

Here are your learning objectives and activities for this week:

Year 6 Planning Week Commencing: Monday: 18.01.21		
9.00-9.30	Google Meet 9:00 -10:00	Morning work and register will happen from 9:00am each day. Sometimes this will be a story, other days will be an activity.
9:30 – 10:15 Guided Reading	1. Google Meet 9:00 -10:00	Reading our class book 'Wonder' followed by an activity 'Compare teachers Wonder'. You can complete the table on a Google Document or draw it on paper. We have added photos of pages 45-48 so that you can read about Mr Browne and find evidence to support what you think about his character. We have also added pages 37-42 which focus on Ms Petosa. Now write a paragraph to compare the two characters. What do they have in common? What is different?
10:15 – 11:10 Arithmetic	Online independent paper copy	Complete the question on the Arithmetic Paper 3 uploaded on Google Classroom. Don't forget to play Times Table Rock Stars to take part in our USF competition.
11:30 – 12:30 Grammar	2. Google Meet 11.30-12.30 <u>Can I identify and use the passive voice?</u>	We will meet to discuss the Grammar activity <a href="https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/passive-voice/hippopotamus/screen-1/">https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/passive-voice/hippopotamus/screen-1/</a> Plus Hippo activity sheet
1:30 – 2:30 PSHE	Online independent	Using the 'Friendship Problem Sheet', read about the issues between friends. Then choose some of the questions on the 'Friendship Problems Scenarios' question cards and write your ideas on a Google Doc or paper.
Tuesday: 19.01.21		
9.00-9.30	Google Meet 9:00 -10:00	Morning work and register will happen from 9:00am each day. Sometimes this will be a story, other days will be an activity.
9:30 – 10:15 Maths	1. Google Meet 9:00 -10:00 <u>Can I identify fractions on a number line?</u>	We will be online to teach the maths lesson followed by an activity which will be uploaded to google classroom. Don't forget to play Times Table Rock Stars to take part in our USF competition.
10:15 – 11:00 Grammar	Online independent activity <u>Can I identify and use relative clauses?</u>	Using the PowerPoint on google classroom to develop our PSHE skills. <a href="https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/relative-clauses/puma/screen-1/">https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/relative-clauses/puma/screen-1/</a> Pumas Plus activity
11:30 – 12:30 English	2. Google Meet 11:30-12:30 <u>Can I use topic sentences?</u>	We will be online to teach the English lesson followed by an activity which will be uploaded to Google Classroom. We will be looking at topic sentences that begin paragraphs. Please open the PowerPoint file: 'Can I use topic sentences?' and use this for the lesson. You will be dragging and dropping the sentences underneath the sub-headings that you think they should go with and then writing your own topic sentences. There is a <b>mastery</b> question to try afterwards.
1:30 – 2:30 L.C.C	3. Google Meet 1.30- 2,30 <u>Can I explain how the digestive system works?</u>	We would like you to research and present (in a way you will enjoy) how the digestive system works. You could draw and label, create a PowerPoint, write an explanation or create your own experiment.

**Wednesday: 20.01.21**

<b>9.00-9.30</b>	Google Meet 9:00 -10:00	Morning work and register will happen from 9:00am each day. Sometimes this will be a story, other days will be an activity.
<b>9:30 – 10:15 English</b>	<b>1. Google Meet 9:00 -10:00 teach English</b> <u>Can I write sentences using KS2 grammar and vocabulary?</u>	We will be online to teach the English lesson followed by an activity which will be uploaded to Google Classroom. This will be focusing on gathering a range of sentences using KS2 punctuation. They will all be about the brain before we do our shared write. You will need the Google Document 'Write sentences using KS2 grammar' open for today's task.
<b>10.15 – 11:00 Comprehension</b>	Online independent activity	Complete the comprehension questions on 'Comprehension 12' (about sharks) uploaded on Google Classroom. Please write answers on a blank Google Document, or on paper. If you've got a printed copy, you are also welcome to send a photo.
<b>11:30 – 12:30 Maths</b>	<b>2. Google Meet 11:30-12:30</b> <u>Can I compare and order fractions by the denominator?</u>	We will be online to teach the maths lesson followed by an activity which will be uploaded to google classroom. Don't forget to play Times Table Rock Stars to take part in our USF competition.
<b>1:30 – 2:30 Religions and worldviews</b>	Online Video <u>Can I say why some people believe in God and others not?</u>	Look at this lesson. <a href="https://www.loom.com/share/44a9b80a552d4751b32404adc65f3352">https://www.loom.com/share/44a9b80a552d4751b32404adc65f3352</a> Then use the matching Google worksheet provided to complete some tasks. Y6 Religion and worldviews-Can I say why some people believe in God and others not? Don't forget to share your ideas with the teachers. Finally, watch this film <a href="https://understandinghumanism.org.uk/films/who-are-humanists/">https://understandinghumanism.org.uk/films/who-are-humanists/</a> And answer the question on your worksheet.

