

Here are your learning objectives and activities for this week:

| Year 6 Planning Week Commencing: 11.01.21 | | |
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| Monday: | | |
| 9.00-9.30 | Google meet 9:00 -10:00 | Morning work and register will happen from 9:00am each day. Sometimes this will be a story, other days will be an activity. |
| 9:30 – 10:15 Guided Reading | Google meet 9:00 – 10:00 teach Guided Reading | Reading our class book 'Wonder' followed by the activity: 'Julian's point of view'. |
| 10:15 – 11:10 Arithmetic | Online independent paper copy | Complete the question on the Arithmetic Paper 2 uploaded on Google Classroom. |
| 11:30 – 12:30 Grammar | Google meet 11.30-12.30 teach grammar <u>Can I use prepositions and prepositional phrases?</u> | 'Preposition warm up' PowerPoint will be used in case you need to have another look at the warm up. We will meet to discuss the Grammar activity and complete the 'Preposition A Messy Bedroom' pdf together. |
| 1:30 – 2:30 PSHE | Online independent | Using the PowerPoint 'PSHE 1' and activity sheet 'PSHE 2' on Google Classroom to discuss the importance of being friendly. |
| Tuesday: | | |
| 9.00-9.30 | Google meet 9:00 -10:00 | Morning work and register will happen from 9:00am each day. Sometimes this will be a story, other days will be an activity. |
| 9:30 – 10:15 Maths | Google meet 9:00 -10:00 teach maths <u>Can I simplify fractions?</u> | We will be online to teach the maths lesson followed by an activity which will be uploaded to Google Classroom. Look at the 'Simplify fractions' PowerPoint and answer the 'simplify- fractions' questions in the PDF. |
| 10:15 – 11:00 Grammar | Online independent activity <u>Can I use hyphens to join two words?</u> | Using the Hyphens PowerPoint' and 'Hyphen activity' on Google Classroom to develop our Grammar skills. This will be based on hyphens. |
| 11:30 – 12:30 English | Google meet 11.30-12.30 <u>Can I identify features of an explanation text?</u> | We will be online to teach the English lesson followed by an activity which will be uploaded to Google Classroom. Use 'Features of an explanation text' Google Doc to sort features into correct sides of the table and then try the ' Mastery explanation features '. Do you think it is an effective explanation text? Why? |
| 1:30 – 2:30 L.C.C | Google meet 1.30-2.30 <u>Can I identify the features of the circulatory system?</u> | We will be online to teach this LCC lesson using the PowerPoint 'The circulatory System' in case you need to look back through the information after the lesson. I have uploaded a selection of different activities so you can choose your preferred one or have a try at a few. 1) Explain the process - challenge cards 2) The Human Heart System 3) Circulatory reading comprehension 4) 3D Heart cross section |
| Wednesday: | | |
| 9.00-9.30 | Google meet 9:00 -10:00 | Morning work and register will happen from 9:00am each day. Sometimes this will be a story, other days will be an activity. |

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| 9:30 – 10:15 English | Google meet 9:00 -10:00 teach English <u>Can I skim and scan to retrieve information?</u> | We will be online to teach the English lesson followed by an activity which will be uploaded to google classroom. This will be focused on the skimming and scanning skills necessary to find key information in explanation texts. We will look through the skimming and scanning PowerPoint together and then have a go. Have some paper and a pen/pencil ready to collect ideas quickly! We will be sharing lots today and discussing what we think is effective. |
| 10.15 – 11:00 Comprehension | Online independent activity | Complete as much as you can of 'Comprehension Paper 11'. You can write your answers on paper/an exercise book or on a blank Google Document to 'turn in'. |
| 11:30 – 12:30 Maths | Google meet 11.30-12.30 <u>Can I identify equivalent fractions?</u> | We will be online to teach the maths lesson followed by an activity which will be uploaded to Google Classroom. Look at the 'equivalent fractions' PowerPoint and answer the 'equivalent fractions' questions in the PDF. |
| 1:30 – 2:30 Religions and worldviews | Online independent | Complete an online RE activity from Mrs Twiggs. |
| Thursday: | | |
| 9.00-9.30 | Google meet 9:00 -10:00 | Morning work and register will happen from 9:00am each day. Sometimes this will be a story, other days will be an activity. |
| 9:30 – 10:30 Maths | Google meet 9:00 -10:00 teach Maths <u>Can I change improper fractions to mixed number fractions?</u> | We will be online to teach the maths lesson followed by an activity which will be uploaded to google classroom. Look at the 'improper fractions to mixed number fractions' PowerPoint and answer the questions in the PDF. |
| 10:30 – 11:30 English | Independent online <u>Can I identify and use prepositional phrases?</u> | Independent English activity. This will be focused on prepositions and prepositional phrases. (Think back to the grammar lesson on Monday). Have a look at the Powerpoint 'Prepositional phrases' which also contains a link to a video. Then have a go at writing your own sentences that contain prepositional phrases about the heart and circulatory system (which you learnt about in LCC this week). These can be written on a Google Document and shared with us or on paper if you'd prefer. There is also a 'challenge' if you'd like to have a go! |
| 1:30 – 2:30 Music/French | Google meet 1.30-2.30 MUSIC – <u>Can I listen, appraise and discuss key musicians and their compositions?</u> | We will be online to teach the music lesson. This is a new unit called: 'Music and me'. It focuses on inspirational, talented women in the music industry and the very different music they create. I have put all of their songs and information about them in the 'Music and me – women in music' section of Yumu on Charanga if you'd like to listen more to them or use any of the resources we're going to use over the next term. Remember, your Yumu logins should all be stuck inside your reading records. |
| Friday: | | |
| 9.00-10.00 | Google meet 9:00 -10:00 | Morning work and register will happen from 9:00am each day. Sometimes this will be a story, other days will be an activity. |

Commented [MB1]: Follow Up: 00am

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| 9:30 – 10:30 English | Google meet 9:00 -10:00 teach English <u>Can I identify key language and use a variety of sentence structures?</u> | We will be online to teach the English lesson followed by an activity which will be uploaded to Google Classroom. You can choose the 1, 2 or 3 star activity to complete on the Google Document or you're welcome to write out the sentences on paper. |
| 10:30 – 11:30 Maths | Independent online <u>Can I change improper fractions to mixed number fractions?</u> | Independent Maths activity which will be uploaded to Google Classroom. |
| 1:30 – 2:30 PE | Joe Wicks Achieve activities. | Independent PE activity which will be uploaded to Google Classroom. |
| 2.30-3.00 | Google meet 2.30-3.00 | Online to meet together at the end of the week and share/read. |