

Yearly Overview Nursery and Reception 2022-2023 St Michael's C of E Primary School

	<u>Nursery</u>		<u>Reception</u>	
AUTUMN 1 2023 Starting a new class or Year group / Harvest / Autumn	Big Question:	<u>Who lives in my house?</u> WOW! Children all share/talk about where they live or who lives in their house with them. Look at some pictures of houses or buildings in Kingsteignton to see if they recognise any places? Who else lives in my house and what are they called? What is special about my family? What is my house made of? What can I see out of the window?	Big Question:	<u>What do I know about me?</u> WOW The hall of crazy mirrors! Bring in pictures of babies and families. Compile a book for the 'baby clinic' role play. LC1 How am I the same? How am I different? LC2 What makes a family? LC3 Why do I look like I do? LC4 What I like best is.....? LC5 Where in the world do my family come from? LC6 What can I do with my body? LC7 Reflection: my special quality
	Key text/s:	I like me by Nancy Carlson Supplementary text: Range of books about families & homes	Key text/s:	Peepo by Janet & Allan Ahlberg The same but different too by Karl Newson Supplementary text: The baby who wouldn't go to bed by Helen Cooper
	PSED:	Can I talk about the people in my family and why they are special? Can I talk about my favourite things? Can I play fairly with adult support? Can I play alongside a friend? Can I talk about me? Can I offer things I am good at? (e.g. running, talking, being kind, hugging, building) Can I talk about why I am special? Can I talk about what I find hard? Weekly MINDUP sessions & daily brain breaks	PSED:	Can I talk about what it means to be unique? Can I name something that they think makes them unique? Can I talk about how I have changed from a baby to a child? Can I talk about my family and name different relationships? Can I identify and name different feelings? (MINDUP) Can I talk about the different parts of my brain? (MINDUP) Can I explore how I feel in my mind and my body? (MINDUP) Can I talk about how I manage my feelings? (MINDUP) Can I name something I like and dislike and explain why? Can I talk about something I am proud of? Weekly MINDUP sessions & daily brain breaks
	C&L	Can I play a game of iSpy? Can I talk about what happens next in a story? Can I listen to a story with a familiar adult? Can I join in with a familiar story? Can I draw who lives in my home? Can I write Mum / Dad and my name? Can I use my binoculars to find and talk about what I can see out of the classroom window / outside in the garden?	C&L	Can I act out a story using the stick puppets? Can I talk about a range of objects by exploring them through my senses? Can I use describing words to talk about the objects? Can I listen then guess who someone is describing? Can I share my favourite story verbally?

	PD	<p>Can I cut out a picture of my house using child friendly scissors?</p> <p>Can I draw what I can see through my binoculars?</p> <p>Can I explore how my body can move?</p> <p>Can I access the climbing frame outside?</p> <p>Can I balance?</p> <p>Can I walk and run safely?</p> <p>Weekly session with Achieve4All</p>	PD	<p>Can I practise a range of movements like balancing, rolling, climbing?</p> <p>Can I run and dodge obstacles/people?</p> <p>Can I talk about my heart and what happens during exercise?</p> <p>Can I use my hands in different activities? Fine motor, threading, pegging, playdoh, mark making, painting etc</p> <p>Can I choose a healthy snack?</p> <p>A4All PE Lessons</p>
	EAD	<p>Can I make and decorate some binoculars out of 2 cardboard tubes?</p> <p>Can I talk about my favourite songs</p>	EAD	<p>Can I draw myself?</p> <p>Can I make a puppet?</p> <p>Can I make stick puppets of myself?</p> <p>Can I use a puppet in the role play area?</p> <p>Can I make a photo frame to put my special photo in?</p> <p>Can I learn songs about my body?</p> <p>Can I make a collage to show my favourite things?</p> <p>Can I make an award for myself?</p>
	UW	<p>Can I role play part of the story?</p> <p>Can I talk about the town I live in/go to school in?</p> <p>Can I find images of different buildings with a familiar adult?</p>	UW	<p>WOW-The hall of crazy mirrors! Bring in pictures of babies and families. (Compile a book for the 'baby clinic' role play.)</p> <p>Can I explain what makes a family?</p> <p>Can I talk about who to ask for help in my life?</p> <p>Can I find out where in the world my family come from?</p> <p>Reflection : my special quality</p>
	Maths	<p>Can I count objects in my own house?</p> <p>Can I cut out shapes and make them into a house?</p>	Maths	<p>Can I make a class bar chart about our favourite things?</p> <p>Can I make a puzzle from a photo?</p> <p>White Rose Maths : Number and place value / Addition and subtraction</p>
	ICT	(See UW)	ICT	<p>Can I use a camera to take photos of myself, friends and my surroundings?</p> <p>Can I print them out and make a memory board?</p>
	RE	<p>Can I say who/what I belong to?</p> <p>Can I talk about how I am special?</p> <p>Can I talk about/draw special people in my life?</p>	RE	<p>F4 - Can I talk about different places I belong?</p> <p>Can I explain what belonging means?</p> <p>Can I explain what being unique means?</p> <p>Who is special to me and why?</p> <p>Can I talk about how Christians welcome people into Church? (christening/baptism)</p> <p>Can I talk about how babies are welcomed in the Muslim tradition?</p>

