

Year Three Online Learning Timetable for 11.01.21

Common Exception Words (CEWs) of the Week: bath beautiful both describe different guide

Begin your morning by logging on to our 9am Google Meet. Write out each CEW three times whilst we wait for all the children to log on. Please use your neatest, joined writing. When you are confident spelling the words, challenge yourself by writing a silly sentence including the CEWs.

Monday

9 am	Register & PSHE (Mr A)	CEWs of the week, News & Time as a Class
9.15am	Guided Reading	Can I read through the comprehension activity? Mr Arrowsmith will read through this with you or you can challenge yourself by reading it through on your own. If you come across any new words that you do not understand you can either ask Mr Arrowsmith or your adult to explain it. If you wanted to challenge yourself you could look it up in a dictionary.
9.30am	English	Can I describe the setting for a story? Watch Monday's English Video by following this link: https://drive.google.com/file/d/1cxEPRJjewCYgsP9bRWinFzt8ved6Ud-Q/view?usp=sharing You can watch this video at your own learning pace, you can pause the video at any time and replay any bits that you might need to watch again. If for any reason the video doesn't work, I have also uploaded Monday's English PPT just to be sure you can access your learning. Your English activity for today is explained in the video (or at the end of the slides).
11.05am	Maths (Mr A)	Can I divide by two? This will be a live session with Mr A! See you at 11.05. Please bring something to write with and something to write on. I will explain what will happen when the session starts. If you missed the input you can flick through a powerpoint or watch out for the link which I will post on Google Classroom after the session has finished.
r1pm	PE	Can I follow instructions and develop control of my body? Today you are going to take part in a Joe Wicks PE lesson. It is important that you wear appropriate clothing and use the space that you have carefully, be aware of what room you have to move in and where obstacles might be – we don't want any accidents. By following Joe's PE lesson you will be developing your flexibility, physical strength and the control you have of your body. As you are exercising think about how your body feels when you exercise - what happens to your heart beat? Do you feel warmer? Thirsty? How do you feel after exercise? To watch Joe's PE lesson follow this link: https://www.youtube.com/watch?v=Rz0go1pTda8

Tuesday

9am	Register & SPaG (Miss W)	CEWs of the week. No Nonsense Spelling - suffixes – make a list of verbs (doing words) and add one of these suffixes – either s, es, er, ed, ing. Spelling rule: verbs ending in e have the e removed before adding ed or ing: smile smiling. A short vowel sound means you must double the consonant: run running
9.20am	Guided Reading	Can I answer comprehension questions? Today we are going to be carrying on with our reading comprehension activity. Read through the story again and answer the first three questions. Please write your answers in

		sentences and answer each question as fully as you can. You may move on to more questions if you finish this before the class is ready to move on. Miss Wainwright is online to help you if you need it.
9.30am	English: SPaG	Can I use apostrophes to show possession? Watch Tuesday's English Video by following this link: https://drive.google.com/file/d/1BwQGtT1cjB9F4TPzQ1pK2wpQTzsTILAp/view?usp=sharing You can watch this video at your own learning pace, you can pause the video at any time and replay any bits that you might need to watch again. If for any reason the video doesn't work, I have also uploaded Tuesday's English PPT just to be sure you can access your learning. After watching the video have a go at Tuesday's English Activity, please complete <u>either</u> the 'One Star' or 'Two Star' sheet depending on how you found the slides. One star: I need support with this. Two Star: I feel confident with this. Challenge: Take your learning further.
11.05am	Maths	Can I divide by five? Look through Tuesday's powerpoint (PPT) or watch a White Rose clip at https://vimeo.com/471012335 . Have a go at Tuesday's Maths Worksheet available on Google Classroom. This will follow on from yesterday's main teaching, however instead of grouping items into 2, you will need to group items in groups of 5.
1pm	LCC (Miss W)	Can I locate Greece and identify its physical features? Miss Wainwright will do a live introduction to this lesson. Our new LCC topic is 'Has Greece always been in the news?'. This week we would like you to look through the power point (LCC Tuesday) and see if you can locate Greece on the world map and work out what continent it is part of. The power point also goes through some of the different human and physical features of Greece. There is a sorting activity (LCC Tuesday worksheet) in which you have to decide if the feature is human or physical and put it in the correct column.
Wednesday		
9am	Register & SPaG (Mrs B)	CEWs of the week. No Nonsense Spelling: Change these sentences into past tense (imagine it happened yesterday) Sophie looks for a book. Ahmed counts to 10. Archie hops in the playground.
9.15am	Guided Reading	Can I answer comprehension questions? Today we are carrying on with our reading comprehension activity. Read through the story again and answer the next three questions. Please write your answers in sentences and answer each question as fully as you can. You may move on to more questions if you finish this before the class is ready to move on. Mrs Barons is online to help you if you need it.
9.30am	English (Mrs B)	Can I write a character description? This lesson will be live with Mrs Barons and the only resources that you will need are a pencil and lined paper to write on. Please have these ready before the start of the lesson.
11.05am	Maths	Can I divide by ten? This will be a pre-recorded session so log on at 11.05 and watch the video which will appear on the main page of Google Classroom. I will explain what you need to do alongside giving you a few practice questions before you complete the Wednesday Maths worksheets. If you would like extra support, there is the powerpoint on Google Classroom or watch a White Rose video at https://vimeo.com/471012878 .
1pm	LCC	Can I explain how Greece's climate impacts its residents? The climate in Greece had a particular impact on what

