

Yearly Overview Nursery and Reception 2022-23 St Michael's C of E Primary School

		<u>Nursery</u>		<u>Reception</u>	
AUTUMN 1 <sup>ST</sup> HALF	Big Question:	<b><u>What makes me special?</u></b> WOW: Children to bring in family photos and baby photos to talk about how they have changed since being a baby? Who else lives in my house and what are they called? What is special about my family? What is my family name? What do my parents love about me?	Big Question:	<b><u>What do I know about me?</u></b> WOW The hall of crazy mirrors! Bring in pictures of babies and families. Compile a book for the 'baby clinic' role play. LC1 How am I the same? How am I different? LC2 What makes a family? LC3 Why do I look like I do? LC4 What I like best is.....? LC5 Where in the world do my family come from? LC6 What can I do with my body? LC7 Reflection : my special quality	
	Key text/s:	<b>I like me by Nancy Carlson</b> <b>The same but different too by Karl Newson</b> <b>Supplementary text: The baby who wouldn't go to bed by Helen Cooper</b>	Key text/s:	<b>Peepo by Janet &amp; Allan Ahlberg</b> <b>Supplementary text: Do you want to be my friend? Eric Carle</b>	
	PSED:	Can I talk about the people in my family and why they are special? Can I talk about my favourite things? (link to home / bedroom / toys) Can I play fairly with adult support? Can I play alongside a friend? Can I talk about me? Can I offer things I am good at? (e.g.,running, talking, being kind, hugging, building)	PSED:	Can I talk about what it means to be unique? Can I name something that they think makes them unique? Can I talk about how I have changed from a baby to a child? Can I talk about my family and name different relationships? Can I identify and name different feelings? (MINDUP) Can I talk about the different parts of my brain? (MINDUP) Can I explore how I feel in my mind and my body? (MINDUP) Can I talk about how I manage my feelings? (MINDUP) Can I name something I like and dislike and explain why? Can I talk about something I am proud of?  Jigsaw: Being me in my world	
	C&L	Can I play a game of iSpy out of my window? Can I talk about what is happening in the book? Can I listen to a story with a familiar adult? Can I join in with a familiar story? Can I draw who lives in my home? Can I write Mum / Dad and my name?	C&L	Can I act out a story using the stick puppets? Can I talk about a range of objects by exploring them through my senses? Can I use describing words to talk about the objects? Can I listen then guess who someone is describing? Can I share my favourite story verbally?	

			Can I use my binoculars to find and talk about what I can see out of the classroom window / outside in the Nursery garden?		
		PD	Can I cut out a picture of my house using child friendly scissors? Can I draw what I can see through my binoculars? Can I explore how my body can move? Weekly session with Mr Morgan Weekly session with Achieve4All	PD	Can I practise a range of movements like balancing, rolling, climbing? Can I run and dodge obstacles/people? Can I talk about my heart and what happens during exercise? A4All PE Lessons Can I use my hands in different activities? Fine motor, threading, pegging, playdoh, mark making, painting etc Can I choose a healthy snack?
		EAD	Can I make and decorate some binoculars out of 2 cardboard tubes? Can I draw or talk about something I see when I dream? (Link to the story - the baby dreaming at the end of the story)	EAD	Can I draw myself? Can I make a puppet? Can I make stick puppets of myself? Can I use a puppet in the role play area? Can I make a photo frame to put my special photo in? Can I learn songs about my body? Can I make a collage to show my favourite things? Can I make an award for myself?
		UW	Can I role play part of the story? Can I talk about the town I live in/go to school in? Can I find images of different buildings with a familiar adult?	UW	WOW-The hall of crazy mirrors! Bring in pictures of babies and families. (Compile a book for the 'baby clinic' role play.) Can I explain what makes a family? Can I talk about who to ask for help in my life? Can I find out where in the world my family come from? Reflection : my special quality
		Maths	Can I count objects in my own house? Can I cut out shapes and make them into a house?	Maths	<ul style="list-style-type: none"> <li>• (White Rose - Just Like me - Compare Amount) Count objects, actions and sounds</li> <li>• Subitise (recognise number patterns without counting) Numbers 0-5.</li> <li>• (White Rose - Just like me - Compare amount) 'Tags' (reliably points or touches each item), using the stable order to 10</li> <li>• (White Rose - Just like me - Compare amount) Can count things that can't be seen such as sounds, actions, words</li> </ul>