<p>AUTUMN 2 2022</p> <p>Autumn / Diwali / Fireworks / Christmas</p>	<p>Big Question:</p>	<p><u>Which colours make you feel happy or sad?</u> WOW! Outside, make large pieces of paper reflect the colours that children like and don't like using a variety of paint, paper, fabric. Record of ideas that work related to the context of the school, community and needs of the children. Can I talk about what happens when we mix colours together? Can I talk about my favourite colours? Can I talk about how my favourite colour makes me feel?</p>	<p>Big Question:</p>	<p><u>Why are there so many leaves on the ground?</u> WOW Trip to the woods to play in the leaves and explore natural art, den making, etc. LC1 How do I know that it won't be hot and sunny tomorrow? LC2 How can I create Autumn's colours? LC3 How do I know that it is colder now than when I was on holiday? LC4 Are all the leaves the same shape? LC5 What happens to all the leaves that were on the ground? LC6 Reflection: so what did we learn about Autumn?</p>
	<p>Key text/s:</p>	<p>Wow! Said the Owl by Tim Hopgood Supplementary text: The Mixed up Chameleon by Eric Carle</p>	<p>Key text/s:</p>	<p>Wide awake hedgehog by Rosie Wellesley Mixed by Aree Chung Supplementary text: My word, my seasons by Siobhan Dodds</p>
	<p>PSED</p>	<p>Can I tell a friend in Nursery about my favourite colour and why I love it? Can I make a picture of the colours I like and the colours I don't like? Can I talk about why I do / do not like these colours? Can I talk about how these colours make me feel? Can I look at our 'colours we like' sheet and our 'colours we don't like' sheet and talk about why some colours appear on both? Can I play fairly with adult support?</p> <p>Weekly MINDUP sessions & daily brain breaks</p>	<p>PSED</p>	<p>Can I collect and talk about autumn treasures? Can I make a house for a hedgehog? Can I care for my autumn animal for a day? Can I hide autumn toys for a friend making sure that I take turns and share? Can I describe how autumn makes me feel on an Autumn walk? Can I talk about how to stay safe on Bonfire Night? Can I explain what Christmas means to me and other people?</p>
	<p>CL</p>	<p>Can I talk about which colours I like and why? Can I talk about which colours I don't like and why? Can I talk about how different colours make me feel? Can I think about different names for colours, e.g. indigo, turquoise? Can I use exciting words to describe colours, e.g. bright, pale, dark? Can I join in with some repeated phrases from the book? Can I create a door sign for my room using my favourite colours? Can I write my name on my door sign? Can I use exciting words to describe objects in Nursery, e.g. a shiny, red car?</p>	<p>C&L</p>	<p>Can I describe what I see/hear/touch/smell and find on an autumn collection walk? Can I hold a conversation with back-and-forth exchanges with my peers or an adult? Can I listen to clues and guess the missing autumnal object? (memory and attention game) Can I use prepositions to describe where the hedgehog or squirrel is hiding? Can I use new vocabulary in my play and in conversations with others? Can I talk in full sentences to communicate, expressing my ideas and feelings? (MINDUP)</p>

