

Froglets Spring Term 2 - Overview 2024

Focus Question: 'What makes a sound?'



Supplementary Texts:

Peace at Last
Listen Listen
Polar Bear, Polar Bear... What do you hear?

Also this Half Term...

We will be investigating the seasonal changes as we move into **Spring** - exploring new life and growth and learning all about Easter.

Personal Social Emotional Development:

Exploring sounds in the world around us and how they make us feel. Can I talk about sounds that make me feel happy, relaxed or sleepy? Can I share my favourite nursery rhyme with others?

Communication and Language:

Focussing on rhyme and words that sound exciting by broadening our vocabulary and talking about sounds we enjoy listening to. Can I listen to instructions to play a game? Can I share my ideas?

Physical Development:

Exploring different ways to make a sound using our bodies. Can I make a sound with my mouth feet/hands? Can I listen using my ears to hear? Can I move to music and make up my own songs?

Literacy: Focussing on nursery rhymes and exploring sounds in words through playing listening games. Exploring what sounds look like on the page and how to make marks to represent sound. Can I talk about sounds I can hear at home, at school and in books? Can I make those sounds?

Mathematics: Investigating pattern and exploring different shapes and sounds. Can I make a repeating pattern using sound? Can I sort instruments into different categories? Can I count the sounds I can hear and make a sound pattern?

Understanding the World: Exploring the different sounds of instruments from around the world. Listening to sounds in the world around us and using natural objects to make a sound.

Expressive Arts and Design: Designing and making instruments for a junk band! What resources do I need to make a loud instrument? Can I talk about which types of music I like or dislike?