

Year 5 Planning
Week Commencing: 25.01.2021

Monday

9:00am	Google Meet registration and story	
9:30am – 10:30am Maths	Can I develop my knowledge of dividing numbers by 10, 100 or 1000?	<p style="background-color: #90EE90;">Google Meet Introduction</p> <p>We will start by exploring together using the PowerPoint ‘Developing my Knowledge of dividing-by-10-100-and-1000 .pptx’</p> <p>Then for your Independent task using the ‘Developing my Knowledge of dividing numbers by 10,100 & 1000 differentiated sheets with answers.pdf’</p> <p>1) Choose either the one-, two- or three-star activity. 2) Check your work using answers by using the answer page of the PDF doc.</p>
11:30am – 12:30pm English	Can I develop my understanding of personification?	<p style="background-color: #90EE90;">Google Meet Introduction</p> <p>We will start by recapping on the figurative language technique- personification, using ‘Monday’s personification PowerPoint’. For the independent task, you will need ‘Monday’s personification task pdf.’ Complete either the one-, two- or three-star task. Remember to use adventurous vocabulary choices in your writing.</p>
1:45pm – 2:45pm Learning Challenge Curriculum: Science	Can I begin building my Mars Rover Prototype?  <p style="text-align: center;">NASA Task 3</p> <p><i>(If you complete the task you could always do some research about setting up a basecamp on planet Mars and what the astronauts would need to survive.)</i></p>	<p>Mars Rover Build NASA Designer Task 3: Lesson 1 Building</p> <ol style="list-style-type: none"> 1. Using your Mars Rover Design sheet from last Wednesday 20.01.21, begin building your prototype model (you have been given 3 x 1-hour lessons to complete this task). 2. You can use junk/recycled materials, card/paper/plastic/tin foil/wood or other materials that you might have –Please ask permission first before you start cutting things up- 3. If you have construction toys like Lego/Lego technic or another type - you could build it from this instead. <p>Take your time, NASA expects your best!</p>

Tuesday

9:00am	Google Meet registration and story	
9:30am – 10:30am Maths	Can I multiply by multiples of 10, 100 & 1000?	<p style="background-color: #90EE90;">Google Meet Introduction</p> <p>Those of you who are not able to join the teacher for this lesson may want to watch this introduction: https://vimeo.com/475824701</p> <p>The folder ‘Multiples of 10, 100 & 1000’ contains the 1- and 2-star activities. There are also challenge questions on each activity sheet which should be attempted.</p>
11:30am – 12:30pm Guided Reading	Can I know how Muslims mark the end of Ramadan?	<p style="background-color: #90EE90;">Google Meet Introduction</p> <p>In this cross-curricular session, children will be guided through a set of 1-star questions about the Muslim celebration of Eid al-Fitr.</p>

		For the independent part of the lesson, children will – from the folder Eid al-Fitr – choose either the 2- or 3-star text on the same topic and answer the accompanying questions.
1:45pm – 2:45pm Learning Challenge Curriculum: Science	Can I continue building my Mars Rover Prototype?  NASA Task 3 <i>(If you complete the task you could always do some research about setting up a basecamp on planet Mars and what the astronauts would need to survive.)</i>	<u>Mars Rover Build</u> <u>NASA Designer</u> <u>Task 3:</u> <u>Lesson 2 Building</u> <ol style="list-style-type: none"> Using your Mars Rover Design sheet from last Wednesday 20.01.21, continue building your prototype model (you have been given 3 x 1-hour lessons to complete this task). You can use junk/recycled materials, card/paper/plastic/tin foil/wood or other materials that you might have –Please ask permission first before you start cutting things up-. If you have construction toys like Lego/Lego technic or another type - you could build it from this instead. Take your time, NASA expects your best!
Wednesday		
9:00am	Google Meet registration and story	
9:30am – 10:30am PE	Can I develop my throwing and catching skills?	Use the ‘Seven balls game.pdf’ to help you play the seven balls game. You will need a ball to play the game. Starting with the 7 card, complete each catching and throwing activity in order, working down to the 1 card (E.g. 7, 6, 5, 4, 3, 2, 1.) without dropping the ball. Challenge: Try making your own activity cards, to create a new game for yourself and a family member to play.
11:30am – 12:30pm English	Can I use similes and personification to create a picture in the reader’s mind?	Google Meet Introduction We will start by revising our understanding of similes and personification. Together, we will create a shared piece of descriptive writing, using similes and personification to create a picture in the reader’s mind. For the independent task, you will need ‘Wednesday’s simile and personification task.pdf’ . Follow the instructions to improve the descriptive paragraph. You can look at the ‘similes examples poster.pdf’ and ‘personification examples poster.pdf’ to remind you of what these techniques are. Challenge: Can you write an additional paragraph to extend the piece of descriptive writing?
1:45pm – 2:45pm Learning Challenge Curriculum	Can I finish building my Mars Rover Prototype and evaluate my work?  NASA Task 3	<u>Mars Rover Build</u> <u>NASA Designer</u> <u>Task 3:</u> <u>Lesson 3 Finish Building and Evaluate your Design</u> <ol style="list-style-type: none"> Using your Mars Rover Design sheet from last Wednesday 20.01.21, finish building your prototype model. (This is your last lesson.)