		Can I tell my friend why my favourite colour makes me say 'Wow'?		
	PD	Can I draw an owl? Can I think of the shapes I need to draw an owl? Can I use scissors carefully to help create my colour collage? Can I hold a pencil correctly to write my name? Weekly session with Achieve4All	PD	A4All PE Lessons Can I create an autumn dance? Can I move like an autumn animal? Can I make an autumn bread animal? Can I make autumnal playdoh with spices? Can I use my fine motor skills to trace autumn shapes? Can I make rubbings of Autumnal leaves?
	EAD	Can I select colours I like and colours I don't like to contribute to a class piece of art, using a range of media? Can I mix colours to make new colours? Can I create an owl picture using natural objects I have collected from outside? Can I make a collage using different media in my favourite colour?	EAD	Can I can make an autumn scene picture? Can I make specific autumn colours through mixing? Can I use these colours to paint a picture? Can I pretend we are in different weathers? Can I observe and draw leaves of different shapes? Can I make a picture of leaves that have fallen on the floor? Can I make an animal out of leaves? (hedgehogs etc) Can I make an autumn picture to show my learning? Can I make an autumn picture out of leaves?
	UW	Can I go on a colour hunt in the Nursery garden? Can I find all the different colours? Can I explain why I can't find some colours? Can I find 5 different colours of natural objects? Can I talk to members of my family and ask them about their favourite colours? Why do they like it and how does it make them feel? Can I record why I like my favourite colour and how it makes me feel on an I-pad, with adult support?	UW	WOW -Trip to the woods to play in the leaves and explore natural art, den making, etc. Can I explain how I know that it won't be hot and sunny tomorrow? Can I create Autumn's colours? Can I explain what happens to all the leaves that were on the ground? Can I talk about how the trees outside are changing? Reflection: so what did we learn about Autumn?
	Maths	Can I make a collection of objects of one colour and count them? Can I make a repeating pattern using 2 colours? Can I make a repeating pattern using 3 colours? Can I sort a set of objects by colour and explain how I have sorted them?	Maths	Can I sort leaf shapes by different criteria? Can I talk about what time is playtime/ lunch time/ home time? Can I sequence the events of the day? Can I accept that I make mistakes? (MINDUP) White Rose Maths :Measurement
	ICT	(See UW)	ICT	Can I use a programme to draw autumn pictures? Can I use different shades of the same colour?

				Can I improve my picture? Can I print it out?
	RE	Can I listen to and start to learn the Story of Christmas? Can I talk about my own family traditions? Can I talk about what I do at Christmas time?	RE	Can I retell the story of Rama and Sita? Can I explain how Hindus celebrate Diwali? Can I explain why Christmas is so special to Christians? Can I talk about and record what traditions my family have at Christmas?
SPRING 1 2023 Spring / Chinese New Year / Nursery transition for new starters	Big Question:	<u>Who are the famous animals in my book?</u> WOW! Look at pictures of the animals in Dear Zoo. Can I tell the grown-ups and my friends what I know about each animal? Which animal would be a good pet? Which animal would I like as a pet? Why would I like this pet? Why do some people have pets and others do not? Do all animals live in a zoo?	Big Question:	<u>Who are the famous characters inside my books?</u> WOW Popular books- exposure to one/lots LC1 Could you be a super hero like Traction Man or Super Daisy? LC2 Where are the Wild Things? LC3 Is there any Room on the Broom for me? LC4 Could you help the three Billy Goats Gruff get to the other side of the bridge? LC5 Would you like to have tea with The Gruffalo? Reflection: create your own traditional tale.
	Key text/s:	Dear Zoo by Rod Campbell Supplementary text: Elmer by David McKee	Key text/s:	Traditional tales- follow your children's interests to decide which ones to focus on. Supplementary text: Zog by Julia Donaldson leading into Chinese New Year
	PSED	Can I complete small tasks independently? Can I show confidence in a new situation? Can I use talk to extend my play and ideas? Can I find solutions to problems I face? Can I talk about my feelings? Weekly MINDUP sessions & daily brain breaks	PSED	Can I talk about what makes me happy/ sad/ angry/excited? Can I listen to stories and think about how the characters might be feeling? Can I explain how characters have behaved based on their feelings? (MINDUP)) Can I make a list of things that I can do to support myself if I feel upset or sad? (MINDUP) Can I help my friends when they are feeling upset/ angry or sad? (MINDUP) Can I play fairly? (egg timers etc) Can I manage my feelings in other places e.g. at home, in shops etc.? (MINDUP) Can I use the chat mat to resolve conflict? (MINDUP)

	CL	<p>Can I use a wide range of vocabulary? Can I understand 2-part questions? Can I understand some why questions? Can I talk about my favourite books? Can I retell a story? Can I express my point of view?</p>	C&L	<p>Can I tell you about my favourite character? Can I go on a wild walk and tell you what I can see/feel/smell? Can I answer comprehension questions about a story? Can I make up a new story about the 3 Billy goats? Can I describe my favourite fairy tale character for a friend to guess? Can I talk in full sentences to communicate, expressing my ideas and feelings? Can I use new vocabulary in my play and in conversations with others? Can I use past present and future tenses as I am talking? Can I talk in full sentences to communicate, expressing my ideas and feelings?</p>
	PD	<p>Can I use large muscle movements? Can I independently play a game in a group? Can I independently choose suitable resources that I need to complete a task? Can I use one handed tools such as scissors?</p> <p>Weekly sessions with Achieve4All</p>	PD	<p>A4All PE lessons Can I use scissors and equipment to make a cape/ lift the flap picture/ map? Can I move like a fairy tale character? Can I make up a dance to match the character of a book? Can I write a character's name?</p>
	EAD	<p>Can I draw and add details to my work? Can I respond to what I have heard by talking about my thoughts and feelings?</p>	EAD	<p>Can I make a super hero cape? Can I paint a map of a wild adventure? Can I produce a magic potion and make up a song about it? Can I use junk modelling/construction toys to make a bridge for the goats? Can I use my imagination to pretend to be a fairy tale character and have a tea party with my fairy tale friends? Can I make a lift the flap book or picture?</p>
	UW	<p>Can I use my senses to explore? Can I show respect and care for living things? Can I learn about the world around me?</p>	UW	<p>Wow- The Jolly Postman. Have puppets as characters from the book and read out their letters. Can the children guess the character? Can I imagine a super power? Can I talk about where the wild things live and compare their environments? Can I describe different types of houses? Can I identify and describe features of my own environment/locality? Can I make a plan of my classroom? Can I draw a map of my local area?</p>

