confident you are feeling after watching the video. One Star: I would like some support. Two Stars: I feel confident with this. If you would like to take your learning further, have a go at the challenge activity as well.
<b>11.05am</b>	<b>Maths (Mr A)</b>	<b>Can I multiply by three?</b> This will be a live session with Mr A! See you at 11.05. Please bring something to write with and something to write on. If you missed the input you can flick through a powerpoint or watch out for the link which I will post on Google Classroom after the session has finished.
<b>1pm</b>	<b>PE</b>	Today you are going to take part in a Yoga session. It is important that you wear appropriate clothing and use the space that you have carefully, be aware of what room you have to move in and where obstacles might be – we don't want any accidents. It will help you develop your flexibility, balance and co-ordination. Get ready for an adventure that is out of this world!! To watch the yoga video follow this link: <a href="https://www.youtube.com/watch?v=8cLWREOxWHc">https://www.youtube.com/watch?v=8cLWREOxWHc</a>

<b>Tuesday</b>		
<b>9am</b>	<b>Register &amp; SPaG (Miss W)</b>	<b>CEWs of the week. No Nonsense Spelling:</b> Prefixes <b>dis</b> and <b>un</b> , these go at the beginning of a word and reverse the meaning – happy – <b>un</b> happy. Write these words out using the correct prefix: frozen fasten obey happily agree loyal covered
<b>9.20am</b>	<b>Guided Reading</b>	<b>Can I answer comprehension questions?</b> Read through the story again and have a go at the first two questions. Miss Wainwright will be online to help if you need support.
<b>9.30am</b>	<b>English</b>	<b>Can I write my introduction?</b> This will be a pre-recorded lesson that you can watch at your own pace. Click on the link to watch the video: <a href="https://drive.google.com/file/d/1jGJAWyUHauVWvcibEeCzZs1uEyGOgclt/view?usp=sharing">https://drive.google.com/file/d/1jGJAWyUHauVWvcibEeCzZs1uEyGOgclt/view?usp=sharing</a> If for any reason the video doesn't work, I have also uploaded Tuesday's English PPT slides – just to be sure you can access your learning. After watching the video, have a go at Tuesday's English Activity, please complete either the 'One Star' or 'Two Stars' activity depending on how confident you are feeling after watching the video. One Star: I would like some support. Two Stars: I feel confident with this. If you would like to take your learning further, have a go at the challenge activity as well.
<b>11.05am</b>	<b>Maths</b>	<b>Can I divide by three?</b> This will be a pre-recorded session so log on at 11.05 and watch the video which will appear on the main page of Google Classroom. I will explain what you need to do alongside giving you a few practice questions before you complete the worksheet. If you would like extra support, there is the powerpoint on Google Classroom.
<b>1pm</b>	<b>LCC: History (Miss W)</b>	<b>Can I chronologically sequence British and Greek events?</b> The beginning of this lesson will be live with Miss W, it will start at 1:15 so please login to google classroom then. Today we will be looking at timelines and ordering events that happened during the Ancient Greek period. There is also a link below to a BBC game which will help you learn more about the Ancient Greeks. <a href="https://www.bbc.co.uk/bitesize/topics/z7nrydm/articles/z2ngf82">https://www.bbc.co.uk/bitesize/topics/z7nrydm/articles/z2ngf82</a>
<b>Wednesday</b>		
<b>9am</b>	<b>Register &amp; SPaG (Mrs B)</b>	<b>CEWs of the week. No Nonsense Spelling:</b> apostrophes for contractions. A contraction is a shorter way to say 2 words. We need to use an apostrophe to fill the space of the missing letter/s - <b>we will – we'll</b> . Write these words as contractions: <b>does not we have there is they will might not</b>
<b>9.15am</b>	<b>Guided Reading</b>	<b>Can I answer comprehension questions?</b> Read through the story again and have a go at the next three questions. Mrs Barons will be online to help if you need support.

