

Programme of Study

What do pupils gain from RE at this key stage?

Pupils should develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should use basic subject-specific vocabulary. They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.

Aims:

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

RE teaching and learning should enable pupils to ...

A. make sense of a range of religious and non-religious beliefs

B. understand the impact and significance of religious and non-religious beliefs

C. make connections between religious and non-religious beliefs, concepts, practices and ideas studied

End of key stage outcomes

RE should enable pupils to:

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| <ul style="list-style-type: none"> identify the core beliefs and concepts studied and give a simple description of what they mean | <ul style="list-style-type: none"> give examples of how people use stories, texts and teachings to guide their beliefs and actions | <ul style="list-style-type: none"> think, talk and ask questions about whether the ideas they have been studying have something to say to them |
| <ul style="list-style-type: none"> give examples of how stories show what people believe (e.g. the meaning behind a festival) | <ul style="list-style-type: none"> give examples of ways in which believers put their beliefs into action | <ul style="list-style-type: none"> give a good reason for the views they have and the connections they make |
| <ul style="list-style-type: none"> give clear, simple accounts of what stories and other texts mean to believers | | |

These general outcomes are related to specific content within the unit outlines on pp.43-52.

Religions and worldviews

During the key stage, pupils should be taught knowledge, skills and understanding through learning about **Christians, Muslims and Jews**. Pupils may also encounter other religions and worldviews in thematic units, where appropriate.

Unit key questions

1.1 What do Christians believe God is like?

1.2 Who do Christians say made the world?

1.3 Why does Christmas matter to Christians?

1.4 What is the ‘good news’ Christians believe Jesus brings?

1.5 Why does Easter matter to Christians?

1.6 Who is a Muslim and how do they live? [Double unit]

1.7 Who is Jewish and how do they live? [Double unit]

1.8 What makes some places sacred to believers?

Christians and Muslims

1.9 How should we care for others and for the world, and why does it matter?

Christians, Jews and non-religious worldviews

1.10 What does it mean to belong to a faith community?

Christians, Jews, Muslims and non-religious worldviews

Units 1.3 and 1.5 could be split across the two years as schools encounter and explore major celebrations each year.