				Can I help the three Billy Goats Gruff get to the other side of the bridge?
	Maths	Can I count up to 3 objects by looking at them? Can I count a small group of objects and say how Can I use positional language?	Maths	Can I share items equally? Can I count out and measure ingredients for a potion? White Rose Maths: number and place value Addition and Subtraction
	ICT	(See UW)	ICT	Can I film a puppet show on an iPad? Can I set up the scenery and stage so it is in shot? Can I check the sound is working? Can I film the show and focus on the main parts? Can I watch it back? Can I suggest and make improvements? (screen the show to other classes or parents)
	RE	Can I talk about how we should we look after all the creatures and plants on our Earth? Can I talk about who I love and why? (linked to the school's definition of spirituality.)	RE	F1 - Can I explain why the word 'God' is so important to Christians? Can I talk about and record what is important to me? Can I explain what is in my mind when I think of the word God? Can I talk about a Christian God or Gods in other religions?
SPRING 2 2023 Spring / Easter	Big Question:	<u>How many nursery rhymes do I know?</u> WOW! Start with a nursery rhyme competition. How many nursery rhymes do the children know? Record of ideas that work related to the context of the school, community and needs of the children. Humpty Dumpty, why did you fall? What made the little dog laugh? Where are you going, Jack and Jill? Where did Goosey Gander wander? What's in your garden, Mary? Reflection; how many nursery rhymes do we know now?	Big Question:	<u>Should Goldilocks say sorry?</u> WOW Stage an 'incident' in the classroom for the children to investigate. LC1 How do we know if a character is good or bad? LC2 Do you feel sad for the three bears? LC3 Where will Baby Bear find a new chair? LC4 Why did Goldilocks prefer Baby Bear's porridge? LC5 What would Goldilocks's parents say? LC6 How can Goldilocks show that she is sorry? LC7 Reflection: what can we learn from Goldilocks? ADDITIONAL TEXT OPTION: (Chinese New Year) The Great Race by Dawn Casey
	Key text/s:	Each Peach Pear Plum by Janet and Allan Ahlberg Supplementary text: Traditional Tales - Goldilocks / 3 bears linked to EEP characters	Key text/s:	Goldilocks Supplementary text: The Enormous Turnip/Martha doesn't say sorry by Samantha Berger
	PSED	Can I talk to my family about the nursery rhymes they know? Can I learn a new nursery rhyme and share it with my family?	PSED	Can I talk about how I stay safe? (Should we ever go into a stranger's house? What do we do if we accidentally break something?)