		<p>the residents would wear. See the website link for a description of what clothing was worn by the Ancient Greeks and what materials they used. There is a quiz at the bottom of the page so you can test your knowledge. We would then like you to design your own piece of Ancient Greek clothing and label some of the fabrics you would choose. Use the information on the website to help you decide what fabric would be best.</p> <p>https://www.ducksters.com/history/ancient_greece/clothing.php</p>
Thursday		
9am	Register & SPaG (Miss W)	CEWs of the week. No Nonsense Spelling: Prefixes (go at the beginning of a word) use the prefix un or dis to change these words: happy, like, lucky, please, seen, agree. Write them out using your cursive joined handwriting.
9.15am	Guided Reading	Can I answer comprehension questions? Today we are going to be completing our reading comprehension activity. Read through the story again and answer the next three questions. Please write your answers in sentences and answer each question as fully as you can. There is a 'challenge' activity on your sheet if you finish the questions before the class is ready to move on. Miss Wainwright is online to help you if you need it.
9.30am	English	Can I write an exciting introduction for The Quest of Medusa's Head? Watch Thursday's English Video by following this link: https://drive.google.com/file/d/1YYkb2NrHFSDuUa3z0cQ8m3Q3CBpcQhbG/view?usp=sharing You can watch this video at your own learning pace, you can pause the video at any time and replay any bits that you might need to watch again. If for any reason the video doesn't work, I have also uploaded Thursday's English PPT just to be sure you can access your learning. Your English activity for today is explained in the video (or at the end of the slides).
11.05am	Maths (Mr A)	Can I make equal groups and share things into equal groups? This will be a live session with Mr A! See you at 11.05. Please bring something to write with and something to write on. I will explain what will happen when the session starts. If you miss my input, look on Google Classroom as a video will appear there shortly after the session. If you would like more practice, go through the powerpoint on Google Classroom (Thursday Maths PT) or watch an alternative video here - https://vimeo.com/471011202 .
1pm	Religion and Worldviews	Can I say what I now know about what it might be like to follow God? Look at the power point called <i>Y3 RE Can I say what it might be like to follow God</i> . Think about your question you asked at the beginning of this unit. Then look at the sheet called <i>Y3 RE Abraham Entry exit</i> . You will recognise it as the sheet you began at the start of this unit. What do you know now? Can you explain some of the words you have caught as well?
Friday		
9am	Register & SPaG (Mr A)	CEWs Silly Sentences You will need something to write with and something to write on.
9.10am	Maths	Can I practise my TimesTables using TimesTables RockStars? Make sure you have your TTRockstar logins available so you can practice them during our live session.
9.30am	Guided Reading (Mrs B)	Can I check my comprehension answers? & Reading Activities (Class text, BugClub, etc) This will be live. Today

		we are going to look at the reading comprehension activity that we have been doing this week and we will go through each question together. If we have time, we will then share a reading activity together.
11.05am	PSHE or Music (Miss W)	<p>SEAL: Can I understand and talk about my feelings? Miss Wainwright will be doing a live session using a story, there will be an optional worksheet attached. If you are unable to join us live here is a link to the story.</p> <p>https://www.youtube.com/watch?v=NbcswBYnmeQ</p>
1pm	LCC: Science	<p>Can I use secondary sources to investigate how the Ancient Greeks told the time? Today's task is to investigate how the Ancient Greeks told the time, but how can we do that? We will need to use secondary sources of information to find the answer. There are five types of scientific enquiry and one of these is researching using secondary sources. Watch this BBC video clip to learn more about this:</p> <p>https://www.bbc.co.uk/bitesize/topics/z2ddmp3/articles/zgd2y4j So your task is to find out how the Ancient Greeks told the time, using secondary sources such websites and information books. I have posted an information sheet called Friday's Science Information Sheet to help you. If you want to find your own information you can but <u>PLEASE ONLY GO ON THE INTERNET WITH ADULT PERMISSION AND SUPERVISION.</u> Then present your findings yourself - please don't 'copy and paste' information. If you want to type your findings on your Google Classrooms document that would be great or if you want to write by hand that is also super - I am expecting a couple sentences maximum. If you would prefer to draw a picture or diagram with labels that would be lovely, you might even want to challenge yourself to make a poster. I look forward to seeing what my scientists can discover!</p>