

Year One Autumn Term 2 2023

In RE we will learn...

What do Christians believe God is like?

In Geography we will learn...

to use basic geographical vocabulary to refer to: key physical and human features, Pupils will recognise how the features of a town, city, village and country side are very different.

We will use simple compass directions (North, South, East, West) and locational and directional language (for example near, far, left, right) to describe the location of features and routes on a map.

In Music we will learn...

to clap short, rhythmic patterns and using our voice to make a range of different sounds. Learn some Christmas songs to perform for an audience.

In History we will learn...

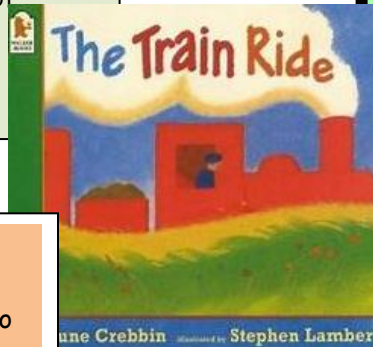
about significant historical people. We will find out about George Louis Stevenson who invented the 'rocket' and Brunel who designed many bridges and tracks for our railway system that we still use today.

The Big Question:

What did I see on my train journey ride from Devon to London?

In Design Technology we will learn...

to explore and use mechanisms to make a moving vehicle.



In PSHE we will learn...

to use 'Jigsaw' To celebrate difference. As citizens we will learn to respect similarity and difference.

In PE we will learn... (athletics)

to increase accuracy when throwing at a target as well as learning how to receive a ball

In Maths we will be...

focusing on numbers within 20 if secure with numbers to 10.

Opportunities will be built in to identify and represent numbers using objects and pictorial representations including number lines.

Children will represent and use number bonds and related addition and subtraction facts. They will work towards solving one-step problems that involve addition and subtraction, using objects, pictures and recording where appropriate.

They will learn to count forwards and backwards and to order numbers to 10/20.

We will learn about 2D and 3D shapes in a practical way, using the outdoor space to explore shapes in nature. They will learn to recognize and name 2D and 3D shapes and continue patterns.

In English we will learn...

to write a journey story using descriptive language and a clear sequence of events.

As authors our writing will be inspired by our cross curricular learning linked to The Train Ride.

We will continue to verbally rehearse sentences before writing. When writing we will punctuate sentences using full stops, question marks and capital letters.

As readers we will explore a wide range of poems, recognize and join in with predictable phrases. We will also explore stories and non-fiction books linked to our theme. Pupils will have specific opportunities to engage in guided reading sessions focusing on enjoying and understanding texts as well as decoding print. As well as the chance to read independently and for pleasure!