		<p>Can I learn how to play a new game with my family? Can I talk to my grown-up about what I am good at? Can I talk about my feelings and the feelings of others? Can I talk about how I felt / how I would feel if I lost something special? Can I talk about what makes me feel happy?</p> <p>Weekly MINDUP sessions & daily brain breaks</p>		<p>Can I explain why Goldilocks should say sorry? Can I talk about how to make friends with new people? Can I explain why rules are important? Can I offer advice to Goldilocks for the future?</p>
	CL	<p>Can I follow instructions to learn some signs? Can I use the right words to describe where the characters are hiding? Can I look carefully at the pictures in the book and describe what I can see? Can I hear words that rhyme? Can I learn how to write my name? Can I listen to some nursery rhymes and talk about my favourite? Can I follow instructions to play a game? Can I play 'I Spy'?</p>	CL	<p>Can I listen and respond to my friends? Can I listen to a story and talk about what happened? Can I tell my friends about something I have done before? Can I join in with songs and poems? Can I pretend to be a character - what would they say? Can I talk about something I am looking forward to? Can I hold a conversation with back-and-forth exchanges with my peers or an adult? Can I use past present and future tenses as I am talking?</p>
	PD	<p>Can I think about healthy foods I like to eat? Can I play outside using all the space carefully? Can I write my name? Can I move my body in different ways? Can I dress / undress my toys or dolls independently? Can I use playdough / pastry to make a pie? Can I explore the new play equipment safely, confidently and with control?</p> <p>Weekly sessions with Achieve4All</p>	PD	<p>1 hour physical lesson -Athletics A4All PE lessons Can I use tools and equipment to make scenery and props for a puppet show? Can I move like a bear or Goldilocks - how do they move differently? Can I say how I know I am feeling hungry and thirsty? Can I explain the importance of hand washing? Can I support myself if I feel tired? Can I identify foods that are good for me and sort healthy/unhealthy foods?</p>
	EAD	<p>Can I change the story using my own toys? Can I join in and sing along to nursery rhymes? Can I add some actions to my songs? Can I make a boat that floats? Can I create a nursery rhyme character from different materials? Can I learn a new song?</p>	EAD	<p>Can I make a bear/ goldilocks puppet? Can I make the scenery of a house and trees for a puppet show? Can I make up a new story of Goldilocks meeting the bears in woods? Can I make a new chair for Baby Bear?</p>

	UW	<p>Can I find 5 different types of tree?</p> <p>Can I talk about the activities I do with my family?</p> <p>Can I talk with a parent about what I was like as a baby?</p> <p>Can I talk about what I can do now that I could not do then?</p> <p>Can I find things that float and sink?</p> <p>Can I talk about what I think might float/sink before I try the objects?</p> <p>Can I complete a game on the computer?</p> <p>Can I use a camera / phone to take photos?</p>	UW	<p>Wow -Stage an 'incident' in the classroom for the children to investigate. What has been in our classroom?</p> <p>Can I compare my house with the 3 Bears' cottage?</p> <p>Can I grow cress in the right conditions?</p> <p>Can I talk about what plants need to grow?</p> <p>Can I observe similarities and differences in fruits and vegetables?</p> <p>Can I observe changes when celery/white flowers are placed in coloured water?</p>
	Maths	<p>Can I talk about where my toys are using the correct words?</p> <p>Can I count up to 10 objects?</p> <p>Can I count the characters in the book?</p> <p>Can I cut my pie up to share with others?</p>	Maths	<p>Can I set the table for the three bears?</p> <p>Can I show my understanding of how many to set if Goldilocks were invited for breakfast too?</p> <p>White Rose Maths: Geometry (shape)</p>
	ICT	(See UW)	ICT	<p>Can I use programmable toys e.g. Bee-bots? Can we bring in and share our favourite programmable toys? Can I explain how they work? Can I write a set of instructions for a friend?</p>
	RE	<p>Can I explore the Easter story through play activities, art and singing?</p> <p>Can I make an Easter garden?</p> <p>Can I talk about why Easter is a celebration?</p> <p>Can I talk about my own family traditions & why they are special to me?</p>	RE	<p>F3 - Can I say why Easter is special to Christians?</p> <p>Can I talk about the significant parts of the Easter story for Christians?</p> <p>Can I say why Easter is special to me?</p> <p>Can I talk or write about what do my family and I do at Easter time?</p>
<p>SUMMER 1 2023</p> <p>Summer / Nursery transition for new starters Coronation of King Charles</p>	Big Question:	<p><u>What happened to Jack's beans?</u></p> <p>WOW! Giant beanstalk growing in class after planting magical beans</p> <p>What did Jack need to do to make the beanstalk grow?</p> <p>Where do all the flowers come from? Can we grow really big flowers?</p> <p>What could we grow in our vegetable garden?</p> <p>Who likes vegetable soup?</p> <p>Do potatoes grow on trees?</p> <p>Growing our own beans / sunflower competition. How can we make them grow to the sky?</p>		<p><u>Are all minibeasts scary?</u></p> <p>WOW Visit from a minibeast expert bringing large and small insects to look at and handle.</p> <p>LC1 Why does a spider need a web?</p> <p>LC2 Where did the butterfly come from?</p> <p>LC3 Does a worm have legs?</p> <p>LC4 Why does a snail carry its house around?</p> <p>LC5 Why does a ladybird have spots?</p> <p>LC6 Do minibeasts have birthdays?</p> <p>LC7 Reflection: building a minibeast city.</p>