					<ul style="list-style-type: none"> <li>• (White Rose - Just like me - Compare amount) Can say how many there might be before counting, though not always accurately (sets up to 10)</li> <li>• (White Rose - Just like me - Compare amount) Can say how many there are after counting, knowing that the last number in the count indicates the total number in a group</li> </ul>
		ICT	(See UW)	ICT	<p>Can I use a camera to take photos of myself, friends and my surroundings? Can I print them out and make a memory board?</p>
		RE	<p>Can I say who/what I belong to? Can I talk about how I am special? Can I talk about/draw special people in my life?</p>	RE	<p>F4 - Can I talk about different places I belong? Can I explain what belonging means? Can I explain what being unique means? Who is special to me and why? Can I talk about how Christians welcome people into Church? (christening/baptism) Can I talk about how babies are welcomed in the Muslim tradition?</p>
Autumn 2 <sup>nd</sup> half:	Harvest/Autumn Diwali Fireworks Christmas	Big Question:	<p><b><u>Which colours make you feel happy or sad?</u></b> WOW Outside, make large pieces of paper reflect the colours that children like and don't like using a variety of paint, paper, fabric. Record of ideas that work related to the context of the school, community and needs of the children. Can I talk about what happens when we mix colours together? Can I talk about my favourite colours? Can I talk about how my favourite colour makes me feel?</p>	Big Question:	<p><b><u>Why are there so many leaves on the ground?</u></b> WOW Trip to the woods to play in the leaves and explore natural art, den making, etc. LC1 How do I know that it won't be hot and sunny tomorrow? LC2 How can I create Autumn's colours? LC3 How do I know that it is colder now than when I was on holiday? LC4 Are all the leaves the same shape? LC5 What happens to all the leaves that were on the ground? LC6 Reflection: so what did we learn about Autumn?</p>
		Key text/s:	<p><b>Wow! Said the Owl</b> by Tim Hopgood <b>Supplementary text: The Mixed up Chameleon</b> by Eric Carle</p>	Key text/s:	<p><b>Wide awake hedgehog</b> by Rosie Welleley <b>Mixed</b> by Aree Chung <b>Supplementary text: My word, my seasons</b> by Siobhan Dodds</p>

		PSED	<p>Can I tell a friend in Nursery about my favourite colour and why I love it?</p> <p>Can I make a picture of the colours I like and the colours I don't like?</p> <p>Can I talk about why I do / do not like these colours?</p> <p>Can I talk about how these colours make me feel?</p> <p>Can I look at our 'colours we like' sheet and our 'colours we don't like' sheet and talk about why some colours appear on both?</p> <p>Can I play fairly with adult support?</p>	PSED	<p>Can I collect and talk about autumn treasures?</p> <p>Can I make a house for a hedgehog?</p> <p>Can I care for my autumn animal for a day?</p> <p>Can I hide autumn toys for a friend making sure that I take turns and share?</p> <p>Can I describe how autumn makes me feel on an Autumn walk?</p> <p>Can I talk about how to stay safe on Bonfire Night?</p> <p>Can I explain what Christmas means to me and other people?</p> <p>Jigsaw: Celebrating Difference</p>
		CL	<p>Can I talk about which colours I like and why?</p> <p>Can I talk about which colours I don't like and why?</p> <p>Can I talk about how different colours make me feel?</p> <p>Can I think about different names for colours, e.g. indigo, turquoise?</p> <p>Can I use exciting words to describe colours, e.g. bright, pale, dark?</p> <p>Can I join in with some repeated phrases from the book?</p> <p>Can I create a door sign for my room using my favourite colours?</p> <p>Can I write my name on my door sign?</p> <p>Can I use exciting words to describe objects in Nursery, e.g. a shiny, red car?</p> <p>Can I tell my friend why my favourite colour makes me say 'Wow'?</p>	C&L	<p>Can I describe what I see/hear/touch/smell and find on an autumn collection walk?</p> <p>Can I hold a conversation with back-and-forth exchanges with my peers or an adult?</p> <p>Can I listen to clues and guess the missing autumnal object? (memory and attention game)</p> <p>Can I use prepositions to describe where the hedgehog or squirrel is hiding?</p> <p>Can I use new vocabulary in my play and in conversations with others?</p> <p>Can I talk in full sentences to communicate, expressing my ideas and feelings? (MINDUP)</p>
		PD	<p>Can I draw an owl?</p> <p>Can I think of the shapes I need to draw an owl?</p> <p>Can I use scissors carefully to help create my colour collage?</p> <p>Can I hold a pencil correctly to write my name?</p> <p>Weekly session with Mr Morgan</p> <p>Weekly session with Achieve4All</p>	PD	<p>A4All PE Lessons</p> <p>Can I create an autumn dance?</p> <p>Can I move like an autumn animal?</p> <p>Can I make an autumn bread animal?</p> <p>Can I make autumnal playdoh with spices?</p> <p>Can I use my fine motor skills to trace autumn shapes?</p> <p>Can I make rubbings of Autumnal leaves?</p>
		EAD	<p>Can I select colours I like and colours I don't like to contribute to a class piece of art, using a range of media?</p> <p>Can I mix colours to make new colours?</p>	EAD	<p>Can I can make an autumn scene picture?</p> <p>Can I make specific autumn colours through mixing?</p> <p>Can I use these colours to paint a picture?</p> <p>Can I pretend we are in different weathers?</p>

