

Year One Summer Term 2 2022

In RE we will learn...

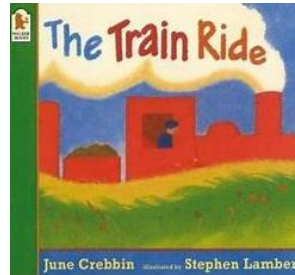
how we should care for the world and for others, and why it matters.

In Music we will learn...

to clap short, rhythmic patterns and using our voice to make a range of different sounds. As musicians we will develop using our voices expressively and creatively through singing songs and speaking chants and rhymes.

In Geography we will learn...

to identify the seasons and observe seasonal change in the natural world focusing on Spring moving into Summer. We will begin to recognise weather patterns within our locality.



In Design Technology we will learn...

design, make and evaluate an item of food that you would take as part of a picnic eg sandwich, cereal bar, pizza. Design and make a lego bridge for your train.

In History we will learn...

about significant historical events, people and places in their own locality such as the role of the town crier, the annual ram roast celebration as well as School/ Church/Oakford Lawn.

The Big Question:

What did I see on my train journey ride from Devon to London?

In PSHE we will learn...

to use 'Jigsaw' to help us explore coping positively with change.

In PE we will learn... (athletics)

to increase accuracy when throwing at a target as well as improving distance by using more power (under and over arm). Children will also engage in competitive activities and team games.

In Computing we will learn...

to explore computer design as well as how to create and debug simple computer code using 'Purple Mash'.

In Art we will learn...

to create sculptures using card and papier mache/mod roc to make a fake picnic.

In Maths we will be...

introduced to position and direction by building on previous knowledge of fractions including whole, half, quarter and three quarter turns. Our place value work will support children to gain confidence in counting, reading and writing numbers up to 100. They will develop fluency in identifying and representing numbers in different representations and in applying these skills in different contexts. The children will practise using the language of 'less than' and 'least', 'more than' and 'most', and 'equal to' to compare numbers in different representations. Our money work will know the value of coins and notes and begin to combine coins and notes to make a given total. The children will learn to sequence events in chronological order, use language related to dates and begin to tell the time on an analogue clock.

In English we will learn...

to write a journey story using descriptive language and a clear sequence of events. As authors our writing will be inspired by our cross curricular learning linked to The Train Ride. We will continue to verbally rehearse sentences before writing. When writing we will punctuate sentences using full stops, question marks and capital letters. As readers we will explore a wide range of poems, recognising and joining in with predictable phrases. We will also explore stories and non-fiction books linked to our theme. Children will have specific opportunities to engage in guided reading sessions focusing on enjoying and understanding texts as well as decoding print. As well as the chance to read independently and for pleasure!