	Key text/s:	Jack and the beanstalk - by a variety of authors. Supplementary text: Jaspers Beanstalk by Nick Butterworth		Non - Fiction texts - minibeast focus of your choice. Supplementary text: The bad-tempered ladybird by Eric Carle/The very busy spider
	PSED	Can I learn the names of my friends and adults in Froglets? Do I know what my friends like / dislike? Can I happily and confidently separate from my parent/carer to come into Nursery? Can I talk about my feelings? Can I talk about someone who is special to me? Can I talk about who is in my family? Weekly MINDUP sessions & daily brain breaks	PSED	Can I talk about how we care for minibeasts? Can I talk about how to manage my emotions when I am upset or angry? (MINDUP) Can I say feeling words in response to seeing and handling different minibeasts? Can I work as a group to build a home for a minibeast? Can I share and take turns? <i>share an iPad with a group when taking photos on a minibeast hunt.</i> Can I work with my group to wrap a soft toy up like a cocoon?
	CL	Can I talk about my favourite vegetables? Can I talk about different foods I do not like? Can I listen to stories and join in with repeated refrains? Can I use some why and how questions? Can I answer some simple why questions? Can I retell an event in order? Can I sequence a familiar story? Can I talk about what a character is?	CL	Can I sing a variety of minibeast songs and rhymes and perform them? Can I create a word bank that describes minibeasts? Such as wiggly, fluttering, fast, slow and tickly. Can I use positional language to describe the position of minibeasts? Can I answer minibeast riddles? (What am I? book) Can I hot-seat a minibeast using which, who, what, where why questions? Can I explain the life cycle of a butterfly to my friend? Can I use masks and costumes to create minibeast role-play? Can I talk in full sentences to communicate, expressing my ideas and feelings? Can I hold a conversation with back-and-forth exchanges with my peers or an adult? Can I use past present and future tenses as I am talking? Can I use conjunctions in my talk?
	PD	Can I move my body in a range of ways? Can I explore the outdoor play equipment safely? Can I run skilfully and avoid obstacles? Can I catch a large ball? Can I hold my pencil and use it with good control? Weekly sessions with Achieve4All	PD	1 hour Physical exercise each week -ball skills A4ALL PE Sessions Can I use tweezers to collect a minibeast from the spider's web? Can I use fine motor skills to punch holes in paper leaves? Can I explain why I need to wash my hands after holding a minibeast? Can I move like different minibeasts over an obstacle course? Can I act out the life cycle of a butterfly using actions? Can I copy minibeast actions? Can I dance in response to the 'flight of the bumblebee' music?

	EAD	<p>Can I use actions to retell Jack and the Beanstalk?</p> <p>Can I use my imagination to act out parts of the story?</p> <p>Can I learn some new songs about growing?</p> <p>Can I use instruments to make noisy / quiet sounds?</p> <p>Can I move my body to music?</p>	EAD	<p>Can I turn a finger print into minibeasts?</p> <p>Can I make a clay minibeast?</p> <p>Can I make my own minibeast mask/costume/headpiece?</p> <p>Can I use musical instruments to create the sounds minibeasts make?</p> <p>Can I create a pattern for a snail shell?</p> <p>Can I create my own minibeast role-play using costumes/puppets?</p> <p>Can I create my own small world bug city?</p>
	UW	<p>Can I talk about how seeds grow?</p> <p>Can I talk about what I need to live?</p> <p>Can I talk about what plants need to grow?</p> <p>Can I show care and concern for the world around me?</p>	UW	<p>Wow - Visit from a minibeast expert bringing large and small insects to look at and handle.</p> <p>Can I explain why a spider needs a web?</p> <p>Can I draw/talk about where a butterfly comes from?</p> <p>Can I investigate a range of questions about minibeasts such as :</p> <p>Why does a snail carry its house around?</p> <p>Why does a ladybird have spots?</p> <p>Do minibeasts have birthdays?</p> <p>Reflection: building a minibeast city.</p>
	Maths	<p>Can I use number names to count accurately?</p> <p>Can I recite number to 10?</p> <p>Can I find some numbers in the world around me?</p> <p>Can I sort and count leaves?</p> <p>Can I count my steps / jumps / claps?</p> <p>Can I use 2D shapes to make a picture of a flower?</p>	Maths	<p>Can I explore length using interlocking cubes?</p> <p>Can I order numbered sections of a caterpillar's body from zero to ten or twenty?</p> <p>Can I explore symmetry through Art?</p> <p>White Rose Maths: Pattern Addition and Subtraction Place value</p>
	ICT	(See UW)	ICT	<p>Can I type a simple story about a minibeast and print it out?</p> <p>Can I make my story into a book?</p> <p>Can I find an online photo for the front cover?</p> <p>Can I make a video of my friends looking after each other and playing well?</p>
	RE	<p>Can I find out about special places for people through looking and listening?</p> <p>Can I find my own special place in my nursery setting?</p> <p>Can I make special places for myself, my friends or toys and small world?</p>	RE	<p>F5 - What places are special and why?</p> <p>Can I describe my special place?</p> <p>Can I explain why it is special?</p> <p>Can I record what I do in my special place?</p> <p>Can I talk about who I share my special place with?</p> <p>Can I talk about special places for Christians or Hindus?</p>

