

## Year One Summer Term 1 2022

### In PSHE we will learn... (Relationships).

about how to build and maintain positive, healthy relationships with the people around us.

### In Art we will learn...

to make observational drawings of a variety of flowers and plants; we will also create our own picnic sculpture out of paper mache/card/mod roc.

We will aim to use these sculptures and drawings to develop and share our ideas, experiences and imagination.



### In RE we will learn...

about who Christians believe made the world.

### In Music we will learn...

to choose and make different sounds to represent different things. We will also listen to a variety of songs, including songs about Little Red Riding Hood, practicing identifying long and short notes and different rhythms.

## The Big Question:

*What plants would Little Red Riding Hood see on her journey through the woods?*

### In Math's we will...

learn all about multiplication and division, starting with counting in twos, fives and tens. Then we will practice make equal groups using a variety of physical resources and pictures, recording where appropriate. We will explore using and making arrays, making doubles, and making equal groups using both sharing and grouping.

Next, we will then begin to learn about simple fractions, making and finding halves and quarters, then finding halves and quarters of a quantity.

Finally, we will practice geometry, focusing on how to describe turns and position.

### In Science we will learn...

to identify and name a variety of common wild and garden flowers as well as trees linking directly to our big question and helping us to answer it! We will also learn to identify and describe the basic structure of a variety of flowering

### In English we will learn...

about the literary features of "traditional tales", using our class book Little Red Hood and a key reference, as well as other traditional stories in our class book collection.

As writers, we will practice writing our own traditional tales, both ones we already know and ones we have thought of ourselves or as a group. We will continue to take care to use punctuation correctly and creatively, consistently leave finger spaces between words, and form our letters carefully.

Children will have specific opportunities to engage in guided reading sessions focusing on comprehending and enjoying texts as well as decoding words. We will use our phonetic knowledge to read familiar words, phrases and sentences. As always, we will have lots of opportunities to read independently and for pleasure.