			<p>Can I create an owl picture using natural objects I have collected from outside?</p> <p>Can I make a collage using different media in my favourite colour?</p>		<p>Can I observe and draw leaves of different shapes?</p> <p>Can I make a picture of leaves that have fallen on the floor?</p> <p>Can I make an animal out of leaves? (hedgehogs etc)</p> <p>Can I make an autumn picture to show my learning?</p> <p>Can I make an autumn picture out of leaves?</p>
		UW	<p>Can I go on a colour hunt in the Nursery garden?</p> <p>Can I find all the different colours?</p> <p>Can I explain why I can't find some colours?</p> <p>Can I find 5 different colours of natural objects?</p> <p>Can I talk to members of my family and ask them about their favourite colours? Why do they like it and how does it make them feel?</p> <p>Can I record why I like my favourite colour and how it makes me feel on an I-pad, with adult support?</p>	UW	<p><b>WOW</b>-Trip to the woods to play in the leaves and explore natural art, den making, etc.</p> <p>Can I explain how I know that it won't be hot and sunny tomorrow?</p> <p>Can I create Autumn's colours?</p> <p>Can I explain what happens to all the leaves that were on the ground?</p> <p>Can I talk about how the trees outside are changing?</p> <p>Reflection: so what did we learn about Autumn?</p>
		Maths	<p>Can I make a collection of objects of one colour and count them?</p> <p>Can I make a repeating pattern using 2 colours?</p> <p>Can I make a repeating pattern using 3 colours?</p> <p>Can I sort a set of objects by colour and explain how I have sorted them?</p>	Maths	<ul style="list-style-type: none"> <li>Compares quantities where the difference in amounts is less - 'more than' 'less than' 'fewer' 'the same as' to compare collections (up to 10 objects)</li> <li>(White Rose - Light and Dark - 1 more/1 less)</li> </ul> <p>Can find '1 more' from a given number within 10</p> <ul style="list-style-type: none"> <li>Understands the composition of numbers 2,3,4,5</li> <li>Partitions sets of up to 5 objects using a part-part whole model</li> <li>(White Rose - Its Me 1,2,3! Composition of 1,2,3)</li> <li>Understands that addition is the combining of sets of objects</li> </ul> <p>Know which pairs make a given number within 5 Can automatically recall double facts 1+1, 2+2 Can write numbers 0-5</p>
		ICT	(See UW)	ICT	<p>Can I use a programme to draw autumn pictures?</p> <p>Can I use different shades of the same colour?</p> <p>Can I improve my picture?</p> <p>Can I print it out?</p>
		RE	Can I use play resources to explore the story of Rama and Sita?	RE	<p>Can I retell the story of Rama and Sita?</p> <p>Can I explain how Hindus celebrate Diwali?</p>

			Can I investigate with art and science materials to learn about the festival of Diwali? Can I listen to and start to learn the Story of Christmas?		Can I explain why Christmas is so special to Christians? Can I talk about and record what traditions my family have at Christmas?
Spring 1 <sup>st</sup> half:		Big Question:	<b><u>Who are the famous animals in my book?</u></b> WOW: Look at pictures of the animals in Dear Zoo. Can I tell the grown-ups and my friends what I know about each animal? Which animal would be a good pet? Which animal would I like as a pet? Why would I like this pet?	Big Question:	<b><u>Who are the famous characters inside my books?</u></b> WOW Popular books- exposure to one/lots LC1 Could you be a super hero like Traction Man or Super Daisy? LC2 Where are the Wild Things? LC3 Is there any Room on the Broom for me? LC4 Could you help the three Billy Goats Gruff get to the other side of the bridge? LC5 Would you like to have tea with The Gruffalo? Reflection: create your own traditional tale.
		Key text/s:	<b>Dear Zoo by Rod Campbell</b> <b>Supplementary text: Elmer by David McKee</b>	Key text/s:	<b>Traditional tales- follow your children's interests to decide which ones to focus on.</b> <b>Supplementary text: Zog by Julia Donaldson leading into Chinese New Year</b>
		PSED	Can I choose my favourite animal from Dear Zoo? Can I explain to my friend why it is my favourite? Can I choose a pet I would like and tell a grown-up why it is so special and perfect for me? Can I say how I am feeling? Can I say how the animals are feeling? Can I persevere with a task? Can I play fairly with adult support?	PSED	Can I talk about what makes me happy/ sad/ angry/excited? Can I listen to stories and think about how the characters might be feeling? Can I explain how characters have behaved based on their feelings? (MINDUP) Can I make a list of things that I can do to support myself if I feel upset or sad? (MINDUP) Can I help my friends when they are feeling upset/ angry or sad? (MINDUP) Can I play fairly? (egg timers etc) Can I manage my feelings in other places e.g. at home, in shops etc.? (MINDUP) Can I use the chat mat to resolve conflict? (MINDUP)  Jigsaw: Dreams and Goals
		CL	Can I remember the story and retell it myself? Can I use puppets and other resources to help me tell the story to my friends?	C&L	Can I tell you about my favourite character? Can I go on a wild walk and tell you what I can see/feel/smell? Can I answer comprehension questions about a story?