	<p><i>(If you complete the task you could always do some research about setting up a basecamp on planet Mars and what the astronauts would need to survive.)</i></p>	<ol style="list-style-type: none"> You can use junk/recycled materials, card/paper/plastic/tin foil/wood or other materials that you might have –Please ask permission first before you start cutting things up- If you have construction toys like Lego/Lego technic or another type - you could build it from this instead. Evaluate your finished prototype using ‘Mars Rover Evaluation- Discussion Sheet.pdf’
--	--	---

Thursday

<p>9:00am</p>	<p>Google Meet registration and story</p>	
<p>9:30am – 10:30am</p> <p>Maths</p>	<p>Can I apply my knowledge of multiplying and dividing numbers by 10, 100 and 1,000?</p>	<p>Google Meet Introduction</p> <p>We will start by exploring together the PowerPoint using the ‘Mult and Div by 10 100 1000 .ppt’</p> <p>1)Then for your <u>Independent task</u> using the PowerPoint ‘mutldiv - wwtbam _10_100_1000.ppt’ <i>(This is a Who Wants to be a Millionaire style quiz game, press through the PowerPoint and click on the correct answer to move you on to the next question. If you get a question wrong it will show you the right answer and let you continue.)</i></p> <p>2) Go onto Education City by clicking the link from your home page on RM unify. To find the activity either: Use the Search bar and type in - Undercover Sten Activity</p>  <p>Or click find content by subject- Maths- Year 5 – Activities- 4 Multiplication and Division - Undercover Sten activity.</p> <p>Challenge: In Ed City – Maths- Year 5 – Activities- 4 Multiplication and Division there are other activities that link to our recent work that you could do.</p>
<p>11:30am – 12:30pm</p> <p>Grammar, Punctuation & Spellings</p>	<p>Can I develop my knowledge of the bread making process?</p> <p>Can I explore a career in a food manufacturing company?</p>	<p>Warburtons Virtual workshop</p> <p>Google Meet Introduction</p> <p>Warburtons Virtual workshop</p> <ul style="list-style-type: none"> · history of Warburtons; · jobs at Warburtons; · types of bread; · the Eatwell Guide; · bread ingredients; · a demonstration of how to make a bread roll. <p>(You can try this at home if you wish using the ‘Bread roll recipe.pdf’)</p>

<p>1:30pm – 2:15pm</p> <p>PE</p>	<p>Can I develop my striking skills? Can I develop my hand to eye coordination?</p>	<p>Continuing the theme of striking this week's focus is on ball and racket skills. Using a tennis racket and tennis ball (or something similar) practise the following skills. Each time set yourself a target E.G., 5/10/20 bounces without dropping then try to beat your target.</p> <ul style="list-style-type: none"> • Bouncing the ball on your racket • (With a helper) throw the ball and return using the racket • (using an outside wall - Not near anything breakable) hit the ball and return. <p>Challenge: Devise your own skills activity to improve your striking and hand to eye coordination using a racket. (If you do not have this equipment you could join a Joe Wicks session online.)</p>
<p>Friday</p>		
<p>9:00am</p>	<p>Google Meet registration and story</p>	
<p>9:30am – 10:30am</p> <p>Maths</p>	<p>Can I multiply 2- and 3-digit numbers by a single digit?</p>	<p>Google Meet Introduction Those of you who are not able to join the teacher for this lesson may want to watch this pair of videos as an introduction: https://vimeo.com/486774671 and https://vimeo.com/486775113 The folder 'Multiply 2- & 3-digits by a single digit' contains the 1- and 2-star activities. There is also a challenge question on each activity sheet which should be attempted.</p>
<p>11:30am – 12:30pm</p> <p>Reading Comprehension</p>	<p>Can I answer questions about The Great Plague?</p>	<p>At a time when schools are not open to all children owing to a contagious virus, it is apt to realise there have been infectious diseases throughout history. 'The Great Plague' is a 15-page file that has 1-, 2- and 3-star questions. Choose your level of difficulty and read the text that goes with it. When you have finished, look for the 'Answers' pages within the document and mark your own work.</p>
<p>1:45pm – 2:45pm</p> <p>R.E.</p>	<p>Can I learn about the Holocaust and the dangers of ethnic or racial prejudice?</p>	<p>Wednesday was Holocaust Memorial Day. Read 'Paul's Journey', a short book for upper Key Stage 2 children in which a survivor of the Holocaust recounts what it was like to be Jewish and growing up in Hitler's Europe.</p>