<p>SUMMER 2 2023</p> <p>Transition to the next year group: Reception / Year 1</p>	<p>Big Question:</p>	<p><u>How do I get about?</u> WOW! Going on the pretend school bus. On the smart board, watch a plane taking off from the cockpit. Record of ideas that work related to the context of the school, community and needs of the children. How do I get to school? Why are the wheels on the bus round? How can Little Red Riding Hood get to grandma's house safely? Could Thomas The Tank Engine travel on the road? Could Rory The Racing Car travel on the tracks? Where would I go to if I wanted to travel to another country? Reflection: making wheeled vehicles with 'junk'. Can we make a car big enough for someone to sit in?</p>	<p>Big Question:</p>	<p><u>Who can I ask for help?</u> WOW A visit from the crossing patrol, local builder, a medical practitioner, dentist, fire fighter, etc. to talk about their role in the community. LC1 How does Bob the Builder help us? LC2 What does Postman Pat do? LC3 Why do some people need to wear special clothes at work? LC4 Why do you go to school? LC5 Why is it important to have a hospital? LC6 When would Fireman Sam be very helpful? LC7 Reflection: who helps you in your community? What would you like to be when you grow up?</p>
	<p>Key text/s:</p>	<p>Choo Choo Clickety Clack by Margaret Mayo / Car Car Truck Jeep by Katrina Charman Nick Sharratt Supplementary text: Paddington Bear books by Michael Bond</p>	<p>Key text/s:</p>	<p>Diggers by Susan Steggall Supplementary text: We work at the hospital by Angela Aylmore</p>
	<p>PSED</p>	<p><u>Changing Me</u> Can I name parts of my body and show respect for myself? Can I tell you some things I can do and some food I can eat to be healthy? Can I understand that we all start as babies and grow into children and then adults? Can I talk about how I grow and change Can I talk about how I feel moving to School from Nursery Can I talk about how I feel moving to School from Nursery</p> <p><i>Weekly MINDUP sessions & daily brain breaks</i></p>	<p>PSED</p>	<p>Can I explain what being helpful means? Can I explain which people help us and why? Can you explain how we can be helpful at school and at home? Can I explain what we would do if someone needed help? Can I help my friends in the hospital role-play? Can I say when we need to call 999? Can I explain how I stay safe in the water? Can I explain how it feels when I help someone? Can I make badges to wear for being helpful? -choose a friend who has been helpful to give the badge to.</p>
	<p>CL</p>	<p>Can I listen to a story and then talk about what happened? Can I share my own ideas? Can I follow a story without pictures or props? Can I talk about parts of the story to show my understanding? Can I use new words, e.g. vehicle names? Can I join in with repeated refrains from a story? Can I maintain my concentration and listen?</p>	<p>CL</p>	<p>Invite a fireman, nurse/Dr, policeman and a postman in to speak to the children Can I act out the roles of people who can help us? Can I listen to and respond appropriately to adults? Can I make a list of questions to ask a postman, fireman and policeman or another visitor? Can I interview/hot seat the head teacher/school cook/ks2 teacher to find out what he does? (use I-pads to record)</p>

