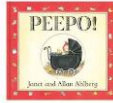


Foundation Stage Autumn Term Overview

The themes for this term will be:

Peepo, Harvest, Autumn, Diwali, Fireworks and Christmas.



Communication, Language and Literacy

In all areas of the curriculum, the children will be encouraged to develop their speaking and listening skills, through games and activities such as our 'All About Me' box, retelling stories and through key texts e.g. 'Peepo' by Allan and Janet Ahlberg and other stories. There will be continuous opportunities for a variety of role play situations, both indoors and out. The children will be encouraged to develop their writing skills through topics during independent play in different areas including in our writing areas indoors and outside. The children will develop their phonic skills on a daily basis and will be bringing a book home to share. The children will also begin to bring home key words to learn and practise with you. Children will develop their vocabulary through focused teaching of new words where they will explore the meaning of these words.

Mathematical development

During this term, the children will work with numbers up to 5 where they will represent and compare numbers. They will match and sort, compare amounts, compare size, and explore pattern. They will develop their counting skills and use them in a variety of real-life situations, such as counting autumn treasures. The children will learn the language of more/fewer/less and find 1 more or less than a given number. The children learn to subitise and will also look at 2D Shapes and describe their features. When looking at patterns we will use Autumn objects and look at those seen in the environment. Children will weigh and compare parcels in a Christmas post office role play. The emphasis will be on practical activities and encouraging the children to develop their problem-solving skills. The children will be encouraged to explain their thinking, showing mastery of concepts and skills.

Characteristics of Learning: how your child learns

The children will be learning through finding out and exploring, playing with what they know and being willing to have a go. They will also be encouraged to get involved and concentrate on activities through perseverance and enjoy meeting their own challenges whilst developing their own ideas. Children will develop their critical thinking through making links, predictions and problem solving in their play.

Expressive Arts and Design

In art, the children will be exploring colour through messy play, collage, chalk, paint and pastels. They will use mirrors to produce self-portraits and will be encouraged to look carefully at their own features. They will collect natural objects on a walk around the school grounds, which will be used for rubbings, collage and transient art. The children will look at art linked to a range of festivals, such as Rangoli patterns and they will make a range of craft items for Christmas. Children will have free access to a variety of resources in the Creation area indoors and out. In music, the children will explore sounds, how to make different sounds and how to change them, using both their voices and instruments. They will also learn a range of songs and will be encouraged to accompany them with instruments.

Understanding of the World.

The children will be looking at seasonal changes in their environment. They will be going on an Autumn walk to observe and collect signs of this season. The children will name and describe unusual fruits and vegetables relating to the Harvest festival. We will discover how to make bread and look closely at how wheat becomes flour. The children will learn about a historical figure from the past through the story of Guy Fawkes and the Gunpowder plot. They will also learn about different festivals, such as Diwali and discover more about the people who celebrate them. We will look closely at ourselves and our family and talk about what makes us so special.

Physical Development

The children will develop their physical skills during a range of activities, including ball skills and outdoor games. They will also have the opportunity to develop their balancing and riding skills using a range of outdoor equipment. The children will continue to develop their fine motor skills in the classroom. They will use a variety of writing equipment and will be taught to use a correct pencil grip. They will use tools with play dough, in the sand and water and when they are designing and making things. They will be taught to use scissors, carefully and safely. Children will be taught about ways to stay healthy and safe in our world.

Personal, Social and Emotional Development

We will discuss what our class expectations should be and spend time embedding these in our everyday routines. Adults will spend time supporting children in building relationships with each other. This will include working and playing in groups and pairs. The children will be encouraged to take turns, share and to listen to others in all situations and to use the 'Chat Mat' to begin to solve disagreements. The children will be encouraged to discuss the differences and similarities between each other, and to accept them. The children will then be encouraged to think about how to be a good friend to others. We will spend time learning about the importance of hand washing by incorporating this into our daily routines. After lunch we will spend time cleaning our teeth each day. We will continue to build on our independence using the toilets.