**Thursday: 21.01/21**

<b>9.00-9.30</b>	<b>1. Online - 9.30 - 10.30</b> Warburtons have arranged a zoom meeting with us to talk about bread. Use today to complete some bread activities. There are some suggestions listed below.	Warburtons Virtual Workshop 9.30 Year 6 Can I develop my knowledge of the bread making process? Can I explore a career in a food manufacturing company? The remote session will involve a Warburtons School Visitor delivering a 35 minute virtual session via Zoom or Teams. The session will cover: · history of Warburtons; jobs at Warburtons; types of bread; the Eatwell Guide; bread ingredients; · a demonstration of how to make a bread roll. <a href="https://www.warburtons.co.uk/corporate/teaching-resources/bread-making-project">https://www.warburtons.co.uk/corporate/teaching-resources/bread-making-project</a>
<b>10.30– 11:30</b>	<u>Can I plan a fair test to show bacteria on bread?</u>	Today is all about bread. You can create a follow up activity of your choice. This could be setting up a bread experiment link this link <a href="https://www.youtube.com/watch?v=ab-4YRvbOP8&amp;ab_channel=CBSLocalNews">https://www.youtube.com/watch?v=ab-4YRvbOP8&amp;ab_channel=CBSLocalNews</a> <a href="https://www.youtube.com/watch?v=AbSro5LWelk&amp;ab_channel=QitepinScience">https://www.youtube.com/watch?v=AbSro5LWelk&amp;ab_channel=QitepinScience</a> You could try making bread and writing the recipe. You could also design a PowerPoint all about bread using the topics discussed this morning.
<b>1:30 – 2:30</b>	Independent online <u>Can I write an introduction and first paragraph of an explanation text?</u>	Today, use a Google Document or paper to start writing the introductory paragraph and first main paragraph of an explanation text about the brain and nervous system. Remember, an introduction should be general information that you're not going to repeat elsewhere. This is different to a non-chronological report so isn't just lots of factual information; you need to explain HOW the brain works and what it does. Use the sentences and information from yesterday to help you. You might want to plan 4-5 sub-headings first so you know what you'll be covering in the whole text. There is a PowerPoint - 'Parts of the Brain

		Information' - to give you even more information about all of the parts of the brain and what they do. If you're struggling to think of your own sub-headings for paragraphs, you could use the following: <b>How does the brain and nervous system work?</b> 1) <b>Introduction</b> 2) <b>What does the human brain do?</b> (You could have 2-3 paragraphs about this) 3) <b>How does it send 'messages' around the body?</b> (You could have another 2-3 paragraphs about this). Make sure each paragraph is about a different idea.
<b>Friday:</b>		
<b>9.00-10.00</b>	Google Meet 9:15 –9.45	KS2 Assembly with Mrs Arnold
<b>10.10– 11:10</b> <b>English</b>	Google Meet 10.10 -11.10 teach English <u>Can I continue writing paragraphs for an explanation text?</u>	We will be online to teach the English lesson. Today, we will look at the brain explanation text from the book 'Anatomy' and 'magpie' words and phrases that we like. Come ready with a piece of paper to make lots of quick notes as we go. Then, you'll carry on writing the next few paragraphs of your brain explanation text. While you write, we will be online so you can ask any questions as you go along and we can share some of your ideas.
<b>11.30 – 12:30</b> <b>Maths</b>	Independent online <u>Can I compare and order fractions by the numerator?</u>	Follow the White Rose power point and have a go at answering the questions on the pdf
<b>1:30 – 2:30</b> <b>PE</b>	Joe Wicks Achieve activities.	Independent PE activities - Your choice of exercise or Joe Wicks' 'PE with Joe'. <a href="https://www.youtube.com/watch?v=tSi2ix1i180">https://www.youtube.com/watch?v=tSi2ix1i180</a>