

Pupil Premium – The United Schools Federation
St. Michael's, St. Catherine's, Marldon,
St. Mary's, Ipplepen & Stokeinteignhead Schools
“Dream, Believe, Achieve”

INFORMATION EXPLAINING PUPIL PREMIUM FUNDING FOR SCHOOLS

Publicly-funded schools in England get extra funding from the government to help them improve the attainment of their disadvantaged pupils.

Evidence shows that children from particular backgrounds:

- Generally face extra challenges in reaching their potential at school
- Often do not perform as well as their peers

The Pupil Premium Grant is designed to allow schools to help those children by improving their progress and the exam results they achieve.

Our federation of schools provides the highest quality of primary education, maximising the attainment of all pupils in our care, within the context of a caring and supporting Christian ethos where applicable. Our focus is on learning and nurturing with a commitment to equality of education for all. Within our schools we have a range of social and financially disadvantaged parents and carers and, with the help of Pupil Premium, topped up by school funds, provide additional support for disadvantaged children within the federation.

The purpose of Pupil Premium funding is to address inequalities and improve educational provision for particular pupils in order to close the gap between their achievements and that of their peers. We strongly believe that, where possible, this can be achieved with specific interventions and support delivered by our excellent team of support staff - Higher Level Teaching Assistants, Teaching Assistants, Special Educational Needs and counselling staff. These adults are excellently placed to highlight and target the provisions required ensuring that all pupils are given the opportunity to access and benefit equally from the whole range of curricular and extra-curricular opportunities on offer.

We carefully monitor the effectiveness of interventions ensuring that the impact on children is valuable, positive and meaningful. Senior staff meet regularly to ensure that all pupils achieve the expected progress and where this is not achievable can evidence the reasons why.

Currently the federation has few 'Service Children' in our care, however, we recognise the particular challenges facing service families and their children and ensure that these pupils are also tracked carefully, with all other children, to ensure that they receive additional support and guidance where required.

Principles for the allocation of Pupil Premium Funding: -

1. All pupils registered as eligible for pupil premium will benefit from some identified additional provision in order to improve their learning as they progress through the school.

2. Pupils not eligible for pupil premium funding may also benefit from enhanced provision as a result of our firm commitment to integrated provision and universal access. Pupils eligible for pupil premium will be supported inclusively according to their needs and will not be segregated from their peers.

3. All staff will share responsibility for the effective implementation of provision for disadvantaged and vulnerable pupils and for narrowing the attainment gap. Our SEN team will champion Pupil Premium ensuring that provision for eligible pupils retains a high profile and is rigorously monitored.

4. When planning for pupil premium provision we will work with all schools within the federation to share expertise and strategies, sharing strengths and insight. We will also take into account advice from outside agencies and organisations that focus on the proven impact to disadvantaged children.

6. The views of pupils eligible for pupil premium will be acknowledged and respected.

7. As a school we will strive to build positive relationships with the families of our pupil premium children and actively involve them in their children's education.

8. We will use our school pupil tracking system, Pupil Asset, to monitor and review the progress of our pupil premium children. We will use pupil premium funding flexibly, adjusting provision where necessary in response to the outcomes of our regular progress meetings.

9. The governing body will be updated regularly on pupil premium spending and will review and evaluate the impact of pupil premium funding and progress with scheduled link governor meetings at each school.

We believe that successful spending should lead to rising standards, the narrowing of the attainment gap and the broadening of opportunities for our most disadvantaged pupils. We are aware of the following areas which have been identified as barriers to learning:-

- Poor speech and communication skills - regular interventions at school by the Speech Therapist.
- High percentage of pupil premium children on the SEN register - interventions by the SEN team/Higher Level Teaching Assistants/Teaching Assistants/volunteer readers etc.
- Life and social skills - availability of school counsellor/SEN team/outside agencies.
- Delayed attainment - intervention by Nursery Plus staff and two nurseries on sites.
- Parental engagement - close relationships with parents and carers/regular parent meetings and communications with open availability where possible meeting and greeting adults in the playground.

We regularly review how effectively we are spending our allocation of Pupil Premium funding and use this to inform future allocation of identified resources.

Schools get Pupil Premium funding based on the number of pupils they have in January each year from the following groups:

Funding for 2021 - 2022

In the 2021 - 2022 financial year schools will allocate for each full time equivalent (FTE) pupil on the January 2021 school census, at each school they maintain, the following amounts:

- £1,345 per pupil for every primary age pupil who claims free school meals, or who has claimed free school meals in the last six years.
- £2,345 for every pupil who has left local authority care through adoption, a special guardianship order or child arrangements order.
- £310 for each pupil with a parent who (a) is serving in HM Forces or (b) has retired on a pension from the Ministry of Defence.

Funding for 2020 - 2021

In the 2020 - 2021 financial year schools will allocate for each full time equivalent (FTE) pupil on the January 2020 school census, at each school they maintain, the following amounts:

- £1,345 per pupil for every primary age pupil who claims free school meals, or who has claimed free school meals in the last six years.
- £2,345 for every pupil who has left local authority care through adoption, a special guardianship order or child arrangements order.
- £310 for each pupil with a parent who (a) is serving in HM Forces or (b) has retired on a pension from the Ministry of Defence.

Funding for 2019 - 2020

In the 2019 - 2020 financial year schools will allocate for each full time equivalent (FTE) pupil on the January 2019 school census, at each school they maintain, the following amounts:

- £1,320 per pupil for every primary age pupil who claims free school meals, or who has claimed free school meals in the last six years.
- £2,300 for every pupil who has left local authority care through adoption, a special guardianship order or child arrangements order.
- £300 for each pupil with a parent who (a) is serving in HM Forces or (b) has retired on a pension from the Ministry of Defence.

For pupils recorded aged 5 and over on the school census, PPG will be allocated on the basis of sole and dual main registrations only.

Please see the breakdown of income and expenditure for 2020 - 2021 here <https://bit.ly/3f12z2w>

Academically able pupils

The Pupil Premium is not based on ability.

Research shows that the most academically able pupils from disadvantaged backgrounds are most at risk of under-performing. In line with government policy our schools will also focus on these pupils just as much as pupils with low results.

Pupil Premium Strategy review – annually