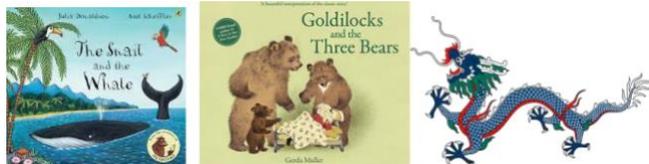


Foundation Stage Spring Term Overview

The themes for this term will be:

The Snail and the Whale, Chinese New Year, Goldilocks and the Three Bears and Easter.



Characteristics of Learning: how your child learns

The children will be learning through finding out and exploring, playing with what they know and being willing to have a go. They will also be encouraged to get involved and concentrate on activities through perseverance and enjoy meeting their own challenges whilst developing their own ideas. Children will develop their critical thinking through making links, predictions and problem solving in their play.

Communication, Language and Literacy

In all areas of the curriculum, the children will be encouraged to develop their speaking and listening skills within our communication friendly environment, through name games, our 'All About Me' box, retelling stories and through key texts e.g. 'The Snail and the Whale' by Julia Donaldson' and other stories. There will be continuous opportunities for a variety of role play situations, both indoors and out e.g. different types of transport and a Chinese takeaway role play. The children will be encouraged to use what they are learning to develop their own writing skills during independent play on our writing table both indoor and outdoor. The children will develop their phonic skills on a daily basis and will be bringing a book home to share daily. Children will also be focusing on the tricky words that cannot be sounded out. Vocabulary remains key and children will develop their vocabulary through focused teaching of new words where they will collect and explore the meaning of these words.

Mathematical development

In Maths we follow White Rose Maths and we link our learning to our topics. We will be looking at numbers 0 to 10 in depth. We will look at the composition of numbers and comparing numbers. We will look at comparing quantities and finding out if we have more, less, fewer. We will look at equal or not equal. We will solve problems such as 'How many are hiding'? We will use the three bears to help us with measuring and comparing heights and their cups and porridge when measuring capacity. In our morning routine we will continue looking at days of the week. We will continue learning about adding and subtraction. Using the correct

Understanding of the World.

The children will cook rice and observe changes in state. They will explore what happens when noodles are added to water. We will have a 'Chinese food experience' and will learn some basic Chinese words. We will learn about Chinese writing and compare it to ours. Children will look at how Chinese families celebrate Chinese New Year and compare these celebrations to our own special occasions. They will learn the days of the week and use the language of 'past, present and future'. We will look at different countries through the journey of the snail and the whale in the Story 'The Snail and the Whale' by Julia Donaldson. We will look at map reading and make simple maps of our own environment.

The children will have opportunities to use ICT in a number of situations, including using a variety of computer programs and remote controlled devices. The children will use iPads to take photos and videos of their own and their friends learning.

Expressive Arts and Design

In art, the children will use thin brushes to recreate and invent Chinese style writing. They will make up a Chinese dragon dance using ribbons and coloured cloths with music. They will make Chinese fans by learning how to fold paper and practicing their cutting skills using lanterns. They will be building models such as different homes, as part of the Traditional Tales topic. The children will use playdough to make different characters and also create artwork to support Talk for Writing as part of our English work. Whilst learning about Easter, the children will create cards to celebrate with family. We will be learning a variety of songs including sea

vocabulary is an important part of our learning and helps us demonstrate our understanding.

Physical Development

The children will develop their physical skills during a range of activities, including Chinese dances and outdoor games. They will also have the opportunity to develop their balancing and riding skills using a range of outdoor equipment. The children will continue to develop their fine motor skills in the classroom. They will use a variety of writing equipment and will continue to use a correct pencil grip. The children will continue to use their 'Really great writing' folder where they will store their independent writing produced from our daily continuous provision including writing Challenges, Mr Must tasks and all guided writing. We will look at our folders regularly and share them with our peers. They will be taught to use scissors, carefully and safely. Children will be taught about healthy eating through our daily café and trying new foods. They will continue to focus on using knives and forks to cut up their lunches and will also have ago at using chopsticks. Children will also talk about ways to stay healthy and safe in our world.

shanties. We will be looking at rhythm and experimenting and exploring different musical instruments.

Personal, Social and Emotional Development

The children will be encouraged to follow the class expectations which they will think of themselves and to learn ways to stay safe at school including internet safety and stranger danger. They will be encouraged to work together in groups and pairs to help develop this and to develop their relationships with others. The children will be encouraged to take turns, share and to listen to others in all situations and to use the 'Chat Mat' to solve disagreements. The children will be encouraged to write a message using positive adjectives to describe a friend in a fortune cookie. We will continue to interview our Special Helper of the week to find more about them. This person will have extra responsibilities during the week such as organising the daily class timetable and watering the class plants. We will look at how characters in our stories feel in different situations. We will be looking at whether Goldilocks should say sorry to the Three Bears and applying lessons learnt to our own lives.