		<p>Can I use simple prepositions to describe where the vehicles are?</p> <p>Can I use talk within my play and to extend my ideas and say what might happen next?</p> <p>Do I enjoy rhyming and do I know any words that rhyme?</p> <p>Can I make some tickets for my friends?</p>		<p>Can I use walkie talkies to talk to my friends?</p> <p>Can I say what I would like to be when I grow up and explain why?</p>
	PD	<p>Can I jump and land safely?</p> <p>Can I use scissors carefully and with control?</p> <p>Can I hold a pencil?</p> <p>Can I show which hand I use to write with?</p> <p>Can I talk about how I feel after exercise?</p> <p>Can I talk about what I need after exercise?</p> <p>Can I wash and dry my hands independently?</p> <p>Can I work as a team to move bigger objects?</p> <p>Can I remember sequences and patterns of movements to music?</p> <p>Can I move like a train / car / aeroplane?</p> <p>Can I move slowly? / Can I move super-fast?</p> <p>Can I brush my teeth, wash my hands and use the toilet?</p> <p>Weekly sessions with Achieve4All</p> <p>SPORTS DAY! 23.5.23</p>	PD	<p>1 hour Physical exercise each week -games/sports day practise</p> <p>A4ALL PE Sessions</p> <p>Can I construct buildings using construction materials?</p> <p>Can I write a letter to post in the post office?</p> <p>Can I draw chalk flames then use the hose pipe to wash them away?</p> <p>Can I climb like a fireman on the climbing frames?</p> <p>Can I complete the smoke safety crawl?</p> <p>Can I use bandages in the teddy bear hospital?</p> <p>Can I use a toothbrush to clean the dirty teeth?</p> <p>Can I use scissors to change materials? (make a collage to show a person who helps us)</p> <p>Can I write a label?</p> <p>Can I write a description?</p> <p>Can I use scissors and split pins to make a puppet?</p>
	EAD	<p>Can I use talk to further my imaginative play?</p> <p>Can I pretend to go on a journey?</p> <p>Can I use a box to help me travel somewhere?</p> <p>Can I make tickets / boarding passes?</p> <p>Can I talk about what I might need to pack?</p> <p>Can I paint my favourite vehicle?</p> <p>Can I use construction materials to build a vehicle?</p> <p>Can I plan my model and then build it?</p> <p>Can I talk about what parts it has?</p> <p>Can I use scissors with control?</p>	EAD	<p>Role-play inside and outside- post office, hospital, police station, school, builder's yard. Use dressing up clothes and props</p> <p>Can I act out people who help us?</p> <p>Can I show how a policeman/fireman would help someone?</p> <p>Can I create my own police station using junk?</p> <p>Can I design a uniform for a nurse?</p> <p>Can I listen and join in with songs about fire?</p> <p>Can I make fire fighter hand prints?</p> <p>Can I use instruments to accompany music?</p> <p>Can I make my own emergency vehicle?</p> <p>Can I create vehicle sounds and sirens with instruments?</p> <p>Can I make a thank you card for people who help us? (MINDUP)</p> <p>Can I make a collage to show a person who can help us? (a policeman etc)</p>
	UW	<p>Can I talk about how do I get to school?</p>	UW	Wow

		<p>Can I talk about why wheels are round? Can I talk about different types of transport? Can I talk about how things work/ehicles move? What do I know about aeroplanes? Why do we need them to get to places a long way away? Can I make a vehicle with wheels? Can I make a car big enough for someone to sit in? Can I carefully select the colours I need and name them? Can I learn a new song and add instruments? Can I drive my friends to school like my Mum/Dad does? Can I operate a mechanical toy? Can I make toys work by pressing buttons / moving parts? Can I explore and talk about different forces? Can I learn about the world around me? Can I explore and talk about other countries around the world?</p> <p>TRIP! Round robin on transport? Bus/train/boat?</p>		<p>A visit from the crossing patrol, a medical practitioner, dentist, fire fighter, etc. to talk about their role in the community. Can I explain how different jobs benefit our communities and lives? Can I talk about why some people need to wear special clothes at work? Can I explain how school helps us? Can I identify and describe different buildings in my environment? Reflection: who helps you in your community? What would you like to be when you grow up?</p>
	<p>Maths</p>	<p>Can I count the wheels on a vehicle? Can I count the windows on a bus? Can I match the right numeral to the number of wheels? Can I write some numbers? Can I use cubes to show which vehicles my friends like? (like a bar chart) Can I count out the different parts of a vehicle that I need to make one? Can I use shapes to make a bus? Can I write numbers on tickets for the bus? Can I talk about how many people are on the bus when they get on / off? Can I talk about 2D and 3D shapes? Can I use positional language? Can I use spatial words to describe which way to go? Can I use words to describe a sequence of events?</p>	<p>Maths</p>	<p>Can I use job role plays to use money and match coins to amounts? Can I begin to use addition to total the cost of 2 items? Can I create and interpret a tally charts or bar chart to show what I want to be when I grow up? White Rose Maths: Multiplication and division Measurement</p>

	ICT	(See UW)	ICT	<p>Can I find out how technology is used to keep me safe?</p> <p>Can I explain how features of my environment that use technology might work ? (e.g., traffic lights, sirens)</p> <p>(How do I work the crossing? How do I call the police? What do the colours on the traffic lights mean? Why do police cars, ambulances and fire engines have sirens and flashing lights? Links to internet safety).</p>
	RE	<p>Can I show understanding of special times at Nursery through my reactions and conversation?</p> <p>Can I talk about special times at home?</p> <p>Can I share my favourite story and say what I like about it, with support?</p>	RE	<p>F6 - What times/ stories are special and why?</p> <p>Can I talk about my favourite memories so far? (MINDUP)</p> <p>Can I share my favourite story and explain what it means to me?</p> <p>Can I name and talk about a favourite Bible story?</p> <p>Can I show awareness of stories used in other religions and faiths?</p>