			<p>Can I talk about why the animals might not be a good pet?</p> <p>Can I remember all 8 animals that can be found in the book 'Dear Zoo' in the right order?</p> <p>Can I talk about other books about animals?</p> <p>Can I use clues to describe an animal?</p> <p>Can I listen to clues about an animal and guess which one it is?</p> <p>Can I use the zoo map to read some animal names?</p> <p>Can I make a map of my zoo and write some of the initial sounds of some of the animals?</p> <p>Can I write a letter to the zoo asking for a pet?</p>		<p>Can I make up a new story about the 3 Billy goats?</p> <p>Can I describe my favourite fairy tale character for a friend to guess?</p> <p>Can I talk in full sentences to communicate, expressing my ideas and feelings?</p> <p>Can I use new vocabulary in my play and in conversations with others?</p> <p>Can I use past present and future tenses as I am talking?</p> <p>Can I talk in full sentences to communicate, expressing my ideas and feelings?</p>
		PD	<p>Can I follow some of the yoga moves on Cosmic Yoga Safari Adventure?</p> <p>Can I move like an animal?</p> <p>Can I think about some healthy foods I like to eat?</p> <p>Weekly session with Mr Morgan</p> <p>Weekly sessions with Achieve4All</p>	PD	<p>A4All PE lessons</p> <p>Can I use scissors and equipment to make a cape/ lift the flap picture/ map?</p> <p>Can I move like a fairy tale character?</p> <p>Can I make up a dance to match the character of a book?</p> <p>Can I write a character's name?</p>
		EAD	<p>Can I make a zoo using animals and other resources?</p> <p>Can I create an animal using junk materials?</p> <p>Can I move and dance along to a song about animals?</p> <p>Can I use playdough to make an animal?</p> <p>Can I change the Dear Zoo story using my imagination?</p>	EAD	<p>Can I make a super hero cape?</p> <p>Can I paint a map of a wild adventure?</p> <p>Can I produce a magic potion and make up a song about it?</p> <p>Can I use junk modelling/construction toys to make a bridge for the goats?</p> <p>Can I use my imagination to pretend to be a fairy tale character and have a tea party with my fairy tale friends?</p> <p>Can I make a lift the flap book or picture?</p>
		UW	<p>Can I make a habitat for one of the animals in the story?</p> <p>Can I visit a zoo?</p> <p>Can I make a map of my zoo and write some of the initial sounds of some of the animals?</p> <p>Can I match baby animals to their parents?</p> <p>Can I take photographs of my own zoo to share with my friends?</p>	UW	<p><b>Wow</b>- The Jolly Postman. Have puppets as characters from the book and read out their letters. Can the children guess the character?</p> <p>Can I imagine a super power?</p> <p>Can I talk about where the wild things live and compare their environments?</p> <p>Can I describe different types of houses?</p> <p>Can I identify and describe features of my own environment/locality?</p> <p>Can I make a plan of my classroom?</p> <p>Can I draw a map of my local area?</p>

					Can I help the three Billy Goats Gruff get to the other side of the bridge?
		Maths	Can I sort my toy animals into groups? Can I build a cage / carrier for one of my animal toys? Can I find objects which are different sizes? Can I record our favourite animals on a chart? Can I create an animal using 2D shapes? Can I sort animals by how many legs they have?	Maths	<ul style="list-style-type: none"> <li>• Can say one number for each item in order, to 20</li> <li>• Counts out a smaller number from a larger group, knowing when to stop</li> <li>• Can say, with some accuracy, how many there might be, before counting (sets up to 10)</li> <li>• Can link the number symbol with its cardinal value - to 10 (White Rose - Building 9 and 10, representing 9 and 10)</li> <li>• Can sometimes recognise amounts that have been rearranged and is beginning to generalise that, if nothing has been added or taken away, then the amount is the same.</li> </ul>
		ICT	(See UW)	ICT	Can I film a puppet show on an iPad? Can I set up the scenery and stage so it is in shot? Can I check the sound is working? Can I film the show and focus on the main parts? Can I watch it back? Can I suggest and make improvements? (screen the show to other classes or parents)
		RE	Can I talk about how we should we look after all the creatures and plants on our Earth? Can I talk about who I love and why? (linked to the school's definition of spirituality.)	RE	F1 - Can I explain why the word 'God' is so important to Christians? Can I talk about and record what is important to me? Can I explain what is in my mind when I think of the word God? Can I talk about a Christian God or Gods in other religions?
Spring 2nd half:	Chinese New Year Easter	Big Question:	<b>How many nursery rhymes do I know?</b> WOW Start with a nursery rhyme competition. How many nursery rhymes do the children know? Record of ideas that work related to the context of the school, community and needs of the children. LC1 Humpty Dumpty, why did you fall? LC2 What made the little dog laugh?	Big Question:	<b>Should Goldilocks say sorry?</b> WOW Stage an 'incident' in the classroom for the children to investigate. LC1 How do we know if a character is good or bad? LC2 Do you feel sad for the three bears? LC3 Where will Baby Bear find a new chair? LC4 Why did Goldilocks prefer Baby Bear's porridge? LC5 What would Goldilocks's parents say?

