



*Welcome to our  
reading workshop*



*How do we teach your child to read?*

*What can you do to support your child with  
reading at home?*



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## The Importance and Love of Reading



*Reading lies at the heart of the curriculum at St Michael's Primary School.*

*We believe that reading is key for academic success and are dedicated to enabling our pupils to become lifelong readers.*

*We promote reading for pleasure as part of our reading curriculum and give all children the opportunity to develop their love of reading, encouraging pupils to read widely across both fiction and non-fiction genres.*

*Reading is identified as a key priority on our School Improvement Plan, to enable children to access the full curriculum and ensure that, by the end of their primary education, all pupils are able to read fluently, and with confidence, in all subjects.*



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## What happens in Froglets?



- *Daily story time*
- *Time to share books*
- *Books accessible to children inside and outside*
- *Songs & rhymes*
- *Phonics listening activities*
- *Book bags with books to take home and share with their families*



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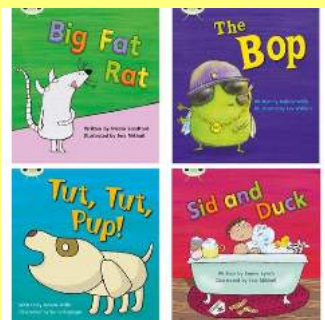
Oak  
Class

## What happens in Reception?

- Daily Phonics-lessons using Bug Club
- Letter formation with rhymes
- Songs & Rhymes
- Cosy, inviting, well-used book corners
- Key texts that the learning provision is based around
- Weekly library time (from spring term)
- Guided Reading in reading ability groups
- Bug Club colour banded reading books that go home



Holly  
Class



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## What happens in KS1?

### Year 1:

#### Yew Class



- Daily Phonics lessons -Bug Club Phase 5
- Daily story time
- Weekly library time
- Daily guided reading in reading ability groups
- Colour banded books go home



#### Hazel Class



- Daily Phonics & spelling lessons
- Daily story time
- Weekly library time
- Whole class guided reading -30 minutes daily
- Class Novel 15 minutes daily
- AR once confident on Gold books

#### Silver Birch Class



#### Elm Class



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## What happens across FS and KS1?

- All children are read to daily by their teacher
- All classrooms have appealing, accessible, well-used book corners
- We always promote the love of reading
- We talk about our favourite authors
- We segment and blend
- We practise our comprehension skills
- Children's reading progress is tracked and regularly assessed
- Reading interventions are provided for any children who are falling behind with their reading
- All children take reading books home to practise their reading fluency and comprehension
- Children are rewarded for regular reading at home



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## Creating a Reading Partnership

*In order for our children to reach their full potential in reading, it is vital that we work together to support their reading progress.*

*Thank you for all that you do at home, here are some things to consider...*

*(next slides and attachments)*

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## Creating a Reading Partnership- How can you help at home?

- *Introduce them to books at a young age.*
- *Let them pretend to read. If your child is familiar with books, they will get on better when they start school.*
- *Help your child to join in with reading. Let them turn the pages and guess what happens next. Use funny voices, toys and actions to make the characters come alive.*
- *Create the right atmosphere to read together.*
- *Read them a bedtime story every night.*
- *Encourage them to sound out and have a go.*
- *Don't forget bugclub online!*

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## Creating a Reading Partnership- How can you help at home?

- *Walk through the book first and discuss the pictures and the important words.*
- *Always remember to keep reading aloud to your child even when they can read independently.*
- *Encourage your child to read to you. Follow the words with your finger and sound out the words (c o i n = coin).*
- *See if they can pronounce each sound and then blend them together.*
- *Be positive and choose a time that works for you and your child.*

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## What to do if your child is stuck:



- Use phonics first. What sound does the word begin with? Can you say the sounds in the word? Blend them together.
- Read to the end of the sentence. What would make sense? .
- What is the text about - what might fit here? . Does it sound right
- Look at the picture. Does it help you?
- Talk about the text and ask open questions to develop their comprehension skills.

Most importantly enjoy books together regularly  
and have fun reading!

Thank you for your time.



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