9.30am	English (Mrs B)	<p><b>Can I use speech marks correctly?</b> This lesson will be live, please have a pencil and lined paper ready to write on. If for any reason the video link doesn't work, I have also uploaded Wednesday's English PPT slides – just to be sure you can access your learning. There is an independent activity to complete following the live input. Please have a go at Wednesday's English Activity – Speech Marks, please complete either the 'One Star' or 'Two Stars' activity depending on how confident you are feeling after watching the video. There is also a helpful speech mark mat to support you during your independent activity.</p> <p>One Star: I would like some support. Two Stars: I feel confident with this.</p> <p>If you would like to take your learning further, have a go at the challenge activity as well.</p>
11.05am	Maths	<p><b>Can I multiply by four?</b> Look through Wednesday's powerpoint (PPT) or watch a White Rose clip at <a href="https://vimeo.com/476320465">https://vimeo.com/476320465</a>. Have a go at Wednesday's Maths Worksheet available on Google Classroom. This will follow on from our previous learning. Remember back to Monday's input where we discussed multiplying by 3, well use the same strategies again but apply it to the 4 times table. The powerpoint and video will help.</p>
1pm	LCC: History	<p><b>Can I explain who the Ancient Greeks were and what we have learnt from them?</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/resources/1">https://www.bbc.co.uk/bitesize/topics/z87tn39/resources/1</a>  <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn</a>  <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4</a>  <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zc8yb9q">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zc8yb9q</a>  <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3</a>  <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgpdjxs">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgpdjxs</a></p>
<b>Thursday</b>		
9am	Register & SPaG (Mr A)	<p><b>CEWs of the week. No Nonsense Spelling:</b> apostrophes for contractions continued. Re-write these sentences using a contraction where you can.</p> <p>I can not go to the beach as it is raining. We will not go to the park if it is raining.  I would like an ice cream for dessert.</p>
9.15am	Guided Reading	<p><b>Can I answer comprehension questions?</b> Read through the story again and have a go at the last two questions. Move on to the challenge if you want to take your learning further. Mr Arrowsmith will be online to help if you need support.</p>
9.30am	English	<p><b>Can I write out my introduction using my neatest, joined handwriting?</b> This will be a pre-recorded lesson that you can watch at your own pace. Click on the link to watch the video:  <a href="https://drive.google.com/file/d/1L4mg96_qi56tu9tfawry1qVLzlr_5VEB/view?usp=sharing">https://drive.google.com/file/d/1L4mg96_qi56tu9tfawry1qVLzlr_5VEB/view?usp=sharing</a></p>

		<p>If for any reason the video doesn't work, I have also uploaded Thursday's English 21.01.21 PPT slides – just to be sure you can access your learning. After watching the video, have a go at Thursday's English 21.01.21 Activity Sheets, please complete either the 'One Star' or 'Two Stars' activity depending on how much you can write and the size of your writing.</p> <p>One Star: I would like some support. Two Stars: I feel confident with this.</p> <p>If you would like to take your learning further, have a go at the challenge activity as well.</p>
<b>11.05am</b>	<b>Maths (Mr A)</b>	<p><b>Can I divide by four?</b> This will be a live session with Mr A! See you at 11.05. Please bring something to write with and something to write on. If you missed the input you can flick through a powerpoint or watch out for the link which I will post on Google Classroom after the session has finished.</p>
<b>1pm</b>	<b>Religions and Worldviews</b>	<p><b>Mrs Twiggs: Can I say what I know about Islam?</b> We are starting a new unit this week, and it is about a religion you learned about in Year Two. Please use the worksheet called <b>Y3 RE Entry Point; Can I say what I know about Islam?</b> And look at the You Tube video that will explain the task. Finally, look at the Discovery Channel film about Islam, and add anything new to the second box on the worksheet.</p>
<b>Friday</b>		
<b>9am</b>	<b>Register &amp; SPaG (Mr A)</b>	<b>CEWs Silly Sentences</b>
<b>9.10am</b>	<b>Maths</b>	<b>TimesTables RockStars</b> Have your logins ready.
<b>9.30am</b>	<b>Guided Reading (Mr A)</b>	<p><b>Can I check my comprehension answers? &amp; Reading Activities (Class text, BugClub, etc)</b></p> <p>Today we will be checking our answers to the week's comprehension and then hopefully have a little bit of time to read a story or complete other reading activities.</p>
<b>11.05am</b>	<b>PSHE (Mr A)</b>	<p><b>Mental Health: Can I identify ways I can be kind to myself?</b> In school, we often focus on being kind to others, but what about being kind to ourselves? Being kind to ourselves is just as important as it affects how we feel inside. Look in the hearts for some ideas and then if you want you can write other ideas down in the blank hearts. Then make a poster on paper of your Top 5 rules for being kind to yourself. You can draw pictures, or write captions or full sentences (or a mixture of these).</p>
<b>1pm</b>	<b>Fun Friday Child-led Learning + Computing</b>	<p><b>Can I understand how computer networks including the internet can provide multiple services such as the world wide web?</b> Hey kids! Well done, you have made it to the end of another week! Thank you for all your hard work. For our Fun Friday session this week, I would like you to think about something that you are interested in. It could be a sport, a person, a place or a country (like Greece!). I want you to search the internet on KIDZSEARCH (and with an adult if possible) and try and find 5 facts about the thing you are interested in.</p>

		Write them down (or copy and paste if an adult can show you how) on your Google Doc! If you are interested in finding more out about the Greeks – check out this website <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zc8yb9q">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zc8yb9q</a>
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**Can I explain how a tourist can be reminded of the power of the Ancient Greeks?**