			<p>LC3 Where are you going, Jack and Jill?  LC4 Where did Goosey Gander wander?  LC5 What's in your garden, Mary?  LC7 Reflection; how many nursery rhymes do we know now?</p> <p>ADDITIONAL TEXT OPTION: <i>Great Race</i> -Emily Hiles</p>		<p>LC6 How can Goldilocks show that she is sorry?  LC7 Reflection: what can we learn from Goldilocks?</p> <p>ADDITIONAL TEXT OPTION: (Chinese New Year) <i>The Great Race</i> by Dawn Casey</p>
		Key text/s:	<p><b>Each Peach Pear Plum by Janet and Allan Ahlberg</b>  <b>Supplementary text: Jack and the Beanstalk/Emma's Lamb by Kim Lewis</b></p>	Key text/s:	<p><b>Goldilocks</b>  <b>Supplementary text: The Enormous Turnip/Martha doesn't say sorry by Samantha Berger</b></p>
		PSED	<p>Can I talk to my family about the nursery rhymes they know?  Can I learn a new nursery rhyme and share it with my family?  Can I learn how to play a new game with my family?  Can I talk to my grown-up about what I am good at?  Can I talk about my feelings and the feelings of others?  Can I talk about how I felt / how I would feel if I lost something special?  Can I talk about what makes me feel happy?</p>	PSED	<p>Can I talk about how I stay safe? (Should we ever go into a stranger's house? What do we do if we accidentally break something?)  Can I explain why Goldilocks should say sorry?  Can I talk about how to make friends with new people?  Can I explain why rules are important?  Can I offer advice to Goldilocks for the future?</p> <p>Jigsaw: Healthy me</p>
		CL	<p>Can I follow instructions to learn some signs?  Can I use the right words to describe where the characters are hiding?  Can I look carefully at the pictures in the book and describe what I can see?  Can I hear words that rhyme?  Can I learn how to write my name?  Can I listen to some nursery rhymes and talk about my favourite?  Can I follow instructions to play a game?  Can I play 'I Spy'?</p>	CL	<p>Can I listen and respond to my friends?  Can I listen to a story a talk about what happened?  Can I tell my friends about something I have done before?  Can I join in with songs and poems?  Can I pretend to be a character - what would they say?  Can I talk about something I am looking forward to?  Can I hold a conversation with back-and-forth exchanges with my peers or an adult?  Can I use past present and future tenses as I am talking?</p>
		PD	<p>Can I think about healthy foods I like to eat?  Can I play outside using all the space carefully?  Can I write my name?  Can I move my body in different ways?  Can I dress / undress my toys or dolls independently?  Can I use playdough / pastry to make a pie?</p>	PD	<p>1 hour physical lesson -Athletics  A4All PE lessons  Can I use tools and equipment to make scenery and props for a puppet show?  Can I move like a bear or Goldilocks - how do they move differently?  Can I say how I know I am feeling hungry and thirsty?  Can I explain the importance of hand washing?</p>

			<p>Can I explore the new play equipment safely, confidently and with control?</p> <p>Weekly session with Mr Morgan Weekly sessions with Achieve4All</p>		<p>Can I support myself if I feel tired? Can I identify foods that are good for me and sort healthy/unhealthy foods?</p>
		EAD	<p>Can I change the story using my own toys? Can I join in and sing along to nursery rhymes? Can I add some actions to my songs? Can I make a boat that floats? Can I create a nursery rhyme character from different materials? Can I learn a new song?</p>	EAD	<p>Can I make a bear/ goldilocks puppet? Can I make the scenery of a house and trees for a puppet show? Can I make up a new story of Goldilocks meeting the bears in woods? Can I make a new chair for Baby Bear?</p>
		UW	<p>Can I find 5 different types of tree? Can I talk about the activities I do with my family? Can I talk with a parent about what I was like as a baby? Can I talk about what I can do now that I could not do then? Can I find things that float and sink? Can I talk about what I think might float/sink before I try the objects? Can I complete a game on the computer? Can I use a camera / phone to take photos?</p>	UW	<p><b>Wow</b> -Stage an 'incident' in the classroom for the children to investigate. Who has been in our classroom? Can I compare my house with the 3 Bears' cottage? Can I grow cress in the right conditions? Can I talk about what plants need to grow? Can I observe similarities and differences in fruits and vegetables? Can I observe changes when celery/white flowers are placed in coloured water?</p>
		Maths	<p>Can I talk about where my toys are using the correct words? Can I count up to 10 objects? Can I count the characters in the book? Can I cut my pie up to share with others?</p>	Maths	<ul style="list-style-type: none"> <li>• Can recognise up to 5 objects without having to count them individually (<b>White Rose - Alive in 5 - composition of numbers to 5</b>)</li> <li>• Compares quantities of objects of different sizes - 'more than', 'less than' 'fewer' and 'the same as' 'equal (up to 10 objects) (<b>White Rose - Alive in 5 - Comparing numbers to 5</b>)</li> <li>• Can find 1 more and 1 less from a given number and is beginning to understand the '1 more than/1 less than' relationship between sequential numbers (<b>White Rose - Alive in Five - One less</b>)</li> </ul>

					<ul style="list-style-type: none"> <li>Can partition sets of up to 10 into two groups, and recombine to make the same total (<i>White Rose - Growing 6, 7, 8 - Combining two groups</i>)</li> <li>Understands that subtraction is removing objects (<i>White Rose - Building 9 and 10 - Counting back</i>)</li> </ul>
		ICT	(See UW)	ICT	Can I use programmable toys e.g. Bee-bots? Can we bring in and share our favourite programmable toys? Can I explain how they work? Can I write a set of instructions for a friend?
		RE	Can I explore the Easter story through play activities, art and singing? Can I make an Easter garden?	RE	F3 - Can I say why Easter is special to Christians? Can I talk about the significant parts of the Easter story for Christians? Can I say why Easter is special to me? Can I talk or write about what do my family and I do at Easter time?
Summer 1st half:	Transition	Big Question:	<b><u>Who goes to the Ugly Bug Ball?</u></b> WOW Read 'The very hungry caterpillar.' Act out the story. LC1 Why is a caterpillar always hungry? LC2 Who lives underneath the grass/stone/logs? LC3 What lurks in the pond? LC4 How can we make a happy home for our ugly bugs? LC5 What do we need to do to prepare for the Ugly Bug Ball? LC6 Who would you go as to the Ugly Bug Ball? LC7 Reflection: The Ugly Bug Ball!		<b><u>Are all minibeasts scary?</u></b> WOW Visit from a minibeast expert bringing large and small insects to look at and handle. LC1 Why does a spider need a web? LC2 Where did the butterfly come from? LC3 Does a worm have legs? LC4 Why does a snail carry its house around? LC5 Why does a ladybird have spots? LC6 Do minibeasts have birthdays? LC7 Reflection: building a minibeast city.
		Key text/s:	<b>The Very Hungry Caterpillar</b> <b>Supplementary text: There was an old lady who swallowed a fly by Pam Adams</b>		<b>Non - Fiction texts - minibeast focus of your choice.</b> <b>Supplementary text: The bad-tempered ladybird by Eric Carle/The very busy spider</b>
		PSED	Can I learn the names of my friends and adults in Froglets? Do I know what my friends like / dislike? Can I happily and confidently separate from my parent to come into Nursery? Can I talk about my feelings? Can I talk about someone who is special to me?	PSED	Can I talk about how we care for minibeasts? Can I talk about how to manage my emotions when I am upset or angry? (MINDUP) Can I say feeling words in response to seeing and handling different minibeasts? Can I work as a group to build a home for a minibeast?

			<p>Can I talk about how small animals might feel when we hold them?  Can I talk about why my home is a happy home?</p>		<p>Can I share and take turns? <i>share an iPad with a group when taking photos on a minibeast hunt.</i>  Can I work with my group to wrap a soft toy up like a cocoon?</p> <p>Jigsaw: Relationships</p>
		CL	<p>Can I retell the Hungry Caterpillar story in my own words?  Can I use some new words e.g. cocoon, and use them accurately to talk about an experience?  Can I talk about my favourite foods?  Can I talk about foods I do not like?  Can I listen to stories and join in with repeated refrains?  Can I use some why and how questions?  Can I answer some simple why questions?  Can I retell an event in order?  Can I sequence a familiar story?  Can I copy some letters from my name?  Can I talk about what a character is?</p>	CL	<p>Can I sing a variety of minibeast songs and rhymes and perform them?  Can I create a word bank that describes minibeasts? Such as wiggly, fluttering, fast, slow and tickly.  Can I use positional language to describe the position of minibeasts?  Can I answer minibeast riddles? (What am I? book)  Can I hot-seat a minibeast using which, who, what, where why questions?  Can I explain the life cycle of a butterfly to my friend?  Can I use masks and costumes to create minibeast role-play?  Can I talk in full sentences to communicate, expressing my ideas and feelings?  Can I hold a conversation with back-and-forth exchanges with my peers or an adult?  Can I use past present and future tenses as I am talking?  Can I use conjunctions in my talk?</p>
		PD	<p>Can I move my body in a range of ways?  Can I explore the new play equipment safely?  Can I run skilfully and void obstacles?  Can I catch a large ball?  Can I move like a caterpillar / butterfly?  Can I hold my pencil and use it with good control?</p> <p>Weekly session with Mr Morgan  Weekly sessions with Achieve4All</p>	PD	<p>1 hour Physical exercise each week -ball skills  A4ALL PE Sessions  Can I use tweezers to collect a minibeast from the spider's web?  Can I use fine motor skills to punch holes in paper leaves?  Can I explain why I need to wash my hands after holding a minibeast?  Can I move like different minibeasts over an obstacle course?  Can I act out the life cycle of a butterfly using actions?  Can I copy minibeast actions?  Can I dance in response to the 'flight of the bumblebee' music?</p>
		EAD	<p>Can I use actions to retell the Hungry Caterpillar story?  Can I use my imagination to act out the story?  Can I make a happy home for an ugly bug?  Can I make a home using construction materials/ junk modelling / playdough / clay?  Can I learn some new songs about minibeasts?  Can I move my body to some music?</p>	EAD	<p>Can I turn a finger print into minibeasts?  Can I make a clay minibeast?  Can I make my own minibeast mask/costume/headpiece?  Can I use musical instruments to create the sounds minibeasts make?  Can I create a pattern for a snail shell?  Can I create my own minibeast role-play using costumes/puppets?  Can I create my own small world bug city?</p>

			Can I talk about how I might dance at the Ugly Bug Ball?		
		UW	<p>Can I talk about a life cycle?</p> <p>Can I talk about what I need to live?</p> <p>Can I talk about what other animals need to live?</p> <p>Can I show care and concern for the world around me?</p> <p>Can I talk about who lives underneath the grass / stone / logs?</p> <p>Can I talk about what lurks in a pond?</p> <p>Can I talk about a party I have been to? Was it a ball?</p> <p>Can I talk about the party preparations / what I wore?</p> <p>Can I use the listening station independently?</p> <p>Can I make a model with moving parts?</p>	UW	<p><b>Wow</b> - Visit from a minibeast expert bringing large and small insects to look at and handle.</p> <p>Can I explain why a spider needs a web?</p> <p>Can I draw/talk about where a butterfly comes from?</p> <p>Can I investigate a range of questions about minibeasts such as :</p> <p>Why does a snail carry its house around?</p> <p>Why does a ladybird have spots?</p> <p>Do minibeasts have birthdays?</p> <p>Reflection: building a minibeast city.</p>
		Maths	<p>Can I use number names to count accurately?</p> <p>Can I recite number to 10?</p> <p>Can I find some numbers in the world around me?</p> <p>Can I count some bugs that I find?</p> <p>Can I count my steps / jumps / claps?</p> <p>Can I use 2D shapes to make a minibeast picture?</p> <p>Can I use 3D shapes to make a home for a minibeast?</p>	Maths	<ul style="list-style-type: none"> <li>• Can count, including crossing boundaries 19/20 and 29/30. (White Rose - To 20 and beyond - Number patterns to 20)</li> <li>• Can count things that cannot be moved, such as birds at the bird table</li> <li>• Can link the number symbol (numeral) with its cardinal number value - to 20</li> <li>• Can recognise amounts that have been rearranged and to generalise that, if nothing has been added or taken away, then the amount is the same.</li> <li>• Can quickly recognise amounts up to 5 when they are not in the 'regular' arrangement (White Rose - Alive in Five - Composition of numbers to 5)</li> <li>• Compares quantities of objects arranged in different ways - 'more than' 'less than' 'fewer' 'the same as' 'equal to', (up to 10 objects)</li> <li>• Can explain the '1 more than/ 1 less than' relationship between sequential numbers within 10 (White Rose - First, Then, Now - Adding more)</li> </ul>

					<ul style="list-style-type: none"> <li>Can partition sets of up to 10 into two groups, and recognises that the whole number can be recombined as pairs of numbers to make the same total</li> </ul>
		ICT	(See UW)	ICT	<p>Can I type a simple story about a minibeast and print it out?  Can I make my story into a book?  Can I find an online photo for the front cover?  Can I make a video of my friends looking after each other and playing well?</p>
		RE	<p>Can I find out about special places for people through looking and listening?  Can I find my own special place in my nursery setting?  Can I make special places for myself, my friends or toys and small world?</p>	RE	<p>F5 - What places are special and why?  Can I describe my special place?  Can I explain why it is special?  Can I record what I do in my special place?  Can I talk about who I share my special place with?  Can I talk about special places for Christians or Hindus?</p>
Summer 2nd half:	Transition	Big Question:	<p><b><u>How do I get about?</u></b>  WOW Going on the pretend school bus. On the smart board, watch a plane taking off from the cockpit. Record of ideas that work related to the context of the school, community and needs of the children.  LC1 How do I get to school?  LC2 Why are the wheels on the bus round?  LC3 How can Little Red Riding Hood get to grandma's house safely?  LC4 Could Thomas The Tank Engine travel on the road?  Could Rory The Racing Car travel on the tracks?  LC5 Where would I go to if I wanted to travel to another country?  LC6 Reflection: making wheeled vehicles with 'junk'. Can we make a car big enough for someone to sit in?</p>	Big Question:	<p><b><u>Who can I ask for help?</u></b>  WOW A visit from the crossing patrol, local builder, a medical practitioner, dentist, fire fighter, etc. to talk about their role in the community.  LC1 How does Bob the Builder help us?  LC2 What does Postman Pat do?  LC3 Why do some people need to wear special clothes at work?  LC4 Why do you go to school?  LC5 Why is it important to have a hospital? LC6 When would Fireman Sam be very helpful?  LC7 Reflection: who helps you in your community? What would you like to be when you grow up?</p>
		Key text/s:	<p><b>Choo Choo Clickety Clack by Margaret Mayo</b>  <b>Oi Get off our train by John Burningham</b>  <b>Supplementary text: Bumper to Bumper by Jakki Wood</b></p>	Key text/s:	<p><b>Emergency by Margret Maya and Alex Ayliffe</b>  <b>Supplementary text: We work at the hospital by Angela Aylmore</b>  <b>Diggers by Susan Steggall</b></p>
		PSED	Can I talk about myself and why I am amazing?	PSED	Can I explain what being helpful means?

			<p>Can I talk about why we have rules and how to be safe?  Can I negotiate a situation to solve a problem?  Can I talk about my likes and dislikes?  Can I help others in Nursery?  Can I talk to my friends while we play?  Can I ask for help when I need it?  Can I comfort a friend when they are sad?</p>		<p>Can I explain which people help us and why?  Can you explain how we can be helpful at school and at home?  Can I explain what we would do if someone needed help?  Can I help my friends in the hospital role-play?  Can I say when we need to call 999?  Can I explain how I stay safe in the water?  Can I explain how it feels when I help someone?  Can I make badges to wear for being helpful? -choose a friend who has been helpful to give the badge to.</p> <p>Jigsaw: Changing me</p>
		CL	<p>Can I listen to a story and then talk about what happened?  Can I share my own ideas?  Can I follow a story without pictures or props?  Can I talk about parts of the story to show my understanding?  Can I use talk to say what might happen next?  Can I use new words, e.g. vehicle names?  Can I join in with repeated refrains from a story?  Can I maintain my concentration and listen?  Can I use simple prepositions to describe where the vehicles are?  Do I enjoy rhyming and do I know any words that rhyme?  Can I make some tickets for my friends?</p>	CL	<p>Invite a fireman, nurse/Dr, policeman and a postman in to speak to the children  Can I act out the roles of people who can help us?  Can I listen to and respond appropriately to adults?  Can I make a list of questions to ask a postman, fireman and policeman or another visitor?  Can I interview/hot seat the head teacher/school cook/ks2 teacher to find out what he does? (use I-pads to record)  Can I use walkie talkies to talk to my friends?  Can I say what I would like to be when I grow up and explain why?</p>
		PD	<p>Can I jump and land safely?  Can I use scissors carefully and with control?  Can I hold a pencil?  Can I show which hand I use to write with?  Can I talk about how I feel after exercise?  Can I talk about what I need after exercise?  Can I wash and dry my hands independently?  Can I pull up my zip?  Can I move like a train / car / aeroplane?  Can I move slowly? / Can I move super-fast?</p> <p>Weekly session with Mr Morgan</p>	PD	<p>1 hour Physical exercise each week -games/sports day practise  A4ALL PE Sessions  Can I construct buildings using construction materials?  Can I write a letter to post in the post office?  Can I draw chalk flames then use the hose pipe to wash them away?  Can I climb like a fireman on the climbing frames?  Can I complete the smoke safety crawl?  Can I use bandages in the teddy bear hospital?  Can I use a toothbrush to clean the dirty teeth?  Can I use scissors to change materials? (make a collage to show a person who helps us)  Can I write a label?  Can I write a description?</p>

			Weekly sessions with Achieve4All SPORTS DAY!		Can I use scissors and split pins to make a puppet?
		EAD	Can I use talk to further my imaginative play? Can I pretend to go on a journey? Can I use a box to help me travel somewhere? Can I make tickets / boarding passes? Can I talk about what I might need to pack? Can I paint my favourite vehicle? Can I use construction materials to build a vehicle? Can I plan my model and then build it? Can I talk about what parts it has? Can I use scissors with control?	EAD	Role-play inside and outside- post office, hospital, police station, school, builder's yard. Use dressing up clothes and props Can I act out people who help us? Can I show how a policeman/fireman would help someone? Can I create my own police station using junk? Can I design a uniform for a nurse? Can I listen and join in with songs about fire? Can I make fire fighter hand prints? Can I use instruments to accompany music? Can I make my own emergency vehicle? Can I create vehicle sounds and sirens with instruments? Can I make a thank you card for people who help us? (MINDUP) Can I make a collage to show a person who can help us? (a policeman etc)
		UW	Can I talk about how do I get to school? Can I talk about why wheels are round? Can I talk about different types of transport? Can I talk about how vehicles move? What do I know about aeroplanes? Why do we need them to get to places a long way away? Can I make a vehicle with wheels? Can I make a car big enough for someone to sit in? Can I carefully select the colours I need and name them? Can I learn a new song and add instruments? Can I drive my friends to school like my Mum/Dad does? Can I operate a mechanical toy? Can I make toys work by pressing buttons / moving parts?	UW	<b>Wow</b> A visit from the crossing patrol, a medical practitioner, dentist, fire fighter, etc. to talk about their role in the community. Can I explain how different jobs benefit our communities and lives? Can I talk about why some people need to wear special clothes at work? Can I explain how school helps us? Can I identify and describe different buildings in my environment? Reflection: who helps you in your community? What would you like to be when you grow up?
		Maths	Can I count the wheels on a vehicle? Can I count the windows on a bus? Can I match the right numeral to the number of wheels? Can I write some numbers? Can I use cubes to show which vehicles my friends like? (like a bar chart) Can I count out the different parts of a vehicle that I need to make one?	Maths	Recap <ul style="list-style-type: none"> <li>• Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and "+" "-"</li> <li>• Can recall most number bonds to 10, including all double facts</li> <li>• Can explain the pattern (White Rose - To 20 and Beyond)</li> </ul>

			<p>Can I use shapes to make a bus?</p> <p>Can I write numbers on tickets for the bus?</p> <p>Can I talk about how many people are on the bus when they get on / off?</p>		<p>Can write numbers 0-20 (<i>White Rose - To 20 and Beyond</i>)</p>
		ICT	(See UW)	ICT	<p>Can I find out how technology is used to keep me safe?</p> <p>Can I explain how features of my environment that use technology might work ? (e.g., traffic lights, sirens)</p> <p>(How do I work the crossing? How do I call the police? What do the colours on the traffic lights mean? Why do police cars, ambulances and fire engines have sirens and flashing lights? Links to internet safety).</p>
		RE	<p>Can I show understanding of special times at Nursery through my reactions and conversation?</p> <p>Can I talk about special times at home?</p> <p>Can I share my favourite story and say what I like about it, with support?</p>	RE	<p>F6 - What times/ stories are special and why?</p> <p>Can I talk about my favourite memories so far? (MINDUP)</p> <p>Can I share my favourite story and explain what it means to me?</p> <p>Can I name and talk about a favourite Bible story?</p> <p>Can I show awareness of stories used in other religions and faiths?</p>

